“By linking theory and practice together, I’ve gained a better understanding of theoretical frameworks and the skills to work through problems in a systematic way.”

Awhina Thomson
Student, Master in Public Policy
Welcome

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Cover image: PhD students Kate Mauriohooho and Tom Womack and field technician Dez Tessler inspect some of the marine life on Wellington’s south coast—home to Victoria University’s Coastal Ecology lab.

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* Deutsche Bank Research
“As a postgraduate student, you will be part of a dynamic community, enjoy a student experience that is second to none and gain world-class qualifications that will help you thrive in the international job market.”

WELCOME

Victoria University of Wellington is New Zealand’s globally ranked capital city university. Located in the geographic, political and cultural heart of New Zealand, the University is at the centre of a vibrant city with a truly international perspective.

As a postgraduate student, you will be part of a dynamic community, enjoy a student experience that is second to none and gain world-class qualifications that will help you thrive in the international job market.

As a location to live and study, Wellington is hard to beat. It is a culturally diverse city that is easy to get around and is safe and sophisticated. There are many different types of accommodation to cater for a range of preferences. Our students help create, and also enjoy, the city’s lively and cosmopolitan feel.

Victoria University is proud of its proven history of high-quality research supervision and suite of highly relevant taught postgraduate programmes. We benefit from strong connections with government, business and the country’s top scientific, cultural and creative organisations. You will have access to outstanding facilities and a network of support services, and work with top supervisors and lecturers who can inspire you and keep you on track.

You will look back on your postgraduate experience here as a rewarding time in which you followed your passion, broadened your career prospects and participated in the enduring quest to expand the boundaries of human knowledge.

We are delighted that you are considering postgraduate study with Victoria University, ranked the number one university in New Zealand for research quality in the most recent Performance-Based Research Fund quality evaluation.

This publication will help you explore your options, decide your next steps and begin your journey.

Professor Grant Guilford
VICE-CHANCELLOR
ABOUT VICTORIA UNIVERSITY

Victoria University is internationally respected and is proud to be ranked in the top 2 percent of the world’s 18,000 universities. The University is also ranked in the top 100 universities for 12 different subjects.

Victoria University is committed to leading thinking on major issues that impact environmental, societal, cultural and economic wellbeing, to building bridges between communities and to deepening our intellectual influence in Wellington, New Zealand and the Asia-Pacific region. Whatever your aspirations, we can offer you a postgraduate programme that will widen your skills and deepen your knowledge across a range of important areas.

Victoria University of Wellington has been awarded five stars overall in the QS global university ratings. In addition, the University received five stars in each of the eight categories.

Our capital city connections mean students have excellent opportunities for part-time work, volunteering and internships, as well as networking for jobs once they graduate.
RANKED NUMBER 1
We know that high-quality research is often the stimulus for graduates to broaden their research activities. The University is focused on retaining and building on our position as New Zealand’s top-ranked university for research quality².

Our strong research culture drives our enthusiasm for subject matter and enriches our teaching with cutting-edge knowledge. Our researchers are also successful entrepreneurs who have partnered with business to bring new products and ideas to commercial markets.

Victoria Business School is among the 1 percent of business schools worldwide to achieve the highly sought-after triple crown of international commerce accreditations³.

Internationalised university
Victoria University of Wellington is New Zealand’s most internationalised university, with students from 114 countries, more than 140 university partners worldwide and about 50 percent of staff from overseas.

1  QS World Rankings by subject, 2018 results.
2  2012 Performance-Based Research Funding Quality Evaluation.
3  The triple crown is achieved through accreditation by the three largest and most influential business school accreditation associations: AACSB—the Association to Advance Collegiate Schools of Business, AMBA—the Association of MBAs and EQUIS—European Quality Improvement System.
Wellington is a thriving and compact capital city that’s easy to get around.

It’s New Zealand’s capital city and is also the country’s political, scientific and cultural heart. You can walk just about anywhere, or take advantage of the city’s great public transport. Within a mere five minutes from the centre of town you can be taking a break from study on a sandy beach or mountain biking in native bush.

There are more cafés, restaurants and bars per capita than New York and you won’t find a better cup of coffee or glass of craft beer anywhere else in the world. Wellington is home to New Zealand’s booming film industry and has a vibrant shopping, music and theatre scene.

Lonely Planet says, “A small city with a big rep, Wellington is famous for being New Zealand’s constitutional and cultural capital.”
FINANCIAL BENEFITS

The financial benefits of a postgraduate degree depend upon your chosen career. Higher qualifications may provide you with a better starting salary and faster career advancements in one field, while in another, career experience may be more highly valued. Certainly, in some areas such as clinical psychology, policy development and high-level analytical and research work, postgraduate qualifications are not merely desirable, but essential.

SKILLS DEVELOPMENT

The benefits of postgraduate study are not just financial. Investing in your personal development can be rewarding in itself. As well as subject-specific knowledge, you’ll develop skills you can transfer to everyday life, such as time management, research, presentation and writing. If you’re already employed and studying alongside your job, you’ll be sending signals to your employer that you’re serious about career progression.

Victoria University can help you establish important employment networks while you study. A growing number of postgraduate programmes now offer internship or work placement opportunities and our Careers and Employment team works with an extensive network of more than 900 organisations, many of which hold graduate recruitment events throughout the year. The team advertises thousands of job opportunities, career seminars and workshops via the online career management system, CareerHub.

www.victoria.ac.nz/careers

* The annual Graduate Destinations Survey reports on the types of employment, further study, volunteer work and job searching our graduates are involved in after completing their studies.
ENHANCE YOUR POSTGRADUATE EXPERIENCE

OUR GRADUATES: ENGAGED GLOBAL CITIZENS
Victoria University students graduate from a university in which the opportunities for local and global engagement are a dominant feature of the student experience.

VICTORIA ABROAD
Victoria Abroad is an exchange programme offering you the opportunity to broaden your horizons while studying towards your degree. Through Victoria Abroad, you can study at one of more than 140 partner universities around the world. You’ll pay our tuition fees and you’ll be eligible for a StudyLink Student Loan, as well as a $1,000 grant from Victoria Abroad towards the exchange.
www.victoria.ac.nz/exchange

VICTORIA INTERNATIONAL LEADERSHIP PROGRAMME
The Victoria International Leadership Programme (VILP) is an award-winning, extracurricular programme that has been developing active global citizens at the University since 2008. It is the only global leadership programme at a New Zealand tertiary institution and will interest you if you wish to develop a leadership mindset and pursue a truly international career. The programme is designed to develop leadership potential and cross-cultural competence, advance knowledge and develop the ability to think critically about global leadership challenges. The programme is free and open to all students.
www.victoria.ac.nz/vilp

VICTORIA PLUS PROGRAMME
Victoria Plus is a prestigious service and leadership development programme. It recognises a significant contribution to volunteering and student support work within the University and the wider Wellington community. The programme is an opportunity to develop social responsibility, leadership and employability skills and you can tailor the programme to suit your schedule, interests and area of study. Victoria Plus can be completed at certificate or award level and is acknowledged on your academic transcript.
www.victoria.ac.nz/victoria-plus

SHORT COURSES
Are you interested in learning from the best without enrolling in a university qualification? We offer more than 70 professional and executive development short courses and programmes aimed at working professionals. Courses are taught by our academics and associates, visiting experts and business leaders. Public courses are available throughout the year, and in-house and customised programmes can be organised for your workplace. We offer short courses across the complete spectrum of the University’s expertise and knowledge. Course topics include management, leadership, public policy and management, managing yourself, business improvement, communication and engagement, finance, accounting, economics, administration skills, te reo Māori, Treaty of Waitangi and project management.
www.victoria.ac.nz/profdev
The Ecology and Biodiversity programme exceeded my expectations—I really enjoyed the hands-on learning that was made possible by the proximity of Victoria University to ecological sanctuaries and reserves such as Zealandia and Otari-Wilton’s Bush.

During my time at the University, I had opportunities to teach and mentor undergraduate students, participate in leadership programmes, volunteer with Disability Services and the International Buddy Programme and gain research experience through the Summer Research Programme.

While I was studying, I completed the Victoria Plus Award. This programme encouraged me to pursue service and leadership opportunities and the portfolio at the end helped me to identify my key personality traits and skills that would be attractive to potential employers. I was also a Te Rōpū Āwhina mentor for four years. I really enjoyed being part of the Āwhina whānau—we all looked out for each other and the sense of community that was created made me feel well supported during my studies.

After graduating in 2017, I worked as a tour guide at Zealandia—an eco-sanctuary in Wellington. This was a fantastic role for me as it combined my passion for people and wildlife. I then went travelling in Europe for a few months and returned to Wellington to work at the Ministry for Primary Industries as an adviser for horticulture imports. My team regulates the import of fresh fruit and vegetables into New Zealand.

Through my studies I’ve been very fortunate to meet and work with people from all corners of the globe. These interactions and relationships have opened my mind to different ways of living and thinking and this has been a huge asset whenever I have travelled overseas.
SCHOLARSHIPS
Our strong research culture is reflected in our scholarships, which are available for PhD and Master’s by thesis candidates in all disciplines. Graduate awards are open to graduates of any university enrolling in Honours or coursework Master’s programmes. Scholarships are available for both domestic and international students.

VICTORIA PhD FUNDING
The University awards scholarships to applicants applying to the PhD programme on the basis of academic merit, research ability and, if relevant, a publication record. Approximately 120 new PhD scholarships are offered each year, in three rounds. Victoria Doctoral Scholarships currently provide an annual stipend of $23,500 plus tuition fees for up to three years.

Closing dates for PhD admission and scholarships are 1 March, 1 July and 1 November each year.

OTHER POSTGRADUATE SCHOLARSHIPS
Victoria Master’s (by thesis) Scholarships are awarded to candidates on the basis of academic merit and the suitability of the research topic. They provide a stipend of $15,000 and domestic tuition fees for one year. Applicants must be undertaking a thesis of at least 90 points. The closing date is 1 November each year.

Victoria Graduate Awards are open to students who will be enrolled full time in an Honours or Master’s degree taken via coursework, or a combination of coursework and a thesis or research project of fewer than 90 points. The closing date is 1 November each year.

SCHOLARSHIP APPLICATION PROCESS
Information and details of how to apply are available on the Scholarships website. Although you may apply for a scholarship before the documentation for your enrolment is complete, any offer of a scholarship depends upon gaining enrolment into your programme of study and admission to the University.

A full list of postgraduate scholarships and access to a range of funding, including externally funded scholarships, is available online.

EMPLOYMENT DURING STUDY
If you hold a Victoria University scholarship, there are limits on the number of hours you are entitled to be employed and you will need to check the scholarship regulations carefully. Employment at the University is more likely to be approved than employment elsewhere.

