Grow your own way.
Things grow when the conditions are right.

It’s true for industry, agriculture and it’s most certainly true for people. At Lincoln University, helping you grow is what we are all about.

And we encourage you to do it your way, with diverse learning that fits your ambitions in an environment that allows you to flourish.

We partner you with industry to prepare you for the real world and to plant the seeds of a rewarding future.

So when the time comes, you’re ready to go out there and grow the future for yourself and others.

Welcome to Lincoln University. A place to grow.
Welcome

Lincoln University is proud to help grow your future. As the longest running agriculturally based university in the Southern Hemisphere, it’s safe to say that the Lincoln story begins with farming but it certainly doesn’t end there. As New Zealand’s economy has diversified so have we. What we are interested in growing is people.

We enable our students to grow into their potential so that they can help shape a world that benefits from a greater relationship with the land. From Tourism to Viticulture to Landscape Architecture to Agribusiness and more.

At Lincoln we facilitate great learning and growth through powerful applied research, the cultivation of deep industry collaborations, global connections and world class learning environments and teaching.

As a Lincoln graduate you’ll arrive at your career globally connected, forward thinking and ready to shape tomorrow.

Lincoln students enjoy a wealth of opportunities to develop skills here and in the real world. Just as importantly, you will become part of a thriving and inclusive student community, forging friendships that will last a lifetime.

It is my great pleasure to welcome you to Lincoln University and this exciting new chapter of your life. We truly look forward to helping you grow.

Professor Bruce McKenzie
Acting Vice-Chancellor, Lincoln University

www.lincoln.ac.nz
Ka tipu, ka rea ake te rākau

Ko tōna pakia he waewae hae

Ko tōna kaupapa he takata ora

Nau mai, ki Te Wānaka o Aoraki
a, ka whanake mātauraka
ka, ere
apa,
Whare aki

Plant, nurture and grow the tree of knowledge
Whose roots allow it to move freely
Whose purpose is to support healthy people
A place like no other

Welcome to Canterbury.

Our campus sits in Lincoln township, a thriving village on the Canterbury Plains. Lincoln is small and very friendly. It boasts local pubs, great cafés and eateries, shops and even its own farmers and craft market.

The Canterbury region offers a plethora of attractions, activities and natural wonders. From snowy mountains and wide-open plains to the stunning coastline.

And when you feel like a weekend on the slopes, it’s less than two hours’ drive to the nearest ski field.

1. Christchurch CBD – Hagley Park, Botanical Gardens
2. Christchurch International Airport
3. Adventure Park
4. Beaches – Brighton, Sumner, Taylors Mistake
5. Wineries
6. Surfing Kaikoura area
7. Hanmer hot pools and ski field
8. Skifields – Porters, Cheeseman, Broken River, Craigieburn, Temple Basin, Mt Olympus
9. Mt Hutt Skifield
10. Tekapo hot pools
11. Ohau Skifield
Get amongst it in Christchurch.

Welcome to a city fast becoming one of the world’s most modern and sustainable. Christchurch is fantastic for students with culture, energy and fun in spades.

Looking for adventure? Get out to the Port Hills and onto the ziplines, bike trails and chairlifts. Or maybe you’ve been hitting the books hard and earned some retail therapy.

Christchurch has more boutique stores than you can throw a designer t-shirt at.

And when you fancy hitting the town, there are new bars, clubs and restaurants everywhere.

Wherever you are in this amazing region there’s so much to do and see, and it’s a great place for a student to call home.
Lincoln Campus
In the heart of New Zealand’s South Island is Lincoln University’s Te Waihora campus. 58 hectares of green and pleasant fields surround this historic yet modern campus. Around 3,000 students from more than 60 countries go busily about growing their future.

Great facilities are plentiful with advanced teaching spaces, a comprehensive library, leading-edge information technology laboratories with 24-hour access, eateries, a printery, world-class sporting facilities, a fully equipped fitness centre and even a travel agency.

This is the beating heart of one of the world’s highest ranked small universities and New Zealand’s best at harnessing the values of the land. And just like our students, Lincoln is changing and growing all the time.

A place to grow since 1878

Protecting our environment

Lincoln wants to ensure that future generations have the opportunity to grow and thrive, and that means using the world’s resources wisely, in a sustainable way.

Not just through our teaching and research but every day on campus.

Our Sustainability Action Group for our Environment (SAGE) is responsible for ensuring that the University treads lightly on the earth, in areas such as energy conservation, protection of native biodiversity, water management and resource recovery.

In addition to SAGE, the student-run Lincoln Environmental Organisation (LEO) plays an important role in facilitating sustainability, with strong support from the Lincoln University Students’ Association.

Everyone on campus can and should help with environmental sustainability, where even simple actions such as switching off unnecessary lights, only printing essential documents, watering gardens when appropriate, taking shorter showers, using public transport or cycling to campus can make a real difference.

Our 2017 Environmental Sustainability Policy outlines Lincoln’s commitment to act as an international leader (and the leading organisation in New Zealand) in promoting and achieving ecologically, socially and economically sustainable practices.

We are teaching our students how to protect the environment and resources for future generation, and is part of the research focus in most departments.

This has seen Lincoln named as the only New Zealand university for sustainability in the UI Green Metric World University Rankings.

In addition, we have initiated a Centre of Excellence called “Sustainable Tourism for Regions, Communities and Landscapes”, and sustainability is integral to another new Centre of Excellence, “Designing Future Productive Landscapes.”

We don’t see sustainability as a choice, but an imperative.
Life’s good at Lincoln

When you’re doing it right, there’s much more to university than just lectures and study. Especially if you’re doing it at Lincoln. It’s a green and vibrant village full of like-minded people. There’s always something to get involved in and the vibe is always friendly.

Join the club.
Looking for great ways to meet new people, broaden your horizons and have some fun? Join a club. The Lincoln University Students’ Association (LUSA) and the Rec Centre oversee all of the university’s clubs and organisations. We can fill you in on what’s out there or even help you set up your own club.

Help is here.
Every student needs a little help now and then. That’s why we have support services for every area of student life. And they’re there for you whenever you need them. Whether it’s budgeting advice, help with a physical or mental health problem or you just want someone friendly to talk to, we’re on your side.

Looking after international students.
For any international student, attending university in a foreign country can be a challenge to say the least. At Lincoln, we understand what you’re going through and have special support options to help you feel settled and at ease.

LUSA. They’re for you.
Lincoln University Students’ Association are the people who make student life the best it can be. Independent from the university, they offer impartial advice and look after your student rights. LUSA is committed to the Treaty of Waitangi and they help represent our Māori students at Lincoln. Apart from that they organise awesome and affordable events from lunchtime sausage sizzles to the legendary end of year Garden Party.

Great care for little ones.
Lincoln’s philosophy of helping people grow also extends to our fantastic childcare centres. We create an environment that promotes wonder and play as central to learning. Children of all cultures love it here, which makes it much easier for their parents to concentrate on studying.