Postgraduate students are often employed as tutors, laboratory demonstrators and teaching or research assistants. This type of employment is a great opportunity to gain valuable professional and teaching experience while studying. However, it is important that you discuss your work commitments with your postgraduate coordinator and/or your supervisor to ensure you are able to balance your workload. International students need to check their visa requirements regarding employment.
FEES

Tuition fees are charged each academic year on a per-point basis and vary by faculty or subject. International students are charged a different rate from domestic students, with the exception of PhD students, who pay domestic fees. All students are also required to pay compulsory levies. You can pay fees in various ways.

🔗 www.victoria.ac.nz/fees
🔗 www.victoria.ac.nz/payments

If you have any queries regarding fees or payments, contact a fees adviser in Student Finance.
✉️ student-finance@vuw.ac.nz
ADMISSION AND ENROLMENT

The following is a general guideline for entry into postgraduate programmes at Victoria. You will need to check our website for specific information about entry criteria for your chosen programme. Check with your faculty for application deadlines and starting dates.

DOMESTIC STUDENTS

1 APPLY TO ENROL
Most students wishing to enrol for postgraduate or graduate programmes can complete an online enrolment application.

www.victoria.ac.nz/apply
You’ll be asked to select an ‘admission type’ based on your previous qualifications and results. As most postgraduate programmes require a completed degree for entry, ‘qualification assessment above entrance level’ is usually the most appropriate admission type. For other admission types, see the website.

www.victoria.ac.nz/admissions
Some Master’s by research programmes require paper applications. Check with your faculty office before you apply, as you will also need to talk with staff first to ensure supervision capability.

www.victoria.ac.nz/enrol-postgrad

2 SUBMIT SUPPORTING DOCUMENTATION
You must supply proof of ID, proof of citizenship or residency and, if you have completed prior study, a copy of your academic transcript. You may also be asked to provide documentation specific to the programme you are applying for, such as a CV, references or research plans.

You will be advised of the documentation requirements when submitting your enrolment.

www.victoria.ac.nz/apply-documentation

3 APPROVAL and ADMISSION ASSESSMENT
Once your application is complete and both the relevant faculty and the Admission Office have assessed and approved it, we will email you, advising that either a Conditional Offer or an Offer of Study has been prepared for you.

4 ACCEPT YOUR ENROLMENT OFFER
To become fully enrolled, you must meet any additional requirements and accept your Offer of Study. We will then email a Confirmation of Study.

INTERNATIONAL STUDENTS

All first-time international students need to apply directly through Victoria International.

www.victoria.ac.nz/international

1 APPLY
Complete the International Student Full Degree Application Form, which can be obtained from Victoria International, and submit it (along with supporting documentation) by the deadline on the application form. You can download the application form and see what documentation is required.

www.victoria.ac.nz/international-apply

2 RECEIVE YOUR OFFER OF PLACE
Once your application is complete and the relevant faculty and Victoria International have assessed and approved it, we will email your Offer of Place, containing information about what you need to do next. This process usually takes around four weeks.

3 ACCEPT, DEFER OR DECLINE YOUR OFFER OF PLACE
You need to complete this step online. Details of how to do this will be sent to you with your Offer of Place.

DOCTORAL PROGRAMMES

All doctoral students (including international students) must apply online for admission to the University through the Doctoral Admissions Office. To find out what is required, go to the website.

www.victoria.ac.nz/phd-apply

Doctoral applications are considered three times a year—1 March, 1 July and 1 November. Successful applicants must enrol in person at the Faculty of Graduate Research.
At the other end of the world, you’ll find a country that promises to make you feel right at home. New Zealand has it all—breathtaking natural beauty, a vibrant and exciting culture and some of the friendliest people anywhere—in an area the size of the United Kingdom or Japan.

If you’re looking for a place that’s safe, charming, surprising and with a big heart, pack up and head south.

Join us in the capital city of New Zealand for learning you can truly take with you anywhere, and a study experience that will stay with you for life.

Victoria University is New Zealand’s most internationalised university, with students from 114 countries, more than 140 university partners worldwide, joint teaching in a number of countries, a campus in Viet Nam and about 50 percent of staff from overseas. Our international research and teaching are strengthened by our diversity.

The first point of contact for information and advice for international students is Victoria International. Staff handle admissions and enrolment and provide award-winning student support so students get the very best out of their time here. We welcome all international students on arrival and organise an orientation programme to help students establish themselves at the University and in the city.

We understand that living and studying in a foreign country may have highs and lows and Victoria International’s student advisers are here to listen to, and support, you. Academic advisers are available in the faculties, but prospective PhD candidates should contact the Faculty of Graduate Research in the first instance.

www.victoria.ac.nz/international
SUPPORT FOR STUDENTS

POSTGRADUATE LIAISON OFFICER
The postgraduate liaison officer can assist you to plan postgraduate study and can provide advice on the best way to get started at the University.
☞ postgrad-enquiries@vuw.ac.nz
☞ www.victoria.ac.nz/postgrad

STUDENT LEARNING
Student Learning organises postgraduate writing workshops and research skills seminars on topics such as critical thinking, academic speaking, developing an argument, ethical approval, literature reviews, research proposals, qualitative and quantitative research and thesis writing.
☞ www.victoria.ac.nz/student-learning

MĀORI POSTGRADUATE SUPPORT
The University has a strong Māori community centred at Te Herenga Waka marae and our two Māori schools—Te Kawa a Māui and Te Kura Māori.
In addition, Te Pūtahi Atawhai offers opportunities to network and has contacts within the wider community that Māori postgraduate students can access, such as the Te Kawa a Māui seminar series and MAI ki Poneke.
☞ www.victoria.ac.nz/te-putahi-atawhai

PASIFIKA POSTGRADUATE SUPPORT
The University is committed to assisting Pasifika students and has staff, support services and resources available to ensure your success.
Te Pūtahi Atawhai offers opportunities to network and has contacts within the community as well as providing support for Pasifika students. There is a range of Pasifika cultural groups including the Pasifika Students’ Council and associations for Cook Island Māori, Fijian, Melanesian, Samoan and Tongan students at the University.
☞ www.victoria.ac.nz/vic-pasifika

POSTGRADUATE STUDENTS’ ASSOCIATION
The Postgraduate Students’ Association (PGSA) represents all postgraduate students at Victoria University. Services include community events, professional development opportunities, leadership opportunities, advice, advocacy, information, lobbying on important issues and representation on university boards and committees.
☞ www.vuwpgsa.ac.nz

CAREERS AND EMPLOYMENT
Careers and Employment helps you apply for jobs and internships, identify potential career opportunities and ensure your study plan reflects your career interests.
☞ www.victoria.ac.nz/careers

CHAPLAINS
The University chaplains offer pastoral and practical support for all, regardless of belief.
☞ www.anglicanchaplaincy.org.nz

COUNSELLING
Counsellors are available at Student Counselling to discuss personal and academic issues that affect your general sense of wellbeing, your relationships or your learning.
☞ www.victoria.ac.nz/counselling

DISABILITY SERVICES
Disability Services works alongside approximately 1,500 students with impairments each year and we should be your first point of contact. If you are Deaf, have an impairment, injury, medical condition, mental illness or specific learning disability, tailored assistance is available.
☞ www.victoria.ac.nz/disability

EARLY CHILDHOOD SERVICES
Victoria Kids, located at Fairlie Terrace at the Kelburn campus, offers up to 70 places for children under the age of five years.
☞ www.victoria.ac.nz/childcare

FINANCE
Student finance advisers provide confidential and non-judgemental financial mentoring and budget advisory services to students.
☞ www.victoria.ac.nz/financial-advice

HEALTH
Student Health offers a full range of affordable general practice medical services on campus.
☞ www.victoria.ac.nz/student-health
INFORMATION TECHNOLOGY SERVICE
Victoria has more than 1,200 computers for student use, wireless internet coverage on all our campuses and provides IT support services to all students.

LIBRARIES
There are library facilities on all campuses. They offer a range of services—tours, classes, online subject guides and tutorials—to help you use the Library effectively.

MINIMUM RESOURCES AGREEMENT
The University, together with the Postgraduate Students’ Association (PGSA), has a minimum resources agreement that applies to doctoral students and Master’s thesis students whose thesis component is at least 90 points.

MUSLIM PRAYER ROOMS
Muslim prayer rooms are available on all campuses.

STUDENT INTEREST AND CONFLICT RESOLUTION
If you have any questions or concerns about issues on campus linked to your safety or your study, contact the Student Interest and Conflict Resolution team for advice, assistance and guidance.

STUDENT JOB SEARCH
Student Job Search is a not-for-profit organisation dedicated to helping tertiary students find work while they study.

VICTORIA ACCOMMODATION
Victoria Accommodation can assist you to find suitable accommodation in halls of residence or the private housing market.

VICTORIA RECREATION
Victoria Recreation provides sports, recreation, wellbeing, fitness and club services to the university community.

For high-performing athletes who require additional assistance, there are staff available who can help balance training and competition with academic demands.

FIND OUT MORE

www.victoria.ac.nz/student-support
GRADUATE CERTIFICATES

Graduate certificates are one-trimester programmes (if studied full time) open to graduates in any field and are usually nested within a graduate diploma programme. They are a convenient qualification if you wish to undertake a limited amount of study in an area of interest at an advanced undergraduate level.

GRADUATE DIPLOMAS

Graduate diplomas, which take one year of study (if studied full time), enable students with a Bachelor’s degree in one discipline to transition to postgraduate study in a new area. Alternatively, they can provide a short programme of study in an area of interest or an opportunity to specialise at an advanced level in areas not included in your first degree. We offer graduate diplomas in arts, commerce, science and a range of other more specialised programmes—for example, the Graduate Diploma of Teaching (Primary) (see page 27).

POSTGRADUATE CERTIFICATES

Postgraduate certificates are designed to widen and deepen your knowledge and skills at postgraduate level through taught courses and directed inquiry. They are a pathway to other postgraduate study options and can provide professional development options within your area of interest. Postgraduate certificates can typically be completed in one trimester (if studied full time).

POSTGRADUATE DIPLOMAS

Postgraduate diplomas provide an alternative to Honours for graduates who wish to extend their knowledge and expertise in a subject area at postgraduate level. They usually take one year of full-time study or up to four years of part-time study to complete. Some may allow direct entry into a Master’s degree.

HONOURS DEGREES

An Honours degree is usually undertaken, after completion of a Bachelor’s degree, as a one-year full-time programme of coursework that includes a research component. Each Honours programme is an individual course of study, designed in consultation with staff, which gives you the opportunity to further explore and develop areas of interest in your chosen field. Students who complete an Honours degree to a satisfactory standard may be permitted to proceed to a Master’s by thesis programme or provisional enrolment in a PhD.

In some cases, Honours is integrated into an undergraduate degree. The Bachelor of Laws with Honours (LLB(Hons)), for example, is a separate degree that runs concurrently with the LLB for above-average students selected by the Faculty of Law during the course of undergraduate studies.

MASTER’S DEGREES

A Master’s degree demonstrates evidence of the ability to work independently, evaluate research critically, research processes and interpret and communicate experiences with a high level of skill.