Coffee or a cold one.
Where there are university students there are also cafés and bars. And in our case, they’re all well worth a visit or two. Whether you’re after a coffee to get your brain going or you’ve earned a beer after a busy day studying, there are plenty of places to grow your social life.

Going somewhere.
Hardworking students deserve great holidays. And to help make it happen, the APX travel agency is here on campus to help you plan your getaway and help you get maximum holiday pleasure, whatever your budget.

This way up.
Need a bit of pointing in the right direction? Talk to us for career and employment advice. From career possibilities to finding a part-time job while you study or for employers wanting to recruit students and graduates, we’re here and ready to help.

Read it in RAM.
The infamous, entertaining and essential Lincoln student magazine. It’s your monthly fix of satire, legend, inside word and even the occasional serious and factual article. Don’t miss it.
The LU Early Childhood Centre has been part of the Enviroschools Programme since 2013. Strong ties to industry means real world experiences for students.

Lincoln Tramping and Climbing club, one of over 30 clubs and societies at Lincoln.

LU International Club members taking in the sights and sounds of Canterbury.

Mrs O’s Café & Bar on campus includes bar facilities and dining hall for Halls of Residence Students.

Founded in 1881, the Lincoln University Rugby Club has produced several former and current All Blacks.
We believe the secret to an outstanding future is planting the seeds of potential in the right place today. At Lincoln University, you’ll enjoy the perfect balance of credibility, experience and future-focus in a size that works to your advantage. Here are 10 of our favourite reasons why.

01. Our history. Your future.
As New Zealand’s economy grew more diverse, we kept pace. Today we are well placed to offer relevant learning that draws from the past and gives you skills for tomorrow.
**02. Collaboration.**
Lincoln University collaborates with other teaching institutions and universities as well as research bodies, such as CRIs, and private sector companies, to ensure it is contributing effectively to New Zealand and providing relevant and work ready graduates.

**03. The grass is greener.**
Rather than trying to stretch ourselves across everything, we put our resources into what we’re truly best at. Our history is land-based and that’s where our future lies. If yours does too, you’re on the right side of the fence at Lincoln.

**04. 90% course completion.**
Lincoln does more to help you grow. We offer students the skills to achieve their study goals. That’s why nearly all of our bachelor-level students successfully complete their courses.

**05. A degree that works.**
From Agribusiness to Landscape Architecture, Viticulture and Oenology to Tourism, Lincoln offers a wide range of degrees relevant for today and ready for tomorrow.

**06. World’s 15th best small university.***
We’re footing it with the very best. Lincoln University is recognised around the world as an outstanding small university that delivers quality learning and achieves exceptional results.

*QS World University Rankings 2018/19

**07. Our doors are always open.**
Our staff pride themselves on always being available to students. Our open-door policy is there to give you support and help you get the most from your studies.

**08. We’re big on small.**
We’re New Zealand’s smallest university and that’s a big advantage. You’ll enjoy a more personal learning environment and much more face-time with lecturers. Plus, Lincoln’s village atmosphere creates a real sense of community and camaraderie between students.

**09. 15% higher graduate employment.***
The working world knows we produce outstanding graduates. A degree from Lincoln opens doors and helps you get your career going and growing.

*Employment Outcome for Tertiary Graduates for Different Tertiary Providers’ Ministry of Education, September 2017

**10. Keeping it green.**
So much of what we do at Lincoln University involves the land and how we treat the planet. Our world-leading research includes groundbreaking innovations to mitigate emissions, discover alternative fuels and ensure sustainable tourism.
Lincoln University Students’ Association (LUSA) are here to make your student experience at Lincoln the best it can. With heaps of free food, activities, gigs, events, concerts and prizes throughout the year, plus great clubs and societies and of course the legendary end of year Garden Party, LUSA’s got you covered! With an Executive of elected students who govern the organisation, the team make sure they're doing the best by students.

Clubs and societies
Looking for great ways to meet new people, broaden your horizons and have some fun? Join a club! With over 30 clubs and societies at Lincoln, there’s something for everyone and it gives you the opportunity to join like-minded people and make new friends. LUSA can fill you in on what’s out there or even help you set up your own club if you’re not digging what’s on offer already.

Your LUSA representatives
LUSA loves seeing students getting involved in campus life and making their campus an awesome place to be. Every year, nine students are elected to form the LUSA Executive. This helps to ensure that our students are actively involved in making decisions around campus.

You’ll also have the opportunity to become a student rep, which involves giving feedback and support on all aspects of student life.

Drop by LUSA HQ or send them an email if there’s something you think could be better.

Student Job Search (SJS)
Welcome to your year-round job placement service for all tertiary students looking for work to help keep you afloat. SJS has a huge employer database, both of households and professional organisations that are always looking for students. LUSA can give you all the details and assistance on how to access their service.

Community Pantry
The LUSA Community Pantry can supply you with the best part of a week’s food if things get a little tight. A range of canned goods, cereals, carbs and proteins will help you get through the week and fill up your cupboards.

Personal help
LUSA is always working to help improve the Student Experience. So, if something less than awesome happens during your time at Lincoln, they have the ability to help you get back on your feet. Go and have a chat with them or email students@LUSA.org.nz

Student Hardship Fund
Everyone knows it can be hard to make ends meet when you’re a student. LUSA administer a Hardship Fund to assist students struggling financially due to unforeseen and unexpected circumstances. They can help you figure the best way forward and support you through it. Don’t hesitate to drop in to LUSA to have a chat about it, or email students@LUSA.org.nz

Follow us and keep up to date
LUSA.NZ
Greetings!

Here at LUSA, our highest priority (should you decide to attend Lincoln) is you: the students. Everything that we do is for you, and our staff and student Executive are committed to delivering a Lincoln University student experience that you remember fondly for many years to come.

Due to our size, Lincoln has a unique and inclusive family-like culture that ensures that each student feels a sense of belonging. LUSA nurtures this culture by facilitating a large number of clubs and societies, in conjunction with organising a variety of events throughout the year. Our other important core piece of business is our advocacy for students. There are a number of opportunities for you to share your opinions with us and let your voice be heard, which we’ll be only too happy to tell you about if you come and visit us!

We’re always up for a yarn in our office, and we love to meet as many of the students as possible. If I’ve managed to capture your attention for long enough and you’re still reading: thank you very much, and we can’t wait to see you!

**Student media**

LUSA’s Student Magazine - RAM is a student focused and led magazine with eight copies produced per year during term time. It is informal, conversational and expressive with great articles, quizzes, yarns, pics and much more to help you procrastinate from your studies.

Give LUSA a like on Facebook to follow its events and follow it on Instagram and Snapchat (@lusa.nz) to get involved in its spontaneous events and freebies.

**Impartial advice and support**

We all need someone who can support us. The LUSA support and advocacy service is professional, 100% independent from the university and always confidential. You can be sure the advice they give is always in your best interests. They can help with any number of issues, be that academic, financial or personal.

**Te Awhioraki**

Te Awhioraki is an organisation which represents all Māori students on campus and is managed and run by Māori students themselves. For more information see page 14.

**Find us**

All our info can be found at www.lusa.org.nz

LUSA is situated in the Student Space in the Ground floor of the Forbes building.

Kristy Havill
President, Lincoln University Students’ Association

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Māori and Pasifika support

Māori Students

Nau mai, haere mai.

Lincoln University is a great place for Māori students to gain an excellent qualification in a fun, friendly and supportive environment.

More than that, we’re committed to helping to create a stronger Māori workforce and a new generation of Māori leaders by offering industry-relevant, career-orientated programmes ranging from diplomas all the way to undergraduate and postgraduate degrees.

We have always been about harnessing the power of the land, and we understand:

a) how Māori land and primary sector assets are key economic resources for whānau, hapū, iwi and Māori communities; and
b) that they also come with social, cultural and environmental challenges.

Māori have an increasing stake in the New Zealand economy and need a diverse, well-trained workforce to responsibly manage Māori assets for future tangata. Lincoln is here to help grow exactly those people.

We offer a programme pathway especially for Māori students:

• Poutama Whenua: a multiple programme specifically targeted to Māori students

Te Awhioraki

Te Awhioraki is an organisation which represents all Māori students on-campus and is managed and run by Māori students themselves. Te Awhioraki provides social, cultural and academic support to students during their stay at Lincoln. It also organises social events, kapa haka, wānanga and workshops which enhance and promote a Māori identity within the university.

Te Awhioraki works alongside the Lincoln University Students’ Association (LUSA) advocating for students and providing all students’ with an independent voice. Te Awhioraki has a seat on the University Council Committee responsible for Māori development (Ahumairaki) and LUSA Executive thereby providing a strong voice for Māori student issues.

Te Awhioraki is also a member of Te Mana Akonga (National Māori Students’ Association).

Pasifika Students

Kia orana, talofa lava, malo e lelei, nisa bula vinaka, fakaalofa lahia atu, taloha ni, fakatalofa atu, halo oloketa.

Lincoln University has a longstanding association with the Pacific region and its communities. We aim to contribute to the educational and economic aspirations of Pacific people both within New Zealand and in the wider Pacific region.

If you’ve made the decision to study with us or are thinking about it, successful completion of your programme (whether it’s a certificate, diploma or degree) will give you the perfect foundation for a career that contributes to Pacific development.

We also offer many cultural, sporting and social activities on campus with a strong Pasifika and Māori patronage and there are comprehensive support services available to help everyone prosper at Lincoln.
Lincoln University students have been studying overseas as part of their degrees since 1975. LincOE offers the chance to broaden your knowledge of a discipline or to expand your knowledge into new disciplines that count as credits towards your degree, not to mention the worldliness that comes with being immersed in a new culture and society. It’s a once-in-a-lifetime experience to grow like never before.

With LincOE, you can do part of your degree overseas with a partner institution in Canada, Denmark, USA, United Kingdom, Norway, Finland or Sweden.

For more information pick up a copy of the LincOE Guide or visit: www.lincoln.ac.nz/LincOE
Support services

Chaplaincy
Our team of campus chaplains provide emotional and spiritual support to all of our students, regardless of their religious beliefs.
The chaplaincy team are available to offer a listening ear and a safe place to talk over personal, work or study concerns.
They can support you during times of crisis, stress and anxiety, as a result of grief, homesickness, loneliness, family and relationship concerns, employment issues and other challenging situations.
They can also facilitate dialogue between faith and academic disciplines, act as advocates and help with non-medical aegrotats.
The team organises a range of spiritual, social and cultural activities throughout the year, including English conversation classes, prayer and support, worship services and social outings.

Student Health and Support
The staff at our on-campus Student Health and Support centre can help you in a variety of ways.
An experienced team of doctors and nurses work with other members of the team to support your health and well-being.
A highly-qualified clinical psychologist and counsellor are also available to guide you through any issues that may arise throughout the year. These could include coping with life on campus, adjusting to living in a new country, or balancing home, work or study.
If you have an illness, injury or disability that could affect your learning or formal assessments, our Inclusive Education staff can provide you with support strategies.
We recommend that you choose to enrol with Student Health and Support, as the centre belongs to a PHO (Partnership Health Canterbury), making healthcare much less expensive for you.

Library, Teaching and Learning (LTL)
The Library, Teaching and Learning team are responsible for making sure that you get the best out of your university study experience by helping to develop your academic ability with learning support and access to an extensive collection of online and print resources.
They also provide a quiet place to study, either individually or as a group in a designated study space.
The team can equip you with a range of study techniques, including helping to strengthen your writing, find resources, manage your research, enhance your learning and develop your career.
Additionally, they offer disability support and can assist with referencing and data.
You can find the Library, Teaching and Learning team on the ground floor of the iconic Ivey Hall building at the centre of campus.
There’s nothing like living in a friendly village atmosphere to help students thrive and that’s exactly what you’ll find with our on-campus accommodation.

Our campus is home to around 600 students during the university year and you can choose between catered Halls of Residence, self-catered flats or houses.

Students living on campus say it’s a fantastic way to enjoy their time at Lincoln. You’ll make friends for life; there’s always something fun going on and you’re just a short walk away from lectures, gym, shops, cafés and bars.

If living off campus is more your style, regular bus services to and from central Christchurch make that easy too. Lincoln, Riccarton and Rolleston are popular options for student flats because of their convenience and buzzing student community.
Accommodation at Lincoln

Halls
There are seven fully-catered Halls of Residence all centrally located. If you want to live in a particular hall, just specify this on your application and we’ll do our best to give you your first choice. You don’t need to fill out a separate application for each hall. Living in this community allows you to focus on the transition into university life while having all your needs taken care of such as meals, safety and security, events and pastoral care. Residential Assistants will be there for your whole stay to guide and support you.

Flats
The three self-catered flat options are the Crescent, Farm Road and the Junction. They are a great option for students from second year and above, offering independent living. The flats also have Residential Assistants, organised events, sports, security and support when needed. Flats have four or five rooms and you can tell us who you want to room with or we’ll match you up.

Houses
We have a limited amount of campus houses which range from two–four bedrooms. These houses are ideal for students with families and are in high demand. Please talk directly to the Accommodation Office to be considered for a house.

Renting
If you’re ready to strike out on your own, you’re in a great part of the world to do it. There are plenty of excellent houses available for rent in Lincoln and around Christchurch city. Just head over to the Lincoln Flats Facebook page and see what suits you.

Homestays
If you’re an international student or you just prefer a family living environment, a homestay could be perfect for you. We can help you find just the right place where you can live a real Kiwi life with a real kiwi family.

01.
Centennial Hall. Fully-catered.
Centennial Hall opened in 1978 (the year of Lincoln University’s centenary). Its five double-storey buildings are just a two-minute stroll from the dining hall and the heart of Lincoln campus. The rooms are spread over two floors and laid out in pods of six. Each pod includes a kitchenette, one unisex toilet and two showers. There are also a separate communal lounge and laundry for all Centennial residents. A ground floor pod offers disabled access and bathroom facilities.
02. Stevens Hall. Fully-catered.
Opened in 1970, Stevens Hall is made up of two three-storey blocks with rooms laid out in pods of six. Each pod has a kitchenette, toilet and shower. A communal lounge and laundry are located on the ground floor.