All Master’s degrees are completed in a one-to two-year period (if studied full time), depending on your earlier qualifications and the particular degree.

A Master’s by research is a piece of supervised research presented as a thesis, usually in the same discipline as studied at Honours level.

A Master’s by coursework is taught through a stimulating range of higher-level coursework and may include internship or work placement opportunities. Some Master’s are designed as conversion Master’s to enable graduates of one discipline to transition into another.

Some programmes offer a combination of both research and coursework.
* An opportunity to change discipline without completing another degree
† In same discipline as Bachelor’s
* Can be in the same (or similar) discipline as Bachelor’s or something different

Broken line indicates pathways that are possible in some programmes.
DOCTORAL DEGREES

The Doctor of Philosophy (PhD) is the highest degree the University offers. It is based on original, independent research under academic supervision. Normally, you will need a Master’s degree with a B+ grade to be accepted.

The average timeframe for completion of a PhD is between three and four years. Most candidates study full time, but part-time enrolment may be possible.

All PhD candidates work under the supervision of leading researchers who are generally at the University, but sometimes at external research institutes. We also allow distance enrolment with prior approval.

You can study towards your PhD in any of our subject areas or you can forge your own links between subjects with original interdisciplinary research.

DOCTOR OF EDUCATION

The Doctor of Education (EdD) is designed for experienced professionals in the field of Education who wish to gain a research-based doctoral degree with a professional focus. The programme will develop your understanding and expertise in research, evaluation and professional practice, including reflective practice.

The programme consists of one year (full-time equivalent) of required courses, followed by a substantial research project that forms the thesis. The programme adopts a cohort learning model to support you as you conduct an original piece of research that makes a significant contribution to knowledge and professional practice in education.

DOCTOR OF HEALTH

DOCTOR OF MIDWIFERY

DOCTOR OF NURSING

These three professional doctorates will provide experienced professionals in diverse clinical and non-clinical roles in the health sector with a pathway to a higher degree that is both research based and professionally focused. The doctoral programmes will consist of a combination of taught courses and a thesis, which will develop candidates’ understanding and expertise in research, evaluation and professional practice, including reflective practice.

DOCTOR OF MUSICAL ARTS

The Doctor of Musical Arts (DMA) is a research degree for suitably qualified candidates who want to study Composition or Performance at the highest professional level. The programme begins with a year of required coursework, leading to the preparation of a research proposal. Once your proposal has been approved, you will undertake a further two years of creative and critical research, culminating in the presentation of creative practical work through composition or performance (or a combination of the two) together with a critical exegesis.
FACULTY OF GRADUATE RESEARCH
TE HERE TĀURA RANGAHAU

The Faculty of Graduate Research—Victoria University’s graduate school—administers and oversees all of the University’s doctoral programmes.

www.victoria.ac.nz/fgr

A MESSAGE FROM THE DEAN

Nau mai, haere mai. Welcome to postgraduate study at Victoria University. If you’ve already decided to enrol here, congratulations on that decision—you’ve chosen New Zealand’s leading research university.

Whether you have come directly from undergraduate study or have been some years in the workforce, welcome.

Whether you are from New Zealand or are one of the many international students looking to study here, welcome.

Research is at the core of what a university does; it’s the commitment to research that sets universities apart from all other tertiary providers. Your decision to explore postgraduate study makes you part of that research activity, part of a community of scholars engaged in developing new ideas, new products and new processes and sharing that new knowledge with others and so shaping the future.

We hope you will find research as exciting and as rewarding as we do.

Professor Peter Whiteford
DEAN OF GRADUATE RESEARCH
While working at a tertiary institution as a lecturer in my home country, I had to teach students to write in English. However, sometimes I found the job was a real challenge since I was a language learner myself and my knowledge of writing in English was quite limited.

Personal interest as well as professional drive attracted me to undertake a PhD at Victoria University, and I am happy with the programme I chose. My research examines the effects of peer feedback on student writing. Specifically, it investigates how different procedures of computer-assisted and face-to-face feedback influence feedback, revision and writing quality.

I enjoy the process of exploring knowledge and learning to write more effectively in English. There are lots of opportunities for networking and building research-related skills such as presenting, writing an abstract and developing writing skills via writing groups and writing events, including the Shut up and Write group and the Thesis Boot Camp, both offered by the Faculty of Graduate Research.

A couple of tips I would like to share with new postgraduate students would be to first, learn to manage your PhD early on. Second, have a systematic notetaking method in place since it is really important for thesis writing.

Doing a PhD and living overseas have been eye-openers to me. Not only am I offered the opportunity to get more knowledge in my field, but also I get better at understanding the world through exposure to different people and cultures.

I like that the University has a multicultural atmosphere. It is great living in such a diverse community. The city always has so many things on offer, with a myriad of indoor and outdoor activities. And, wherever you are, you’re never far from nature. On top of that, Wellington’s coffee is truly wonderful!

My plan for the future is to go back to Viet Nam where I hope I can find a job at a university’s writing centre. Looking for a postdoctoral position, not necessarily immediately after my PhD, is what I will also consider.
SCHOOL OF ARCHITECTURE

The Faculty of Architecture and Design is a leading centre of architecture, building science and design in New Zealand.

Our facilities are considered some of the best in Australasia, with high-quality design studios, a range of 3D printers, a state-of-the-art Mac Media Lab, dedicated postgraduate spaces, a library, workshops, photographic studios, computer laboratories with computer-aided design and animation software and thermal, lighting and structural performance simulations. In 2016, the Faculty added a 1.1 tonne industrial robotic arm to its workshop. The first of this scale in New Zealand, it is being used to research the future of architecture construction and explore alternative building methods.

Our postgraduate programmes encompass both design and the built environment. Students develop critical views, make connections and gain practical experience within a multidisciplinary environment enabling them to go on to become industry leaders both nationally and internationally.

Students and staff are consistently recognised for the excellence of their work, including Best Awards from the Designers Institute of New Zealand, a number of ECC Dowse Student Craft/Design winners, two runner-up placements in the international Dyson Awards for and numerous awards from the Interior Design Educators Association, the New Zealand Institute of Architects and the New Zealand Institute of Landscape Architects.

The Faculty’s industry partners provide opportunities for postgraduate students to engage in research relevant and valuable to industry, the profession and society. The School of Design has significant industry collaboration, including partnerships with Weta Digital while the School of Architecture has strong links and partnerships with district and regional councils and leads practices within the discipline both nationally and internationally.

The School of Architecture’s graduate research streams and the School of Design’s Design Research Innovation Lab (DRIL) address contemporary architecture and design challenges through design-led cross-disciplinary collaborations.

SCHOOL OF DESIGN

RESEARCH STRENGTHS IN ARCHITECTURE
- Architectural and urban design processes
- Architectural history, theory and criticism
- Building structures and construction
- Digital technology: mixed reality, parametric design and rapid prototyping
- Energy and environmental design and buildings, including sustainable design
- Interior architecture
- Landscape architecture
- Sustainability and wellbeing: resilience, social impact and design for indigenous peoples

RESEARCH STRENGTHS IN BUILDING SCIENCE
- Daylight productivity and health
- Digital craft in architecture
- Earthquakes and engineering in developing countries and disaster zones
- Fire engineering
- Seismic design of buildings

RESEARCH STRENGTHS IN DESIGN INNOVATION
- Critical resilience—social and environmental resilience and sustainability through design
- Data.Mine—data analysis in game design, interaction design and data visualisation
- MADE (multiproperty additive manufactured design experiments)—digital fabrication and multi-material 3D printing
- More-than-human—multispecies design and research
- Smart interactions—user-centred interaction design for healthcare and wellbeing
- Social design lab—cultural, social and indigenous knowledge through design, craft and research
- Virtual world lab—virtual reality, immersive interactions and storytelling

RESEARCH CENTRES
- Centre for Building Performance Research
- Earthquake Hazard Centre
<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>DURATION</th>
<th>TRIMESTER START</th>
<th>TYPE OF PROGRAMME</th>
<th>ENTRY REQUIREMENTS</th>
<th>DELIVERY METHOD</th>
<th>INTERNSHIP PRACTICAL COMPONENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Designed Environments</td>
<td>1–2</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in a related discipline Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Designed Environments</td>
<td>2–3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in a related discipline Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Diploma in Architecture History &amp; Theory</td>
<td>2–3</td>
<td>Any</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in a related discipline Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Architecture (Professional)</td>
<td>5</td>
<td>One</td>
<td>Coursework and research</td>
<td>Bachelor of Architectural Studies in Architecture or equivalent in a related discipline with a B grade average Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>3</td>
<td>Any</td>
<td>Research</td>
<td>Bachelor’s degree in Architectural Studies or equivalent Portfolio is required</td>
<td>On campus</td>
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</tr>
<tr>
<td>Master of Interior Architecture</td>
<td>5</td>
<td>One</td>
<td>Coursework and research</td>
<td>Bachelor’s degree or equivalent in a related discipline Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Landscape Architecture</td>
<td>5</td>
<td>One</td>
<td>Coursework and research</td>
<td>Bachelor’s degree or equivalent in a related discipline with a B grade average Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Certificate in Architectural Science</td>
<td>1</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in a related discipline</td>
<td>On campus</td>
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</tr>
<tr>
<td>Postgraduate Diploma in Architectural Science</td>
<td>2</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in a related discipline</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Architectural Science</td>
<td>3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in a related discipline</td>
<td>On campus</td>
<td>Industry-related project or practicum</td>
</tr>
<tr>
<td>Master of Architectural Science (Research)</td>
<td>2</td>
<td>Any</td>
<td>Research</td>
<td>Postgraduate Diploma in Architectural Science or an equivalent qualification Preliminary research proposal is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Design Innovation</td>
<td>2–3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in a related discipline Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Design Innovation</td>
<td>4</td>
<td>One</td>
<td>Coursework and research</td>
<td>Bachelor’s degree or equivalent in a related discipline Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Design</td>
<td>3</td>
<td>Any</td>
<td>Research</td>
<td>Bachelor’s degree in Design Innovation or equivalent Portfolio is required</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Design Technology*</td>
<td>3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area Portfolio is required</td>
<td>On campus</td>
<td>Industry project</td>
</tr>
<tr>
<td>Master of User Experience Design*</td>
<td>3</td>
<td>Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent with a B grade average</td>
<td>On campus</td>
<td>Industry placement</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>6+</td>
<td>Any</td>
<td>Research</td>
<td>Honours or research Master’s degree, preferably in relevant discipline</td>
<td>On campus</td>
<td></td>
</tr>
</tbody>
</table>

* Wellington ICT Graduate School Programme (see page 48).
Through my Master’s, I have been able to explore and find something that reflects my interests. My research area of computational design processes and digital fabrication is very interesting and every day I am able to explore new programming methods while creating drawings and physical models that also look really cool.

My lecturers and fellow students involved in digital architecture have encouraged me to work on a project that will be recognised at universities all around the world. A big part of what I do is looking into previous research and what else is being done. This has helped me form my research into something unique, but also something that could fit into a range of areas if I were to choose to study or work overseas.