03. Hudson Hall. Fully-catered.
Hudson, the University’s oldest hall, opened in 1953. Since 2002, the hall has housed students in the West Wing (the rest of the building features the Health Centre and other services). Hudson Hall is spread over three floors, with 25 bedrooms and a central corridor on each floor. There are male and female toilets, showers and a kitchenette and lounge on each floor. A communal laundry is on the ground floor. Hudson is a great option for quieter students or those awaiting their 18th birthday as it’s alcohol-free.

04. Quarters. Fully-catered.
Built in 2016, The Quarters are spread over two single-storey buildings. Each has 10 rooms, three bathrooms, a communal kitchen and common room, plus a study zone. Each communal space features sliding doors and a deck. It’s modern, functional and centrally located.
05. **Southland Hall.**
**Fully-catered.**
Southland Hall was opened in 1993. Just a short walk from the centre of the campus, it’s made up of two blocks, and rooms are laid out in pods of six. Each pod has a kitchenette, toilet and two showers. A communal lounge is in a separate building.

06/07. **Lowrie Hall & Colombo Hall.**
**Fully-catered.**
Opened in 1970, Lowrie Hall and Colombo Hall are located next to each other and are identical. They consist of three four-storey blocks with four pods. Each pod has a shower and toilet, and the communal lounge, TV room and kitchen are on the ground floor.

08. **Junction.**
**Self-catered.**
The Junction is made up of six modern units completed in 2016. These flats consist of five bedrooms, lounge, kitchen, laundry and two bathrooms. They are fully furnished so all you need to bring are your clothes and personal items.
Stay in the Halls in your first year. I just look at all of the friends I’m in contact with now and most of them came from that first year in the Halls at Lincoln.

Richie McCaw
Honorary Doctorate of Natural Resources

09.

Farm Road Units. Self-catered.

Farm Road has 18 four-bedroom, single storey units with their own lounge, kitchen and bathroom facilities. The units are fully-furnished, from beds and desks through to kitchen utensils. There is one unit with disabled access. Built in 1975, the units were refurbished in 1990 and again in 2009.

10.

Crescent Units. Self-catered.

The Crescent was Lincoln’s very first self-catered accommodation, opening in 1972. It features 16 four-bedroom units, all single storey with their own lounge, kitchen and bathroom facilities. The units are fully-furnished, from beds and desks through to kitchen utensils.
Accommodation Team.
The administration staff are here to help you with general enquiries, bookings and payments. You can find them in the Accommodation Office.

The residential team are there to look after you and make sure your experience at Lincoln University is great by offering events, sports, activities, support and pastoral care.

Bedding Pack.
If you are staying in a hall or flat you will get a bedding pack provided. This will include a mattress protector, pillow, sheets, pillowcase, duvet cover and inner, towel and bathmat.

Campus Security.
We want you to feel safe and secure living on campus so our team carry out regular patrols 24-hours a day, seven days a week. Every bedroom is lockable and all the halls have controlled entry and camera systems. To add to that, Residential Assistants live on site and work with the night staff to provide a safe environment.

Cleaning.
Shared spaces in the halls are cleaned twice weekly by our cleaning team and fortnightly in the self-catered flats. You are responsible for cleaning your own room. Cleaning equipment is available to all students in the halls and flats.

Dining Hall – Te Kete Ika.
If you’re living in catered accommodation you’ll enjoy buffet style meals for breakfast, lunch and dinner. There’s always plenty of choice and the weekend brunches are legendary. They cater for many special dietary requirements.

If you live in the flats you can still pay individually for meals if you need a night off cooking!

Facilities and Services.
There are so many great services and facilities on campus such as the Recreation Centre and Student Health and Support. Just a short walk away there are shops, bars, cafés and a bank.

Insurance.
It’s important to consider insurance to cover your personal possessions. Talk to your insurance company for a price.
IT.
The halls and flats have a free wireless network. You get 200GB of free data per semester and more data can be purchased at the Accommodation Office for a reasonable price.

Lincoln Village.
Our campus sits in Lincoln township, a thriving village on the Canterbury Plains. Lincoln is small and very friendly. It boasts local pubs, great cafes and eateries, shops and even its own farmers and craft market. The Canterbury region offers a plethora of attractions, activities and natural wonders. From snowy mountains and wide-open plains to the stunning coastline. And when you feel like a weekend on the slopes, it’s less than two hours’ drive to the nearest ski field.

LUSA.
The Lincoln University Students’ Association (LUSA) provides representation and support for students. It also organises events and coordinates clubs and sports groups to keep you busy throughout the year.

Mail.
Mail and parcels are delivered to the university every weekday and students can access mail at the Accommodation Office.

Parking.
Parking on campus is free and there are lots of residential car parks at Lincoln. Only registered vehicles can use the halls’ car park areas. Just register your vehicle at the beginning of the year and you’re sorted.

Payment Options.
Coming up with a lump sum payment can be a challenge, so there are several payment options which can be selected at the time you accept the placement offer.

Residential Assistants (RAs).
RAs are responsible for looking out for the physical, academic and emotional wellbeing of the residents, as well as helping to organise and host social and sporting events. They live on campus and are your first port-of-call. They’re trained in first aid, listening skills and they know all the tips on life at Lincoln.

Social Programme.
Being part of the community that lives on campus is a unique experience. You will make lifelong friends and have the time of your life. The dedicated team will plan a year’s worth of activities from themed parties to inter-hall sports competitions.

Your Room.
Every room in the halls and flats has a single or kingsingle bed, desk and storage facilities. Students are responsible for their own laundry and keeping their rooms tidy.
Budgeting and applying for accommodation

Budgeting
Living independently can be costly. Whether you choose to live on campus, privately board or flat, it’s a good idea to start budgeting early. If you choose to flat you need to allow enough for costs such as transport, power, wifi and a bond.

2020 Pricing
The cost of accommodation in the halls and flats is based on a full academic year (37 weeks). Fees are released for 2020 in August so please check the website for up-to-date fees and associated costs.

<table>
<thead>
<tr>
<th></th>
<th>Catered Hall</th>
<th>Self-Catered Flats (The Junction)</th>
<th>Self-Catered Flats (Farm Rd/ Crescent)</th>
<th>Flating in CHC (approx.)</th>
<th>Private boarding in CHC (approx.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent/accommodation fee</td>
<td>* $13,923</td>
<td>* $8,775</td>
<td>* $8,385</td>
<td>** $6,760</td>
<td>** $10,400</td>
</tr>
<tr>
<td>Groceries/food</td>
<td>Included</td>
<td>* $2,405</td>
<td>* $2,405</td>
<td>** $3,780</td>
<td>Included</td>
</tr>
<tr>
<td>Household bills (e.g. power and wifi)</td>
<td>Included</td>
<td>Wifi and power credit included</td>
<td>Wifi and power credit included</td>
<td>** $2,080</td>
<td>Included</td>
</tr>
<tr>
<td>Transport to Lincoln</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>* $1,332</td>
<td>* $1,332</td>
</tr>
<tr>
<td>Cost for the year</td>
<td>$13,923</td>
<td>$11,180</td>
<td>$10,790</td>
<td>$13,552</td>
<td>$11,732</td>
</tr>
</tbody>
</table>

*Based on 37 weeks (academic year)
**Based on 12-month lease

These prices do not include bond or administration fees
Annual prices are subject to review. For the latest pricing, check out lincoln.ac.nz/accommodation-fees

How to apply
Applications open 1 August and close 1 October. Here are the simple steps for applying:

Summer school dates will vary from those shown

1. **Apply**
   Do this online at www.lincoln.ac.nz

2. **Offer**
   If your offer is accepted you’ll be notified by mid-October

3. **Accept**
   You’ll have two weeks to choose your payment option and accept the terms and conditions of your offer

4. **Deposit**
   Pay a deposit

5. **Rooming**
   We’ll assign you a room and we’ll start letting students know from 22 January
## Accommodation overview

<table>
<thead>
<tr>
<th>Feature</th>
<th>Centennial Hall</th>
<th>Colombo Hall</th>
<th>Hudson Hall</th>
<th>Lowrie Hall</th>
<th>Southland Hall</th>
<th>Stevens Hall</th>
<th>Quarters</th>
<th>Junction</th>
<th>Farm Road Units</th>
<th>Crescent Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-catered (3x meals p/day)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Self-catered</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Alcohol free</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Number of beds (single)</td>
<td>112</td>
<td>80</td>
<td>74</td>
<td>82</td>
<td>48</td>
<td>50</td>
<td>20</td>
<td>30</td>
<td>72</td>
<td>64</td>
</tr>
<tr>
<td>Communal lounge</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Lounge (self-catered units)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Shower (total number in each Hall)</td>
<td>38</td>
<td>24</td>
<td>24</td>
<td>20</td>
<td>16</td>
<td>9</td>
<td>6</td>
<td>12</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>Communal Toilet</td>
<td>19</td>
<td>24</td>
<td>18</td>
<td>24</td>
<td>8</td>
<td>11</td>
<td>6</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Toilet (self-catered units)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Basic shared kitchen facilities</td>
<td>19</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>8</td>
<td>10</td>
<td>2</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Full kitchen facilities</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Study zone</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>2</td>
<td>●</td>
</tr>
<tr>
<td>Wifi available</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Communal laundry</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1*</td>
<td>6</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>Laundry (self-catered units)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Disabled access facilities</td>
<td>✓</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Cleaning (communal areas twice weekly)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Cleaning (communal areas fortnightly)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

*Shared with Centennial Hall
There are specific requirements for certificates and diplomas, undergraduate and postgraduate qualifications, as well as scholarships. You will also need to demonstrate that your English is proficient enough to study towards one of our degrees.

**Bachelor’s Degree Entry Requirements**

Learn what you’ll need to supply to meet our entry criteria for an undergraduate degree. There are several ways you can qualify for a bachelor’s degree or undergraduate diploma.

**University Entrance through NCEA**

This is New Zealand’s University Entrance qualification and is the minimum requirement to qualify for admission to a bachelor degree or to some of our diplomas:

- NCEA level 3 (i.e. a minimum of 60 credits at level 3 or above plus 20 credits at level 2 or above); and
- A minimum of 14 credits at level 3 or higher in each of three approved subjects; and
- Literacy – 5 reading credits and 5 writing credits at Level 2 or higher from standards on the NZQA list of university entrance literacy standards; and
- Numeracy – 10 credits from standards on the NZQA list of numeracy standards, or all three of the following unit standards: 26623, 26626, 26627.

For detailed information about the approved subject list and the university entrance literacy and numeracy requirements, go to the New Zealand Qualifications Authority (NZQA).

**Special Admission (20+)**

Any New Zealand citizen or permanent resident who will be 20 years of age on or before the first day of the semester in which they wish to begin their programme may be granted Special Admission.

You may be required to submit a CV and personal statement outlining the reason why you want to take this programme and how it will assist you to reach your career goals.

**Admission ad eundem statum at entrance level**

Students who have passed qualifications other than NCEA can apply. If you studied in New Zealand, one of the following will be acceptable:

- University of Cambridge International Examinations (CIE) in New Zealand, achieving all of the following:
  - 120 points on the UCAS tariff (in syllabus groups equivalent to equivalent to NCEA approved subjects)
  - A minimum grade of D at AS level or higher in at least three syllabus groups equivalent to NCEA approved subjects
  - A minimum grade of E in an English subject at AS level or the required NCEA credits
  - A minimum grade of D in Maths at IGCSE level or the required NCEA credits.
- International Baccalaureate (IB) and completed the Diploma with a minimum of 24 points, with English as Language A1 at either Higher or Standard level and any Mathematics subject.
- Other qualifications from other countries are listed on our website.

**Admission ad eundem statum with credit**

Students transferring from another tertiary institution should apply for admission with credit. Credit is awarded to recognise the quality, nature, level and achievement of previous study taken at recognised tertiary institutions. Transferred credit can contribute to the total credit required to complete a Lincoln qualification and enable students to access courses at higher levels.

Please apply for credits on the website using the Credit Application form and send it to the Student Administration office along with an official copy of your academic record. A credit assessment is free, however if credit is approved, there is a fee to have this credit placed on your academic record.

**Discretionary Entrance**

New Zealand citizens and permanent residents who are under 20 years of age and who have not otherwise gained a University Entrance qualification may be eligible to apply for Discretionary Entrance. A student who has been enrolled as a Year 13 student beyond 1 June at a New Zealand secondary school is not normally eligible to be admitted through Discretionary Entrance before July in the following year.

The decision to grant Discretionary Entrance is made by designated members of the university’s academic staff. Successful applicants would be expected to have a minimum of 80 credits at NCEA Level 2 over four approved subjects, and the literacy and numeracy standards required for University Entrance. The number of credits achieved with merit and excellence will also be taken into account. We may expect support from the principal of your school and we would expect that the study you had taken would be highly relevant to your proposed study at Lincoln.

**Important (read this)**

If requested, applicants must provide acceptable verified proof of identification and citizenship.

**New Zealand citizenship**

- Birth certificate, if you were born in New Zealand
- New Zealand passport
- Certificate of New Zealand Citizenship.

**New Zealand Permanent Residence**

- Passport with a Residence Permit or Returning Resident’s Visa
- A letter from Immigration New Zealand together with your passport (if your permit has not yet been issued).
Costs and scholarships

How much is it going to cost?
University study is quite an investment, financial and otherwise. So it important to make the right choice about what to study. The average price for tuition fees for domestic students is between $5,500 and $7,000 per year.