The facilities and technology at the School of Architecture are fantastic. We have an industrial-sized robotic arm that I have been taught to program and operate to create 3D print structures.

After graduating, I hope to continue studying towards a PhD. I would love to come back and teach after doing this, but I also see myself staying in Wellington and working in an area of architecture that looks at computational design and optimisation of buildings, public spaces and even cities.
After working as a teacher overseas for four years, I felt that I had reached a point where I could no longer give anything new and fresh to my students. I knew I had to further my education and develop my skills to become a better educator. Choosing to do my postgraduate study at Victoria University was an easy decision—after doing my undergraduate studies here, I knew the level of expertise in the Faculty of Education and how friendly and supportive its staff were.

I was attracted to the Master of Education because it offered courses that really interested me, and it provided the flexibility that I needed to be able to study and work at the same time. The modes of instruction allow educators at different levels of their career and different parts of the world to join and be part of it.

The programme has definitely gone beyond my expectations. I enjoyed being able to explore and research topics and questions that have been burning in my mind while I was working as a teacher. In addition to learning from excellent and passionate professors and colleagues, the University has given me opportunities to engage in research and develop skills such as critical thinking, verbal and written communication skills and global mindedness. The programme also pushed my boundaries and I discovered personal skills and abilities that I wasn’t aware I had.

"I was attracted to the Master of Education because it offered courses that really interested me, and it provided the flexibility that I needed to be able to study and work at the same time."
Our disciplines include assessment practice, curriculum, diversity, education policy, education studies, educational psychology, Māori and Pacific education and pedagogy. It is possible to complete a postgraduate qualification as an online or campus-based student, or by completing courses in blocks.

The Faculty of Education offers doctoral, Master’s and Honours programmes as well as graduate and postgraduate diplomas and certificates. We also offer a postgraduate qualification for the preparation of educational psychologists.

Qualified teachers are in high demand. TeachNZ scholarships may be available for some subjects if you enrol in the Graduate Diploma of Teaching (Early Childhood Education) or the Graduate Diploma of Teaching (Secondary) or the Master of Teaching and Learning (Secondary).

www.teachnz.govt.nz
<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>DURATION (trimesters if studied full time)</th>
<th>TRIMESTER START</th>
<th>TYPE OF PROGRAMME</th>
<th>ENTRY REQUIREMENTS</th>
<th>DELIVERY METHOD</th>
<th>INTERNSHIP/ PRACTICAL COMPONENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma of Teaching (Early Childhood Education)</td>
<td>One calendar year</td>
<td>January</td>
<td>Coursework and teaching experience</td>
<td>Bachelor’s degree or primary teaching qualification Limited entry based on assessment exercise and academic merit</td>
<td>Online</td>
<td>Teaching experience</td>
</tr>
<tr>
<td>Graduate Diploma of Teaching (Primary)</td>
<td>One calendar year</td>
<td>January</td>
<td>Coursework and teaching experience</td>
<td>Bachelor’s degree Limited entry based on assessment exercise and academic merit</td>
<td>On campus or online</td>
<td>Teaching experience</td>
</tr>
<tr>
<td>Graduate Diploma of Teaching (Secondary)</td>
<td>One calendar year</td>
<td>January</td>
<td>Coursework and teaching experience</td>
<td>Bachelor’s degree that includes two teaching subjects: one studied to 200 level and one to 300 level Limited entry based on assessment exercise and academic merit</td>
<td>On campus or online</td>
<td>Teaching experience</td>
</tr>
<tr>
<td>Master of Teaching and Learning (Primary)</td>
<td>One calendar year</td>
<td>January</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant learning area with strong GPA Limited entry</td>
<td>On campus</td>
<td>Internship</td>
</tr>
<tr>
<td>Master of Teaching and Learning (Secondary)</td>
<td>One calendar year</td>
<td>January</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant teaching subject Limited entry</td>
<td>On campus</td>
<td>Internship</td>
</tr>
<tr>
<td>Bachelor of Education with Honours</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>BED(Tchg)EC or Bachelor of Arts in Early Childhood Studies</td>
<td>On campus or online</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts with Honours in Education</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor of Arts in Education or equivalent</td>
<td>On campus or online</td>
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<tr>
<td>Master of Arts in Education</td>
<td>3</td>
<td>Any</td>
<td>Research</td>
<td>BA(Hons) in Education with First or Second Class Honours or equivalent</td>
<td>On campus</td>
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<tr>
<td>Postgraduate Certificate in Education</td>
<td>1</td>
<td>Any</td>
<td>Coursework</td>
<td>Bachelor’s degree in Education or a related discipline, approved teacher education qualification or extensive practical, professional or scholarly experience</td>
<td>On campus and online</td>
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<tr>
<td>Postgraduate Diploma in Education</td>
<td>2</td>
<td>Any</td>
<td>Coursework</td>
<td>Bachelor’s degree in Education or a related discipline, approved teacher education qualification or extensive practical, professional or scholarly experience</td>
<td>On campus and online</td>
<td></td>
</tr>
<tr>
<td>Master of Education</td>
<td>3</td>
<td>Any</td>
<td>Coursework/research</td>
<td>Bachelor’s degree in Education or a related discipline, approved teacher education qualification or extensive practical, professional or scholarly experience</td>
<td>On campus and online</td>
<td></td>
</tr>
<tr>
<td>Master of Secondary School Leadership</td>
<td>3</td>
<td>One</td>
<td>Coursework and research</td>
<td>Bachelor’s degree with a B grade average or a postgraduate qualification, and hold a management position in a secondary school, and a nomination from the principal</td>
<td>Block</td>
<td></td>
</tr>
<tr>
<td>Master of Educational Psychology</td>
<td>4</td>
<td>One</td>
<td>Coursework/research</td>
<td>Bachelor’s degree in Education, Psychology or Education and Psychology or an approved teacher education qualification with a B grade average</td>
<td>On campus with an online component</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Diploma in Educational Psychology Practice</td>
<td>One calendar year</td>
<td>January</td>
<td>Coursework/practicum</td>
<td>MEDPsych and selection interview—limited entry</td>
<td>On campus</td>
<td>Internship</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>Depends on individual circumstances</td>
<td>1</td>
<td>Coursework/research</td>
<td>Bachelor’s degree with Honours or a Master’s degree with First or Second Class Honours in a relevant discipline and five years of professional work experience</td>
<td>On campus and online</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>6</td>
<td>Any</td>
<td>Research</td>
<td>Honours or research Master’s degree, preferably in relevant discipline</td>
<td>On campus</td>
<td></td>
</tr>
</tbody>
</table>

**FIND OUT MORE**

[www.victoria.ac.nz/education](http://www.victoria.ac.nz/education)
SCHOOL OF ENGINEERING AND
COMPUTER SCIENCE

The Faculty houses excellent facilities where our research is supported by the latest equipment, including specialised facilities for work in electronics, grid computing, high-performance computing, reconfigurable networking and robotics.

Victoria University is the number one tertiary institution for Engineering and Computer Science in New Zealand. Our researchers have developed audio coders that form the basis for internet telephony, won technical Oscars for graphics, edited world-leading technical journals, created their own programming languages and monitored the Antarctic ice sheets with magnetic resonance. They have been involved in the creation of foetal heartbeat monitors, stroke rehabilitation devices and sensor networks for monitoring earthquakes and pollution of waterways.

As a postgraduate Engineering student at Victoria University, you will participate in cutting-edge research in technology designed for the modern digital world. Whether you want to upgrade your skills by taking one of our coursework-based postgraduate options or you are interested in research, you will receive the advanced training necessary to tackle the really difficult problems. Research students have the opportunity to travel the world to leading conferences and publish in journals, establishing life-long networks of collaborators from top international institutions.

RESEARCH STRENGTHS

- Artificial intelligence and evolutionary computation
- Computer graphics
- Cybersecurity
- Human–computer interaction
- Instrumentation, electronics and mechatronics
- Programming languages
- Renewable energy
- Sound and image processing
- Teaching and learning
- Wireless communications and networking

RESEARCH CENTRES

- Computational Media Innovation Centre
- Robinson Research Centre

QUALIFICATION DURATION (trimesters if studied full time) TRIMESTER START TYPE OF PROGRAMME ENTRY REQUIREMENTS DELIVERY METHOD INTERNSHIP/PRACTICAL COMPONENT

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>DURATION</th>
<th>TRIMESTER START</th>
<th>TYPE OF PROGRAMME</th>
<th>ENTRY REQUIREMENTS</th>
<th>DELIVERY METHOD</th>
<th>INTERNSHIP/PRACTICAL COMPONENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Computer Science</td>
<td>4</td>
<td>Any</td>
<td>Coursework and research</td>
<td>Bachelor of Science in a relevant discipline or equivalent</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Engineering</td>
<td>2</td>
<td>Any</td>
<td>Coursework and research or research</td>
<td>Bachelor of Engineering with Honours or equivalent</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Engineering Practice</td>
<td>3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor of Engineering or equivalent</td>
<td>On campus</td>
<td>Industry placement or applied research project</td>
</tr>
<tr>
<td>Master of Software Development*</td>
<td>3</td>
<td>Two</td>
<td>Coursework and research</td>
<td>Non-ICT Bachelor’s degree and a basic level of competence in programming</td>
<td>On campus</td>
<td>Industry research and development project</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>6+</td>
<td>Any</td>
<td>Research</td>
<td>Honours or Master’s degree in a relevant discipline</td>
<td>On campus</td>
<td></td>
</tr>
</tbody>
</table>

* ICT Graduate School programme (see page 48).
I completed my undergraduate study at Victoria University of Wellington, so progressing to postgraduate study with the University was a natural direction to take. I was able to complete my studies considerably faster than at competing universities because Victoria University enabled me to go straight into a PhD after completion of my Honours.

The staff members in the Faculty of Engineering are knowledgeable and enthusiastic, with many professional contacts at local and international engineering firms. Having completed my undergraduate degree, I now have better communication skills, am a more competent engineer and have acquired professional and academic contacts.

The highlights of my postgraduate study include representing the University at international conferences, publishing research in academic journals and working as an intern at Apple Inc. in California. Each of these tasks involved many hours of complicated work, but that is partly what makes the final outcome satisfying.

“I enjoy solving difficult problems, learning and improving my skills. Postgraduate study is an excellent way to pursue these goals.”

Through my studies, I’ve been very fortunate to visit overseas universities, attend international conferences and work closely with international students. Studying at the University has completely reshaped my world view.
The Faculty of Health is the newest faculty at Victoria University of Wellington, established in January 2017 to deliver innovation in health teaching and research.

The Faculty’s aim is to improve the health and wellbeing of individuals and communities through innovative multidisciplinary scholarship, engagement and transformational activities. Health and wellbeing involves a continuum of criteria and dimensions that are experienced by an individual or a collective, and which people either subjectively or objectively justify as evidence of a life going well.