At Lincoln, each individual course attracts a fee based on the degree area and level of course. Your actual fee will depend on the mix of courses you take. If you plan to take a mixture of courses for your undergraduate degree, you’ll need to calculate the courses separately.

Fees Free
If you are a New Zealand citizen or are ordinarily resident in New Zealand and were at school in 2017, 2018 or 2019 (other than as an adult student), you may qualify for the equivalent of one years’ fees free in 2019. If you’re not a recent school leaver and you’ve done less than half a full-time year of education or training before, you may also qualify. More information is at the fees-free website: feesfree.govt.nz

Are there other expenses?
Other non-tuition fees include:
• Student Services levy
• Textbooks, course readers and stationery
• Other costs such as printing, photography, field trips
• Optional extras (like parking)
• Living costs and accommodation.

Scholarships
Keen to study at Lincoln University but not sure you can afford it? There are literally hundreds of scholarships you can apply for to cover your costs. Each one has its own eligibility criteria. You can apply for any number of scholarships providing you meet the eligibility criteria for each (if you already have a scholarship, check the regulations to see if you can hold another).

There are a small number of scholarships available for international students. In most cases Australian citizens are deemed to be New Zealand residents for the purposes of scholarship. We’re good like that.

Sports Scholarships? Game on
For teaming academic success with sporting development, Lincoln is dedicated to being your first choice.

Every year we offer a select few students the opportunity to gain a world-class academic qualification while developing their sporting prowess to a professional level.

As a Lincoln sports scholar the value of your scholarship is $6,000. You’ll be part of our specialist athlete education programme. Plus a full range of support services will be available to you under our complete athlete management system.

The Lincoln University Sports Scholarship was established in 1999. It was the first of its kind in New Zealand and has produced some of the country’s most well-known and internationally successful sportspeople.

We look forward to helping you become one of them.

Future leader? Follow us
Leaders aren’t always born, in fact they usually develop. Today as much as ever, the worlds of science, business, technology, politics and community rely on great leadership to prosper.

Lincoln’s Future Leader Scholarship Programme will give you the ability to tackle any leadership appointment.

Each year, students who act as leaders in their school or community are offered the opportunity to develop their leadership skills, knowledge and understanding while also studying at Lincoln University.

You’ll be part of our comprehensive extension and development programme. The value of this scholarship is $6,000.

Māori and Pasifika Scholarships
Lincoln has a range of scholarships for Māori and Pasifika students to support them in achieving their aspirations for their whenua, whānau, hapū and iwi.

In addition to Māori and Pasifika accommodation scholarships, Lincoln introduced scholarships in 2018 to assist Māori and Pasifika students passionate about agriculture, science, tourism, Mātauraka Māori including Mahika kai, and to support students pathwaying up from other tertiary providers.

These complement the Sir Turi Carroll Scholarships for Māori student leaders which were initiated in 2013.

And more (a lot more)
Wherever your potential lies, there’s sure to be a grant that can help you realise it. Hundreds of grants, allowances and scholarships are now available.

Find out more at www.lincoln.ac.nz/Applying/Scholarships

Lincoln has hundreds of grants, allowances and scholarships covering all stages of study.
It starts with a plan

What level of study best suits me? Where do I want it to take me? Can I do it? Answer these questions and you’re well on the way to finding the right courses for you at Lincoln.

Most of our undergraduate bachelor’s degree students go directly into the first year of their degree. But there are many more options and study levels. You might want to upgrade your academic skills or English language ability. Or perhaps you want a one-year course to lead straight into a particular career. Whichever it is, we’ve got all your bases covered.

After you’ve successfully cracked it and got your degree in the bag, you might decide you’ve really got a taste for this study business. At that point you could go on to postgraduate study and become hugely specialised and vastly learned in your field. Postgraduate qualifications include Postgraduate Diplomas and Certificates, Honours Degrees, Master’s Degrees, and PhD.

Need a bit of planning help?
If you’re stuck on what to study or need to chat about anything to do with planning your degree, we can help. Lincoln’s Student Liaison team can assist with enrolment and help you sort your study options.

You’ll find them on page 136 or at www.lincoln.ac.nz/Apply/Student-Help

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
<th>Level 7</th>
<th>Levels 8–10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 13</td>
<td>Diploma in Agriculture</td>
<td>Diploma in Horticulture</td>
<td>Bachelor’s Year 1</td>
<td>Bachelor’s Year 2</td>
<td>Bachelor’s Year 3</td>
</tr>
<tr>
<td></td>
<td>Diploma in University Studies (two-semester pathway)</td>
<td></td>
<td></td>
<td>Postgraduate Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diploma in University Studies (three-semester pathway)</td>
<td>Certificate in University Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**A three-year degree could look like this.**

Courses are offered at different levels. Students start with courses at 100 level. These are sometimes referred to as “first year courses” but can be taken in other years. They generally prepare you for studying courses at the 200 and 300 levels, which are usually taken in your second and third years.

![Circle diagram showing course levels and quantities](image)

- **300-level** minimum five courses
- **100-level** maximum 11 courses
- **200-level** approx. eight courses

**How a semester works.**

The university year is split into two semesters and usually has a two-week break in the middle. At the end of each semester there’s a one-week study break, followed by two weeks for exams. Each semester usually looks like this:

![Two-week schedule](image)

- Six weeks of lectures/laboratories
- Two week break
- Six weeks of lectures/laboratories
- One week break
- Two weeks of exams

**Workload.**

For every course, students are expected to complete four to five hours of contact time a week. Contact time includes lectures, laboratories and tutorials (16–20 hours a week).

You are also expected to complete four to five hours of study per week, per course (16–20 hours).

This adds up to about 40 hours per week commitment. This may be useful to consider if you are a student who wants/needs to work while studying.

<table>
<thead>
<tr>
<th></th>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Four Courses</td>
<td>Four Courses</td>
</tr>
<tr>
<td>Year 2</td>
<td>Four Courses</td>
<td>Four Courses</td>
</tr>
<tr>
<td>Year 3</td>
<td>Four Courses</td>
<td>Four Courses</td>
</tr>
</tbody>
</table>

As a full time student you will normally study four courses a semester. Each course is usually equal to 15 credits, and you need a total of 360 credits for a three-year degree.
How to apply and enrol

Ready. Set. Grow. How to apply and enrol at Lincoln University in seven easy steps:

**Apply**

1. **Choose your qualification.**
   - Check out the qualification pages in this prospectus or at lincoln.ac.nz
   - Contact the Student Liaison team at the university
   - Talk to your Careers Advisor (if you're at high school)
   - Attend our Open Day
   - Contact us by email or phone.

2. **Apply.**
   Do it anytime. Even if you don't yet have the final results you need to begin your chosen qualification. Simply create an account in MyLinc at mylinc.nz and submit an application. You can save and return at any time to complete your application, apply for accommodation and/or a scholarship.

3. **Track your application.**
   Once you have submitted your application, log into MyLinc to track your applications progress.