Victoria University offers a unique advantage, being ideally positioned to work with numerous government agencies and services and local district health boards in the development of both undergraduate and postgraduate programmes in these areas. The Faculty is helping improve the health and wellbeing of all New Zealanders by training people to research and work in New Zealand’s health system and help make sure New Zealand’s future is a healthy one.

The Faculty of Health offers a range of postgraduate qualifications: the new Master of Health, the Master of Nursing Science and the Master of Health Research, along with associated postgraduate certificates and diplomas through the School of Health and the Graduate School of Nursing, Midwifery and Health. Doctoral study is another great pathway, and the University is committed to providing a quality experience for its PhD and professional doctorate students. There are opportunities to undertake research in a range of health-related areas, under expert supervision from researchers of national and international repute in the School of Health, the Graduate School of Nursing, Midwifery and Health, the Centre for Women’s Health Research and the Health Services Research Centre.

RESEARCH STRENGTHS

- End-of-life care
- Ethical and legal research
- Health policy, health services and health economics
- Health promotion
- Health psychology
- Health quality and safety
- Healthcare practices and service provision
- Healthcare workforce: education and leadership
- Māori health and Pasifika health
- Maternal, infant and child health
- Medical informatics, big data and epidemiology
- Menopause
- Mental health
- Midwifery and normal birth research
- Primary healthcare
- Professional nursing values and practice
- Safe patient care
- Sexual and reproductive health
- Sociocultural aspects of diagnosis
- Whānau and community health
- Youth health and wellbeing

RESEARCH CENTRES

- Centre for Women’s Health Research
- Health Services Research Centre

FIND OUT MORE

www.victoria.ac.nz/health
<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>DURATION (trimesters if studied full time)</th>
<th>TRIMESTER START</th>
<th>TYPE OF PROGRAMME</th>
<th>ENTRY REQUIREMENTS</th>
<th>DELIVERY METHOD</th>
<th>INTERNSHIP/PRACTICAL COMPONENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Health</td>
<td>2 (part time)</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Health*</td>
<td>4 (part time)</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent</td>
<td>On campus</td>
<td></td>
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<tr>
<td>Postgraduate Certificate in Midwifery</td>
<td>1</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent; must be a registered midwife with a current practising certificate from the Midwifery Council of New Zealand</td>
<td>On campus/distance</td>
<td>Practicum</td>
</tr>
<tr>
<td>Postgraduate Certificate in Health*</td>
<td>1</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree in relevant discipline</td>
<td>On campus/distance</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Diploma in Health*</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree in relevant discipline</td>
<td>On campus/distance</td>
<td></td>
</tr>
<tr>
<td>Master of Health*</td>
<td>3</td>
<td>One or Two</td>
<td>Coursework and research</td>
<td>Bachelor’s degree in relevant discipline with a B grade average or better Candidates applying for Nursing, Midwifery and Professional Practice subjects will normally be registered health professionals</td>
<td>On campus/distance</td>
<td>Practice project</td>
</tr>
<tr>
<td>Postgraduate Certificate in Nursing Science</td>
<td>1</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent; must be a registered nurse with a current practising certificate from the Nursing Council of New Zealand</td>
<td>On campus</td>
<td>Practicum required if undertaking Nurse Prescribing pathway</td>
</tr>
<tr>
<td>Postgraduate Diploma in Nursing Science</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent; must be a registered nurse with a current practising certificate from the Nursing Council of New Zealand</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Nursing Science</td>
<td>4</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent; must be a registered nurse with a current practising certificate from the Nursing Council of New Zealand</td>
<td>On campus</td>
<td>Practice project Practicum required if undertaking Nurse Practitioner pathway</td>
</tr>
<tr>
<td>Master of Health Research in Health, Midwifery or Nursing</td>
<td>3</td>
<td>Any</td>
<td>Research</td>
<td>Bachelor’s degree with Honours or equivalent in a health-related discipline and significant relevant professional experience Candidates applying to enrol in specialisation in Midwifery or Nursing must hold relevant professional registration</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Doctor of Health</td>
<td>6</td>
<td>Any</td>
<td>Coursework and research</td>
<td>Honours or Master’s degree or Postgraduate Diploma and significant professional experience</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Doctor of Midwifery Doctor of Nursing</td>
<td>6</td>
<td>Any</td>
<td>Research</td>
<td>Honours or research Master’s degree, preferably in relevant discipline</td>
<td>On campus</td>
<td></td>
</tr>
</tbody>
</table>

* Graduate Certificate in Health and Graduate Diploma in Health available with subjects in Health Informatics; Health Promotion; Health Psychology; Population Health, Policy and Service Delivery

* Postgraduate Certificate in Health, Postgraduate Diploma in Health and Master of Health available with subjects in Health Leadership and Management; Health Policy, Planning and Service Delivery; Health Promotion; Midwifery; Nursing; Professional Practice; Workplace Health and Safety
Postgraduate study at Victoria University has enabled me to master my strengths, assessment skills and knowledge of disease processes and pharmacology. I have improved the specialist palliative care I provide for my patients.

The Master of Nursing Science programme opens up opportunities for me to perform complex clinical assessments and provide advanced interventions. Since I am engaged in a dynamic profession, it is imperative that I am abreast with contemporary clinical guidelines to maintain effective service in the healthcare industry. The programme has equipped me with the expertise I need to ensure my patients receive comprehensive assessments and timely interventions.

Victoria University's postgraduate studies bring out the best in people. My studies have helped me to be more organised and fortified my self-discipline. I also love the learning process, and the University has supportive staff who create a conducive learning environment.

I advise new students to develop good study habits and time management to get the most out of their studies. Most of all, don’t forget to challenge yourself and enjoy the learning process.

After completing my Master’s, I would like to do a doctoral degree and eventually participate in a cancer research programme. Ultimately, I want to be part of a research team and find a cure for cancer.
Wellington is the centre of politics, the home of national archives, museums and libraries and the base for foreign embassies and the public service. It is a vibrant and creative city—rich in art, heritage, music and theatre with thriving digital and film industries. At Victoria University, we are well placed to benefit from these rich resources.

The Faculty offers a range of postgraduate qualifications: Bachelor of Arts with Honours and Master of Arts programmes are offered in almost all our subject areas, and supervision for research at doctoral level is also available in almost every area. In addition, the Faculty offers a number of specialised graduate and postgraduate diplomas and certificates, and the Bachelor of Music with Honours. Specialist Master’s programmes are available in Fine Arts (Creative Practice) (Film, Music, Theatre and Design); Intercultural Communication and Applied Translation; International Relations; Museum and Heritage Practice; Music; Music Therapy; Political Science; and Strategic Studies.

RESEARCH STRENGTHS

All New Zealand universities are assessed every six years by independent international panels to measure and rank their research performance.

In the most recent ranking, released by the Tertiary Education Commission, Victoria University was placed first, significantly ahead of all other universities in New Zealand.

All the subject areas in this Faculty were ranked very highly: in fact, we were either first or second in every discipline. Humanities and Social Sciences were ranked first in:

- Communications, Journalism and Media Studies
- English Language and Literature
- History, History of Art, Classics and Curatorial Studies
- Music, Literary Arts and Other Arts
- Political Science, International Relations and Public Policy
- Sociology, Social Policy, Social Work, Criminology and Gender Studies
- Theatre and Dance, Film, Television and Multimedia.

Arts and humanities at Victoria University were ranked sixtieth and the social sciences were ranked eighty-third in the world in the 2018 QS World University rankings.

Research is at the heart of the Faculty—exploring new ideas and challenging old ones, to contribute to a better world. The Faculty draws on the teaching and research strengths of its internationally respected academic staff. Postgraduate students are an integral part of our research community and have access to a range of internal research grants and support to secure external research funding. The Faculty’s record of success in attracting outside funding, including from the prestigious Marsden Fund, demonstrates the standing of our research.
Victoria University is renowned for being a leader in international relations. The vast and diverse knowledge of the lecturers provides unprecedented insight into how the world works. The University also gives you the freedom to explore subjects that interest you instead of being spoon-fed. This, together with the immense support provided by the faculties, is why I decided to do postgraduate study here.

The programme has exceeded my expectations and the content that is taught is diverse.

The University is in the political hub of New Zealand. You are in the thick of everything that is going on. The people you will meet at university will challenge your ideas and opinions and apply them to what is happening in your very own city. I never thought that I had what it took to undertake postgraduate studies, but I have proven myself wrong and have achieved more than I ever thought I would have.