4. **Accept your offer.**
   Check your email for an offer of admission from Lincoln. After you have received this offer from us, you can accept it by logging into your MyLinc account.
   Once you have accepted your offer, you will be sent log in details for LUCAS (the Lincoln University Campus Administration System) which is where you begin your enrolment for Lincoln.

**Enrol**

5. **Enrol at Lincoln.**
   LUCAS is where you enrol in your degree and select your courses. You can do this after 1 October every year. You enrol in each semester until you have completed your studies. Some courses are compulsory and some can be chosen. The number of each depends on your qualification.

6. **Complete your to-do list.**
   Be sure to complete all the items on your to-do list on LUCAS so you can submit your enrolment. One of the items in your to-do list is payment, which is where you tell us how you will pay for your fees.

7. **Submit your enrolment.**
   Once you have submitted your enrolment in LUCAS you will then be able to get a Lincoln University ID card.
International Students
Every year, Lincoln welcomes students from all over the world. We want your transition to New Zealand to be a life-changing experience in the best possible way, so our international advisor is here to help anytime.

**Code of Practice**
Lincoln University has agreed to observe and be bound by the Education (Pastoral Care of International Students) Code of Practice 2016. Copies of the code are available from the NZQA website: nzqa.govt.nz

**Immigration and your student visa**
Full details of immigration requirements, advice on rights to employment in New Zealand while studying and reporting requirements are available from Immigration New Zealand and can be viewed on their website: immigration.govt.nz

**Eligibility for health services**
Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health and can be viewed on their website: moh.govt.nz

**Accident insurance**
The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website: acc.co.nz

**Medical and travel insurance**
International students (including group students) must have appropriate and current medical and travel insurance while in New Zealand.

All New Zealand universities, including Lincoln University, endorse the insurance plan known as Studentsafe University. You can read more about the policy, premiums and contact details for claims: www.lincoln.ac.nz/insurance

**Lincoln's global network**
Once you successfully complete your studies at Lincoln University, you become what is known as an alumnus (male), alumna (female) or alumni (plural) of the university, meaning a former student.

You'll be part of a global community of alumni, able to connect with each other and friends of Lincoln University.

All students who complete a course of study are automatically members of the Lincoln University Alumni Association and membership is free.

Find out more at alumnilinc.lincoln.ac.nz

**We're here to help**
Lincoln University provides our international students with a range of services.

**Our International Office helps with:**
- General inquiries, programme information and advice
- Making an application
- Student support.

**International Student Advisors helps with:**
- Pastoral care and student support.

**Our Student Administration Team helps with:**
- Student visa applications
- Enrolment
- Medical Insurance.
Lincoln is well known for its friendly environment and excellent lab facilities. My professors are very kind and helpful. We can contact them by sending them an email and they are available as soon as possible to clarify.

Suganya Kamaraj (India)
Master of Science in Food Innovation
Areas of Specialisation
Primary production is the foundation of our national economy. Demand for university graduates well exceeds supply and our students are sought-after across all areas of the sector.

As New Zealand’s leading agricultural university, we have a long history of supporting the land-based industries to increase their productivity and sustainability.

When you study with us, you’ll learn from some of the best researchers and lecturers in the field and gain access to the most up-to-date industry knowledge.

Our agriculture and horticulture programmes cover a wide range of disciplines, including biology, chemistry, and plant, animal and soil science, as well as management skills. The practical experiences we offer set us apart from other universities and prepare you to make an immediate difference to the industry.

Employment opportunities are wide-ranging, from farm and horticultural consultancy to rural banking and valuation careers, agribusiness roles, and working for the fertiliser, seed and livestock industries.

We also lead the way in viticulture, having established the first tertiary-level cool climate wine production programme in the English-speaking world. Our Centre for Viticulture and Oenology is a foremost research organisation designed to help increase the economic value of the New Zealand wine industry.

Many of our viticulture graduates are working in leading winemaking regions all over the globe, from Auckland to Wanaka, and from Asia to the United States of America.

Areas of Specialisation

Agriculture, Horticulture & Viticulture

Qualifications

Diploma in Agriculture
Diploma in Farm Management
Diploma in Horticulture
Diploma in Horticultural Management
Diploma in Organic Agri-Food Production
Bachelor of Agriculture
Bachelor of Agricultural Science
Bachelor of Commerce (Agriculture)
Bachelor of Commerce (Agriculture & Professional Accounting)
Bachelor of Agribusiness & Food Marketing
Bachelor of Land & Property Management
Bachelor of Agricultural Science with Honours
Bachelor of Viticulture & Oenology
Bachelor of Viticulture & Oenology (Honours)
Graduate Diploma in Viticulture & Oenology
Postgraduate Certificate in International Rural Development
Postgraduate Diploma in Horticultural Science
Postgraduate Diploma in Agricultural Science
Postgraduate Diploma in International Rural Development
Master of Agricultural Science
Master of Commerce (Agricultural)
Master of International Rural Development
Master of Management in Agribusiness
Master of Management in Agricultural Systems
Master of Horticultural Science
Master of Wine & Viticulture
PhD
Studying business with us will open up a world of opportunities in the broad range of industries driving the New Zealand economy. These include areas as diverse as agri-food, tourism, farms and global value chains.

Many of our qualifications focus on agribusiness and the commercial considerations of the primary production industry. We also place a strong emphasis on understanding the global nature of value chains, which connect international markets, allowing you to bring the world to New Zealand and New Zealand to the world.

We tailor our degrees to the business sectors, giving you a strong understanding of the concepts and industry-specific knowledge valued by employers. Our programmes produce work-ready graduates with a unique combination of skills that allow them to easily find employment or run their own businesses.

The vast majority of our students move quickly into careers that are highly relevant to their degrees. Many secure jobs by the start of their third year of study and a large number of employers visit us specifically to recruit business graduates.

Our real-world examples and practical experiences will give you the skills to make an immediate difference in your chosen business career.

You’ll learn from some of the best researchers and lecturers in the field and have access to the most up-to-date industry knowledge.

Areas of Specialisation

Business

Qualifications

- Diploma in Commerce
- Bachelor of Agribusiness & Food Marketing
- Bachelor of Commerce
- Bachelor of Commerce (Agriculture)
- Bachelor of Commerce (Agriculture & Professional Accounting)
- Bachelor of Commerce with Honours
- Bachelor of Land & Property Management
- Graduate Certificate in Commerce
- Graduate Diploma in Commerce
- Graduate Diploma in Property Management
- Graduate Diploma in Valuation
- Postgraduate Certificate in Commerce
- Postgraduate Certificate in International Rural Development
- Postgraduate Diploma in Commerce
- Postgraduate Diploma in International Rural Development
- Master of Business (Finance)
- Master of Professional Accounting (CPA)
- Master of Business (Global Management & Marketing)
- Master of Commerce (Agricultural)
- Master of Commerce & Management
- Master of International Rural Development
- Master of Management in Agribusiness
- Master of Management in Agricultural Systems
- PhD

www.lincoln.ac.nz
Studying environment with us means understanding the big picture in terms of sustainability, as well as focusing on some of the most complex issues facing the world today.