After postgraduate study, I hope to work in the diplomatic field and contribute positively to a safer and more cooperative world.
<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>DURATION (trimesters if studied full time)</th>
<th>TRIMESTER START</th>
<th>TYPE OF PROGRAMME</th>
<th>ENTRY REQUIREMENTS</th>
<th>DELIVERY METHOD</th>
<th>INTERNSHIP/ PRACTICAL COMPONENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in TESOL (15 students only)</td>
<td>1</td>
<td>Three</td>
<td>Coursework</td>
<td>Bachelor’s degree</td>
<td>On campus</td>
<td>Includes teaching ESOL, practice and observation</td>
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<td>Graduate Diploma in Arts (available in any BA major subject)</td>
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<td>Any</td>
<td>Coursework</td>
<td>Bachelor’s degree</td>
<td>On campus</td>
<td>Some individual courses may be available online</td>
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<td>2</td>
<td>Any</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent in the same subject area and any course prerequisites</td>
<td>On campus</td>
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</tr>
<tr>
<td>Bachelor of Arts with Honours¹</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree in the same subject area with a B grade average</td>
<td>On campus</td>
<td>Internship available in some subjects</td>
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<tr>
<td>Master of Arts¹</td>
<td>3</td>
<td>Any</td>
<td>Research and/or coursework</td>
<td>BA(Hons) or equivalent in the same subject area</td>
<td>On campus</td>
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<tr>
<td>Master of Fine Arts (Creative Practice)²</td>
<td>3</td>
<td>One</td>
<td>Coursework and creative project</td>
<td>Bachelor’s degree in relevant subject area or extensive practical experience</td>
<td>On campus</td>
<td>Internship</td>
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<tr>
<td>Postgraduate Certificate in Intercultural Communication and Applied Translation</td>
<td>1</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in relevant subject area, including language requirements</td>
<td>On campus</td>
<td>Professional practice</td>
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<tr>
<td>Postgraduate Diploma in Intercultural Communication and Applied Translation</td>
<td>2</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in relevant subject area, including language requirements</td>
<td>On campus</td>
<td>Professional practice/placement/project available</td>
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<tr>
<td>Master of Intercultural Communication and Applied Translation</td>
<td>3</td>
<td>One</td>
<td>Coursework, professional placement and applied translation project</td>
<td>Bachelor’s degree in relevant subject area, including language requirements</td>
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<td>Professional practice/placement/project available</td>
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<tr>
<td>Postgraduate Diploma in International Relations</td>
<td>2</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in relevant subject area or extensive practical, professional or scholarly experience</td>
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<td>Internship available</td>
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<tr>
<td>Master of International Relations</td>
<td>3</td>
<td>One</td>
<td>Coursework or coursework and research</td>
<td>Bachelor’s degree in relevant subject area or extensive practical, professional or scholarly experience</td>
<td>On campus</td>
<td>Internship available</td>
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<tr>
<td>Postgraduate Certificate in Migration Studies</td>
<td>1</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in relevant subject area</td>
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<tr>
<td>Postgraduate Diploma in Migration Studies</td>
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<td>Coursework</td>
<td>Bachelor’s degree in relevant subject area</td>
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<tr>
<td>Master of Migration Studies</td>
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<td>Coursework or coursework and research</td>
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<td>On campus</td>
<td>Internship available</td>
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<tr>
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<td>Coursework</td>
<td>Bachelor’s degree in relevant subject area or extensive practical, professional or scholarly experience</td>
<td>On campus</td>
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<tr>
<td>Master of Political Science</td>
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<td>One</td>
<td>Coursework or coursework and research</td>
<td>Bachelor’s degree in relevant subject area or extensive practical, professional or scholarly experience</td>
<td>On campus</td>
<td>Internship available</td>
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<tr>
<td>Postgraduate Diploma in Strategic Studies</td>
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<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in relevant subject area</td>
<td>On campus</td>
<td>Internship available</td>
</tr>
<tr>
<td>Master of Strategic Studies</td>
<td>3</td>
<td>One</td>
<td>Coursework or coursework and research</td>
<td>Bachelor’s degree in relevant subject area</td>
<td>On campus</td>
<td>Internship available</td>
</tr>
<tr>
<td>Master of Philosophy, Politics and Economics</td>
<td>3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in Philosophy, Political Science, Economics or a relevant subject area</td>
<td>On campus</td>
<td>Internship available</td>
</tr>
<tr>
<td>Postgraduate Certificate in Museum and Heritage Practice</td>
<td>2</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or extensive practical, professional or scholarly experience</td>
<td>On campus (part time only)</td>
<td>Practicum</td>
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</tbody>
</table>
| QUALIFICATION | DURATION  
(trimesters if studied full time) | TRIMESTER START | TYPE OF PROGRAMME | ENTRY REQUIREMENTS | DELIVERY METHOD | INTERNSHIP/PRACTICAL COMPONENT |
<table>
<thead>
<tr>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate Diploma in Museum and Heritage Practice</td>
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<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or extensive practical, professional or scholarly experience</td>
<td>On campus</td>
<td>Practicum</td>
</tr>
<tr>
<td>Master of Museum and Heritage Practice</td>
<td>3</td>
<td>One</td>
<td>Coursework or coursework and research</td>
<td>Bachelor’s degree or extensive practical, professional or scholarly experience</td>
<td>On campus</td>
<td>Practicum/internship</td>
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<tr>
<td>Graduate Diploma in Music</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree or equivalent and audition or portfolio (where applicable)</td>
<td>On campus</td>
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<tr>
<td>Postgraduate Diploma of Music†</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>BMus or equivalent and audition or portfolio (where applicable)</td>
<td>On campus</td>
<td>Intensive practical elements (e.g. recitals) depending on subject</td>
</tr>
<tr>
<td>Bachelor of Music with Honours‡</td>
<td>2</td>
<td>One</td>
<td>Coursework</td>
<td>BMus or equivalent and audition or portfolio (where applicable)</td>
<td>On campus</td>
<td>Intensive practical elements (e.g. recitals) depending on subject</td>
</tr>
<tr>
<td>Master of Music‡</td>
<td>2–3</td>
<td>Any</td>
<td>Research or research and coursework</td>
<td>BMus or equivalent and audition or portfolio (where applicable)</td>
<td>On campus</td>
<td>Intensive practical elements (e.g. recitals) depending on subject</td>
</tr>
<tr>
<td>Master of Music Therapy</td>
<td>4</td>
<td>One</td>
<td>Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area including some study in psychology or other social science and audition</td>
<td>On campus</td>
<td>Practicum/casework and research</td>
</tr>
<tr>
<td>Master of Musical Arts</td>
<td>2–3</td>
<td>One</td>
<td>Coursework and research</td>
<td>BMus(Hons) or equivalent and audition or portfolio (where applicable)</td>
<td>On campus</td>
<td>Intensive practical elements (e.g. recitals) depending on subject</td>
</tr>
<tr>
<td>Artist Diploma</td>
<td>4</td>
<td>One or Two</td>
<td>Coursework and research</td>
<td>MMus in Performance or equivalent</td>
<td>On campus</td>
<td>Performance(s)</td>
</tr>
<tr>
<td>Doctor of Musical Arts</td>
<td>6+</td>
<td>Any</td>
<td>Coursework and research</td>
<td>MMus or MMA and audition or portfolio</td>
<td>On campus</td>
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</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>6</td>
<td>Any</td>
<td>Research</td>
<td>Honours or research Master’s degree, preferably in relevant discipline</td>
<td>On campus</td>
<td></td>
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</tbody>
</table>

† Art History, Asian Studies, Chinese, Classical Studies, Criminology, Cultural Anthropology, Economics, Education, English, Film, French, Geography, German, Greek, History, International Relations, Italian, Japanese, Latin, Linguistics (not available for the PGDipArts), Logic, Māori Studies, Mathematics, Media Studies, Music, Pacific Studies, Philosophy, Political Science, Psychology, Religious Studies, Sociology, Spanish, Theatre
‡ Philosophy, Politics and Economics—available only for the Postgraduate Diploma in Arts
* Design, Film, Music/Sound†, Theatre
† Composition/Sonic Arts, Performance
‡ Classical Performance, Composition/Sonic Arts, Ethnomusicology, Jazz Performance, Musicology, and Music Studies
§ Composition, Musicology, and Performance
* Subject to regulatory approval.
FACULTY OF LAW
TE KAUHANGANUI TĀTAI TURE

Ranked among the top 40 law schools in the world and first in New Zealand for the quality of our research, there is no better place to deepen your understanding of the law than at Victoria University’s Faculty of Law.

The Faculty is based in the heart of Wellington’s legal and political district and offers a flexible postgraduate study programme designed to suit lawyers seeking professional development and students looking to advance their knowledge in a quality learning environment.

The Master of Laws (LLM) is a one-year, full-time (or up to three years part-time) programme—a total of 120 points. The LLM coursework option offers block or intensive courses as well as traditional seminar-based, one- and two-trimester courses. Research options are also available for students wanting to study a topic in depth. These include a traditional 120-point thesis or two more flexible options: a dissertation and coursework option entails a 90-point research paper and 30 points of coursework, and the research portfolio option sees students taking two courses and writing a linking research paper on an approved topic.

The Graduate Certificate in Law (GCertLaw) is a flexible programme that offers graduates the opportunity to study in a particular area of interest at undergraduate or postgraduate level. Courses may also be taken individually for a Certificate of Proficiency (COP).

The Master of International Trade (MinTr) is a three-trimester (or up to three years part-time) programme of 180 points by coursework. It is a unique opportunity for multidisciplinary study of international trade, with a combination of compulsory and elective courses involving several disciplines, including Developmental Studies, Economics, International Relations, Law and Public Policy.

The Postgraduate Diploma in International Trade (PGDipIntTr) is a two-trimester (or up to two years part-time) programme of 120 points by coursework.

Our courses reflect our research strengths in public law, intellectual property and international public and private law, and are taught and supervised by internationally published leading experts in their fields. Because of our location in the capital city, representatives from government, the public and private sector and visiting academics add diversity to our postgraduate programme.

RESEARCH STRENGTHS

- Competition law
- Constitutional law
- Consumer law
- Contract law
- Criminal law and justice
- Dispute resolution
- Environmental law
- Indigenous rights
- Intellectual property law
- International law
- International trade
- Labour and employment law
- Legal history and theory
- Torts
- Treaty of Waitangi law
- Youth justice

RESEARCH CENTRES

- New Zealand Centre for International Economic Law
- New Zealand Centre for Public Law

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Duration (trimesters if studied full time)</th>
<th>Trimester start</th>
<th>Type of programme</th>
<th>Entry requirements</th>
<th>Delivery method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of International Trade</td>
<td>3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area with a B grade average or higher (may be waived by the director for a candidate who has had extensive practical, professional or scholarly experience appropriate to the degree and the course of study approved)</td>
<td>On campus</td>
</tr>
<tr>
<td>Graduate Certificate in Law*</td>
<td>1</td>
<td>One or Two</td>
<td>Coursework</td>
<td>LLB or adequate experience and a proven ability to study law courses</td>
<td>On campus</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>2–3</td>
<td>One or Two*</td>
<td>Coursework or research</td>
<td>LLB(Hons) or LLB with at least a B average or equivalent (may be waived by the director for a candidate who has had extensive practical, professional or scholarly experience appropriate to the degree and the course of study approved)</td>
<td>On campus</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>6</td>
<td>Any</td>
<td>Research</td>
<td>Honours or research Master’s degree, preferably in relevant discipline</td>
<td>On campus</td>
</tr>
</tbody>
</table>

* Trimester One is the recommended course commencement date for the Master of Laws by coursework and the Graduate Certificate in Law.
I chose to study the Master of Laws (LLM) at Victoria University because I couldn’t pass up the opportunity of working closely with some of the outstanding academics supporting the LLM programme.

The University also enables me to be proud of my Samoan identity through its holistic support services. As a Pasifika LLM student, I have been inspired and encouraged to focus on research topics that have the potential to advance the position of our Pasifika communities.

My career goal is to practise family law and then hopefully explore other areas of law. I also hope to one day work at the Wellington Community Law Centre because I want to help those from low socio-economic backgrounds and in vulnerable positions. An LLM from Victoria University opens up many options and I look forward to exploring these.

“I have been inspired and encouraged to focus on research topics that have the potential to advance the position of our Pasifika communities.”

Fa’alagilagi Tuimavave
Student, Master of Laws

FIND OUT MORE
www.victoria.ac.nz/law
INDUSTRY LINKS

Wellington is the hub of science innovation in New Zealand. Home to many national organisations and the highest concentration of science organisations in New Zealand, our capital city location places the University at the heart of science discovery.

Our close connections with the science community provide our postgraduate students with opportunities for research collaboration and will position you among academics who are key voices in significant science debates, discussions and discoveries. These relationships underpin our education and research programmes, providing opportunities for students to get hands-on experience and, often, co-supervision from scientists in leading institutes.

Step in to the science capital and benefit from our key collaborations and links with leading organisations, including:

- AgResearch
- Antarctica New Zealand
- Callaghan Innovation
- Capital and Coast District Health Board
- Cawthron Institute
- Department of Conservation
- Department of Corrections
- GNS Science
- Institute of Environmental Science and Research
- Landcare Research
- Medical Research Institute of New Zealand
- MetService
- Ministry for Primary Industries
- Ministry for Vulnerable Children
- National Institute of Water and Atmospheric Research (NIWA)
- Royal Society Te Apārangi
- Statistics New Zealand
- Zealandia.

FIND OUT MORE

www.victoria.ac.nz/science
RESEARCH CENTRES

- Antarctic Research Centre
- Centre for Applied Cross-cultural Research
- Centre for Biodiscovery
- Centre for Biodiversity and Restoration Ecology
- Centre for Logic, Language and Computation
- Ferrier Research Institute
- Institute of Geophysics
- MacDiarmid Institute for Advanced Materials and Nanotechnology
- Malaghan Institute of Medical Research
- New Zealand Climate Change Research Institute
- Robinson Research Institute
- Roy McKenzie Centre for the Study of Families
- Science in Society
- Victoria Institute for Links with Latin America
- Victoria Psychology Clinic
- Victoria University Coastal Ecology Laboratory

Matthew Brett

Student, Bachelor of Science with Honours in Chemistry

I really enjoyed my undergraduate studies in Chemistry, in particular the problem-solving aspects, so I wasn’t ready to stop learning and I decided to enrol in an Honours programme.

I am currently working on synthesising a range of organic compounds that could be used in redox flow batteries, which are a relatively new type of energy storage. Energy storage is crucial for the future integration of renewable energy as our main source of energy, and redox flow batteries offer advantages over more traditional energy storage methods. However, they are still relatively expensive to make with current materials. The compounds I am making could be used as cheaper alternatives, making these redox flow batteries more economically viable energy storage options.

“I have appreciated the opportunity to learn in an enjoyable environment, constantly surrounded by like-minded students and staff.”

I find this research really interesting—if I am able to make compounds that work well in these redox flow batteries, it could have direct applications in the future of energy storage. There is a lot of problem-solving involved, which I thoroughly enjoy.

I have appreciated the opportunity to learn in an enjoyable environment, constantly surrounded by like-minded students and staff. The staff are all knowledgeable and approachable, which makes getting help and advice easy. I like the flexibility postgraduate study offers and the freedom to try things the way that I want, while still getting valuable feedback along the way.
<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>DURATION (trimesters if studied full time)</th>
<th>TRIMESTER START</th>
<th>TYPE OF PROGRAMME</th>
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<th>DELIVERY METHOD</th>
<th>INTERNSHIP/ PRACTICAL COMPONENT</th>
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<tbody>
<tr>
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<td>On campus</td>
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<td>Certificate: 1 Diploma: 2</td>
<td>One or Two</td>
<td>Coursework</td>
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<td>On campus</td>
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<td>One or Two</td>
<td>Coursework</td>
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<tr>
<td>Master of Science in Society</td>
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<td>One</td>
<td>Coursework and/or research</td>
<td>Bachelor’s degree in a relevant subject area</td>
<td>On campus</td>
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<td>Coursework</td>
<td>Bachelor of Biomedical Science or equivalent</td>
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<td>Coursework</td>
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<td>On campus</td>
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<tr>
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<td>One or Two</td>
<td>Coursework and research</td>
<td>Bachelor of Biomedical Science or equivalent</td>
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<td>Practicum</td>
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<td>Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area</td>
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<tr>
<td>Postgraduate Diploma in Drug Discovery and Development</td>
<td>2</td>
<td>One</td>
<td>Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area</td>
<td>On campus</td>
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<tr>
<td>Master of Drug Discovery and Development</td>
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<td>Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area</td>
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<td>Master of Applied Statistics</td>
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<td>One or Two</td>
<td>Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area</td>
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<td>Practicum</td>
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<td>Master of Computer Science</td>
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<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area or extensive professional experience</td>
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<td>Master of Conservation Biology</td>
<td>3</td>
<td>January or July</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area or extensive professional experience</td>
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<tr>
<td>Postgraduate Certificate in Marine Conservation</td>
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<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area and professional experience</td>
<td>On campus</td>
<td>Field study</td>
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<tr>
<td>Master of Marine Conservation</td>
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<td>January or July</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area and professional experience</td>
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<td>Field study</td>
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<td>Coursework</td>
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<tr>
<td>Master of Meteorology</td>
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<td>Bachelor’s degree in Mathematics, Physics or Geophysics</td>
<td>On campus</td>
<td>Professional project</td>
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<tr>
<td>Master of Climate Change Science and Policy</td>
<td>3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area</td>
<td>On campus</td>
<td>Practicum</td>
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<tr>
<td>Postgraduate Diploma in Development Studies</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area or extensive professional experience</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td>Master of Development Studies</td>
<td>4</td>
<td>One or Two</td>
<td>Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area or extensive professional experience</td>
<td>On campus</td>
<td>Practicum available</td>
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<tr>
<td>Postgraduate Diploma in Environmental Studies</td>
<td>2</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area or extensive professional experience</td>
<td>On campus</td>
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<tr>
<td>Master of Environmental Studies</td>
<td>4</td>
<td>One or Two</td>
<td>Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area or extensive professional experience</td>
<td>On campus</td>
<td>Practicum available</td>
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<tr>
<td>Master of Environmental Science</td>
<td>3</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area</td>
<td>On Campus</td>
<td>Practicum available</td>
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<tr>
<td>QUALIFICATION</td>
<td>DURATION (trimesters if studied full time)</td>
<td>TRIMESTER START</td>
<td>TYPE OF PROGRAMME</td>
<td>ENTRY REQUIREMENTS</td>
<td>DELIVERY METHOD</td>
<td>INTERNSHIP/PRACTICAL COMPONENT</td>
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<tr>
<td>Postgraduate Diploma in Clinical Psychology</td>
<td>4</td>
<td>One or Two</td>
<td>Coursework</td>
<td>BSc(Hons)/BA(Hons) in Psychology and enrolment in thesis degree; selection process applies</td>
<td>On campus</td>
<td>Practicum</td>
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<tr>
<td>Postgraduate Diploma in Clinical Research</td>
<td>4</td>
<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree in clinical or health sciences</td>
<td>Distance with some on-campus content</td>
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<tr>
<td>Master of Clinical Research</td>
<td>2</td>
<td>One or Two</td>
<td>Research</td>
<td>Postgraduate Diploma in Clinical Research</td>
<td>Distance with some on-campus content</td>
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</tr>
<tr>
<td>Postgraduate Certificate in Geographic Information Science</td>
<td>1</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area</td>
<td>On campus</td>
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<tr>
<td>Postgraduate Diploma in Geographic Information Science</td>
<td>2</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree in a relevant subject area</td>
<td>On campus</td>
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<tr>
<td>Master of Geographic Information Science</td>
<td>3</td>
<td>One</td>
<td>Coursework and research</td>
<td>Postgraduate Diploma in Geographic Information Science or equivalent</td>
<td>On campus</td>
<td>Placement and applied research project available</td>
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<tr>
<td>Doctor of Philosophy</td>
<td>6</td>
<td>Any</td>
<td>Research</td>
<td>Honours or research Master’s degree, preferably in relevant discipline</td>
<td>On campus</td>
<td></td>
</tr>
</tbody>
</table>

1 Actuarial Science, Applied Physics, Biology, Biotechnology, Cell and Molecular Bioscience, Chemistry, Computer Graphics, Computer Science, Data Science, Development Studies, Ecology and Biodiversity, Electronic and Computer Systems, Environmental Science, Environmental Studies, Geography, Geology, Geophysics (Meteorology), Geophysics (Solid Earth), Marine Biology, Mathematics, Physical Geography, Physics, Psychology, Statistics
Victoria Business School takes pride in developing leaders who have the ability to consider the commercial, governance and social implications of economic activities, and who understand that organisational success requires financial, environmental and social sustainability.

Victoria Business School's strategic research priorities encompass entrepreneurship and innovation, Asia-Pacific engagement and Māori and Pasifika economic development. Our constituent schools also engage in a range of leading projects, including:

- environmental and resource economics; labour economics; the economics of disasters; behavioural economics; corporate governance; corporate finance; derivatives, real options and game theory
- government and governance; e-government; leadership and integrity; effectiveness, sustainability and wellbeing; political-management interactions; health systems and services; policy design and methodologies; restorative justice
- information technology development (analysis, design, open-source software); IT impact on individuals and organisations (influences on productivity, innovation and learning); value of information services
- management accounting and capital markets; not-for profit reporting; international public sector standards; cultural and ethnic dimensions of accounting practices; dialogic accounting; public finance and accounting taxation; low wage workers; e-commerce and international property; corporate insolvency
- reputation management; business in Asia; global strategy and firm performance
- volunteer management; innovation in tourism; issues surrounding labour, employment and work; creative strategy and activism in New Zealand.

The intersection between the public, private and community sectors is where Victoria Business School makes its most significant contribution. This is achieved through research and research-led teaching, building capability and accountability, improving business performance and helping to create a better society, as well as a better public sector. This intersection also enables Victoria Business School to develop an approach to teaching and learning that includes the opportunity for engagement with industry, professions and the public sector. Victoria Business School is closely engaged with its capital city environment, and contributes to the endeavours of business and government, to New Zealand’s export-driven business community and to the Government’s key performance indicators for the state sector.

Engagement with both business and government is exemplified in Victoria Business School’s externally funded sponsored professorial chairs—in Business in Asia, Digital Government, Economics of Disasters, Ethical Leadership, Public Finance, Regulatory Practice and Restorative Justice, as well as an unsponsored chair in Wellbeing and Public Policy. Holders of these chairs are professors with international reputations and they engage closely with external funding partners to focus on issues of critical importance to New Zealand. Research centres foster a vibrant environment by encouraging informed dialogue between business and government.
After living and working in Wellington for a year, I decided to return to study. I was intrigued by the global aspect of the programme, as not many universities give importance to the global environment we are living in today. I thought that it was definitely something interesting and definitely worth knowing about, especially in the digitally advanced world today.

Wellington, as the capital city of New Zealand, offers so many benefits. I think that by being situated here, the University has many connections with the business world and the political environment, which will offer many opportunities and insights to widen my views and ideas while I am studying.

The Master of Global Marketing programme has definitely broadened my views and perspectives of the global marketing that takes place in our everyday lives. My proudest moment so far has been completing research assignments for real companies and helping them to solve business problems they were facing. To be able to present the research findings and offer advice on their next steps was truly rewarding for me, especially as I didn’t have an undergraduate commerce background.

A postgraduate degree provides you with a deeper level of knowledge that allows you to have a broader approach to real-life situations.
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Duration (trimesters if studied full time)</th>
<th>Trimester start</th>
<th>Type of programme</th>
<th>Entry requirements</th>
<th>Delivery method</th>
<th>Internship/practical component</th>
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<tbody>
<tr>
<td>Graduate Certificate/Diploma in Commerce</td>
<td>Certificate: 1</td>
<td>Any</td>
<td>Coursework</td>
<td>Bachelor’s degree</td>
<td>On campus</td>
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<td></td>
<td>Diploma: 2</td>
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<tr>
<td>Postgraduate Certificate/Diploma in Commerce</td>
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<td>Any</td>
<td>Coursework</td>
<td>Bachelor of Commerce or equivalent in the same subject area</td>
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<td>Bachelor of Commerce with Honours</td>
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<td>Coursework</td>
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<td>On campus</td>
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<tr>
<td>Master of Tourism Management</td>
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<td>Coursework</td>
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<tr>
<td>Certificate in Management Studies</td>
<td>2 (part time)</td>
<td>One</td>
<td>Coursework</td>
<td>Three years’ professional work experience</td>
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<td>Postgraduate Diploma in Business Administration</td>
<td>4 (part time)</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree and three years’ professional experience or extensive professional experience</td>
<td>On campus</td>
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<tr>
<td>Master of Business Administration</td>
<td>4</td>
<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree and five years’ professional experience or extensive professional experience</td>
<td>On campus</td>
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<tr>
<td>Postgraduate Certificate in Information Studies</td>
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<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or extensive professional experience</td>
<td>Online</td>
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<tr>
<td>Postgraduate Diploma in Information Studies</td>
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<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree or extensive professional experience</td>
<td>Online</td>
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<td>Coursework</td>
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<td>One</td>
<td>Coursework</td>
<td>Bachelor’s degree and five years’ professional experience or extensive professional experience</td>
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<td>Coursework</td>
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<td>Master of Information Management</td>
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<td>Coursework</td>
<td>Bachelor’s degree and five years’ professional experience or extensive professional experience</td>
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<td>Postgraduate Certificate in Public Policy</td>
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<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree and two years’ professional experience or extensive professional experience</td>
<td>On campus</td>
<td>(modular format)</td>
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<tr>
<td>Postgraduate Diploma in Public Policy</td>
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<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree and two years’ professional experience or extensive professional experience</td>
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<td>(modular format)</td>
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<tr>
<td>Master of Public Policy</td>
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<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree and two years’ professional experience or extensive professional experience</td>
<td>On campus</td>
<td>(modular format)</td>
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<tr>
<td>Postgraduate Certificate in Public Management</td>
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<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree and two years’ professional experience or extensive professional experience</td>
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<td>(modular format)</td>
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<tr>
<td>Postgraduate Diploma in Public Management</td>
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<td>One or Two</td>
<td>Coursework</td>
<td>Bachelor’s degree and two years’ professional experience or extensive professional experience</td>
<td>On campus</td>
<td>(modular format)</td>
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<tr>
<td>Qualification</td>
<td>Duration (trimesters if studied full time)</td>
<td>Trimester start Type of programme</td>
<td>Entry requirements</td>
<td>Delivery method</td>
<td>Internship/practical component</td>
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<tr>
<td>Master of Public Management</td>
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<td>One or Two Coursework and research</td>
<td>Bachelor’s degree and two years’ professional experience or extensive professional experience</td>
<td>On campus (modular format)</td>
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<tr>
<td>Postgraduate Certificate in Financial Markets Analysis</td>
<td>1</td>
<td>One or Two Coursework</td>
<td>Bachelor’s degree with a quantitative focus and two years’ professional experience or extensive professional experience</td>
<td>On campus (modular format or evening lectures)</td>
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<td>One or Two Coursework</td>
<td>Bachelor’s degree with a quantitative focus and two years’ professional experience or extensive professional experience</td>
<td>On campus (modular format or evening lectures)</td>
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<tr>
<td>Postgraduate Diploma in Treasury Management</td>
<td>2</td>
<td>One or Two Coursework</td>
<td>Bachelor’s degree with a quantitative focus and two years’ professional experience or extensive professional experience</td>
<td>On campus (modular format or evening lectures)</td>
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<tr>
<td>Master of Applied Finance</td>
<td>3</td>
<td>One or Two Coursework</td>
<td>Bachelor’s degree with a quantitative focus and two years’ professional experience or extensive professional experience</td>
<td>On campus (modular format or evening lectures)</td>
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<td>Postgraduate Certificate in Professional Economics</td>
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<td>One or Two Coursework</td>
<td>Bachelor’s degree in a relevant subject or professional experience</td>
<td>On campus</td>
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<td>Postgraduate Diploma in Professional Economics</td>
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<td>Bachelor’s degree in a relevant subject or professional experience</td>
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<tr>
<td>Master of Professional Economics</td>
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<td>Bachelor’s degree in a relevant subject or professional experience</td>
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<tr>
<td>Master of e-Government</td>
<td>3</td>
<td>One or Two Coursework and research</td>
<td>Bachelor’s degree in a relevant subject area and two years’ professional experience or extensive professional experience</td>
<td>On campus</td>
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<tr>
<td>Postgraduate Certificate/ Diploma in Professional Accounting*</td>
<td>Certificate: 1 Diploma: 2</td>
<td>One or Three Coursework</td>
<td>Bachelor’s degree</td>
<td>On campus</td>
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<td>Master of Professional Accounting</td>
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<td>One or Three Coursework</td>
<td>Bachelor’s degree</td>
<td>On campus</td>
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<tr>
<td>Master of Professional Business Analysis**</td>
<td>3</td>
<td>Two Coursework</td>
<td>Bachelor’s degree</td>
<td>On campus (Practicum)</td>
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<tr>
<td>Graduate Certificate in Restorative Justice</td>
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<td>One or Two Coursework</td>
<td>Bachelor’s degree in a relevant subject area or equivalent and professional experience</td>
<td>On campus (part-time evening lectures)</td>
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<tr>
<td>Postgraduate Certificate in Global Business</td>
<td>1</td>
<td>Three Coursework</td>
<td>Bachelor’s degree</td>
<td>On campus</td>
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<tr>
<td>Master of Global Management</td>
<td>3</td>
<td>Three Coursework and research or practicum</td>
<td>Bachelor’s degree</td>
<td>On campus (Practicum)</td>
<td></td>
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<tr>
<td>Master of Global Marketing</td>
<td>3</td>
<td>Three Coursework and research or practicum</td>
<td>Bachelor’s degree</td>
<td>On campus (Practicum)</td>
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<tr>
<td>Doctor of Philosophy</td>
<td>6</td>
<td>Any Research</td>
<td>Honours or research Master’s degree, preferably in relevant discipline</td>
<td>On campus</td>
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</tbody>
</table>

* Qualification is an exit option for the Master of Professional Accounting only.
** Wellington ICT Graduate School programme (see page 48).
The Wellington ICT Graduate School is a partnership between Wellington’s three tertiary institutions: Victoria University of Wellington, Whitireia New Zealand and Wellington Institute of Technology (WelTec). This new government initiative is tasked with creating a diverse supply of industry-ready talent in response to the ICT sector boom that is occurring in New Zealand. Students are able to engage with ICT firms, start-ups and our tech ecosystem to develop talent, ideas and connections that can fuel growth across the region and New Zealand.

THE IDEAL PLACE TO STUDY ICT

Wellington has a creative and innovative environment with a significant digital, film and gaming industry and a strong start-up culture. While the ICT industry has been growing rapidly throughout New Zealand, nowhere has this growth been more pronounced than in Wellington. With more than 16,000 ICT jobs in the Wellington region contributing significantly to the country’s ICT-related GDP, Wellington is the heart of ICT in New Zealand.

Three of our one-year (180-credit) Master’s programmes are open to anyone with a Bachelor’s degree from non-information-technology disciplines. They have been designed with input from, and engagement with, industry to prepare students with hands-on experience that aims to leave them well-equipped to join the tech industry.

PROGRAMMES

Master of Design Technology*
(Delivered by Victoria University’s School of Design)
The Master of Design Technology (MDT) will provide students with the professional skills needed to work effectively in highly technical design professions such as exhibition, game and multimedia design and visual effects. The MDT is technology-centric and builds upon the skills acquired in an undergraduate degree focused on digital technology.
* Applicants should have a Bachelor’s degree in a relevant subject.

Master of Professional Business Analysis
(Delivered by Victoria University’s School of Information Management)
The Master of Professional Business Analysis (MBusAn) is designed for students who have any degree in a field outside information technology to complement their skill set so they can become business analysts in their original field. Graduates will learn how to solve complex business problems using technology, processes and data.

Master of Software Development
(Delivered by Victoria University’s School of Engineering and Computer Science)
The Master of Software Development (MSwDev) will equip students from a range of backgrounds with an industry-focused qualification that prepares them to develop real-world software-based systems. The course is delivered through a combination of coursework and an in-work (industry placement) research and development project.

Master of User Experience Design
(Delivered by Victoria University’s School of Design)
The Master of User Experience Design (MUXD) will build on the relevant skills students have developed during their professional careers and/or undergraduate university study, such as problem-solving, critical thinking and verbal and written communication. The MUXD addresses all aspects of user experience, from understanding the identity of the users to the creation of the designs they interact with to improve the overall experience of design.

“I was convinced by the industry need for skilled business analysts, and the hands-on, practical approach to learning that the programme embraces.”
Tom Goldfinch
Graduate, Master of Professional Business Analysis
Recipient of the Victoria Business School Excellence Award 2018

FIND OUT MORE

www.wellingtonict.ac.nz
hello@wellingtonict.ac.nz
WHO TO CONTACT

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✉️ info@vuw.ac.nz
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Level 1, Hunter Building, Kelburn Campus
Ground Floor, Rutherford House, Pipitea Campus
📞 0800 VICTORIA (842 867)
✉️ postgrad-enquiries@vuw.ac.nz
🌐 www.victoria.ac.nz/postgrad

ENROLMENT OFFICE
Level 1, Hunter Building, Kelburn Campus
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✉️ enrolment-enquiries@vuw.ac.nz
🌐 www.victoria.ac.nz/apply

SCHOLARSHIPS, GRANTS, AWARDS AND PRIZES
10 Kelburn Parade, Kelburn Campus
📞 +64-4-463 5113
✉️ scholarships-office@vuw.ac.nz
🌐 www.victoria.ac.nz/scholarships

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139 Vivian Street, Te Aro Campus
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design@vuw.ac.nz
🌐 www.victoria.ac.nz/architecture
🌐 www.victoria.ac.nz/design

FACULTY OF EDUCATION
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🌐 www.victoria.ac.nz/education

FACULTY OF ENGINEERING
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🌐 www.victoria.ac.nz/engineering

FACULTY OF GRADUATE RESEARCH
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🌐 www.victoria.ac.nz/fgr

FACULTY OF HEALTH
Room EA122, Easterfield Building, Kelburn Campus
📞 +64-4-463 4750
✉️ health@vuw.ac.nz
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Level 4, Murphy Building, Kelburn Campus
📞 +64-4-463 5745
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🌐 www.victoria.ac.nz/fhss

FACULTY OF LAW
Government Buildings, 55 Lambton Quay, Pipitea Campus
📞 +64-4-463 6366
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🌐 www.victoria.ac.nz/law

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🌐 www.victoria.ac.nz/vbs