Our environmental graduates are in major demand, with many opportunities for well-paid employment in areas such as policy development, planning and impact assessment.

More and more companies are choosing to operate sustainably and minimise their impact on the environment, while raised environmental awareness and demand for greener production have increased employment opportunities in non-environmental industries.

Additionally, public and political interest in environmental issues, such as concerns over water allocation and climate change, is creating more opportunities for employment in environmental management.

At Lincoln, you’ll learn from some of the best researchers and lecturers in the field and gain access to the most up-to-date industry knowledge, which is very attractive to a broad range of employers.

Throughout the world, people are faced with an ever-widening range of serious concerns such as resource depletion, pollution of air and water, and global warming. Decisions made now will have implications on the sustainability of the natural environment and on economic, social and cultural development.

Areas of Specialisation

Environment

Qualifications

- Diploma in Natural Resources
- Bachelor of Environmental Management
- Bachelor of Environment and Society
- Bachelor of Environmental Management with Honours
- Bachelor of Environmental Policy & Planning with Honours
- Bachelor of Land & Property Management (Urban Valuation & Property Management major)
- Bachelor of Land & Property Management (Rural Valuation major)
- Bachelor of Science majoring in Environmental Science
- Graduate Certificate in Resource Studies
- Graduate Diploma in Resource Studies
- Postgraduate Certificate in Environmental Management
- Postgraduate Diploma in Environmental Management
- Postgraduate Diploma in Water Resource Management
- Postgraduate Diploma in Disaster Risk & Resilience
- Master of Natural Resources Management & Ecological Engineering
- Master of Water Resource Management
- Master of Disaster Risk & Resilience
- Master of Environmental Policy & Management
- Master of Pest Management
- Master of Planning
- PhD
Our food, wine and beer courses will help to prepare you for fulfilling careers all over the world.

The food science and innovation programmes allow you to explore the latest ideas and knowledge, from ingredients, nutrition, processing and engineering, all the way through to the development of new food products, including formulation and commercialisation.

Meanwhile, Agribusiness and Food Marketing teaches a savvy approach to food production that focuses on balancing finite resources and a growing global population with consumers’ increasing demand for high-quality products.

Alternatively, you could prepare for entry into the wine sector, with programmes that have been instrumental in developing the highly successful New Zealand wine industry.

We’re also home to the only single-semester beer brewing course in New Zealand. This offers an invaluable opportunity to enter a growing sector and gain the in-depth knowledge required for career success.

If you’re interested in organics, our one-year diploma in Organic Agri-Food Production can prepare you for employment or entrepreneurial work in the sector. The programme focuses on sustainability in the context of tikanga (Māori customs).

We offer plenty of opportunities for practical work, from group projects in the lab, to individual assignments at private companies. Our degrees are highly rated by industry, as they produce graduates with the practical skills that employers are looking for.
If you need to improve your English language or study skills before beginning a degree, our English Language Courses and Accelerated Degree Pathways are for you.

Our English Language qualifications will prepare you for successful future studies or a career and you can use them to meet the English language entry requirements for our academic programmes.

The Graduate Certificate in Academic English (GCAE) is specifically aimed at students wanting to enter postgraduate study.

Both the Certificate and Diploma of University Studies are ideal if you have narrowly missed out on gaining a tertiary entrance qualification, as they will lead you into a bachelor’s degree programme.

The Certificate in University Studies provides language, writing and study skills, along with concepts relating to communication and technology, mathematics, economics and environment.

Once you have successfully completed the certificate, you can transfer to the Diploma in University Studies.

The diploma takes you from a pre-degree stage to entry into the second year of a bachelor’s degree. Depending on your entry qualifications, you can complete it in two or three semesters. You’ll develop your academic skills and study a range of courses from our bachelor’s programmes.

Areas of Specialisation

Accelerated Degree Pathways and English Language

Qualifications

Certificate in University Studies

Diploma in University Studies

English Language – Graduate Certificate in Academic English
Landscape architecture uses a combination of science and art to create outdoor spaces that promote better ways of living.

There’s a huge industry demand for landscape architects. The New Zealand market is growing quickly as more businesses realise the invaluable qualities that landscape architecture principles can bring to a project.

In 1969, we founded New Zealand’s first professional landscape architecture qualification in the field. When you attend our internationally recognised School of Landscape Architecture, you’ll work with some of the world’s leading practitioners on a broad mix of design, ecology, planning, field tours and real world projects.

You’ll enjoy a dedicated space on campus with beautifully designed studios, room to install equipment, and space to lay out plans for design work and model construction so that you can develop your creativity to its fullest potential.

Our landscape architecture graduates are sought-after all over the world because of the experience they gain during their studies. They’re viewed by industry as the cream of the crop and are able to immediately begin successful careers after graduating.

We can introduce you to networking opportunities and help you to develop a strong professional ethos.

Areas of Specialisation

Landscape Architecture

Qualifications

Bachelor of Landscape Architecture
Bachelor of Landscape Architecture (Graduate Entry)
Bachelor of Landscape Architecture with Honours
Master of Landscape Architecture (Research)
Master of Landscape Architecture (Taught)
PhD
Our comprehensive property programme is highly regarded by industry and has wide accreditation by professional bodies, highlighting its leading position in New Zealand.

We have been teaching property for 80 years and are highly regarded by the industry.

You’ll work with some of the most experienced lecturers in the field, and gain access to up-to-date knowledge from industry professionals, who also deliver parts of the programme.

The sector employs a huge number of Lincoln graduates. In fact, our Bachelor of Land and Property Management programme has a 100% employment rate, as the courses are highly relevant to the sector and allow you to gain applied skills during required periods of practical work.

Additionally, our close ties with a huge range of businesses and professionals, many of them Lincoln graduates, mean you can form valuable connections during your studies.

We’ll provide you with the ability to make important decisions in both the urban and rural property fields — decisions that benefit businesses, consumers, society and the environment.

Best of all, every country is made up of properties that need to be managed and valued, so a property degree can take you all over the world.

Areas of Specialisation

Property & Valuation

Qualifications

Bachelor of Land & Property Management (Urban Valuation & Property Management major)

Bachelor of Land & Property Management (Rural Valuation major)

Graduate Diploma in Property Management

Graduate Diploma in Valuation

PhD

Lincoln University —
Our science programmes will prepare you to contribute to the sustainable management of land, water, air and the country’s abundant natural resources.

There’s a lot of demand for Lincoln science graduates in many industries, particularly areas such as agriculture, food science, environment and conservation.

Across all science disciplines, we use real-world examples and practical experiences to give you the skills to make an immediate difference in your chosen field.

Hands-on learning opportunities with leading scientists and industry professionals will get you a foot in the door as far as career options are concerned and the skills we teach are attractive to many employers.

Our strong research presence offers a broad world view of how science can be used to solve real problems, while our course content is highly focused, providing both theoretical and practical knowledge.

As our world changes, we need highly skilled individuals who can tackle the big issues. How do we create healthy foods from new ingredients that meet consumer expectations for sustainability? How do we protect our environment from biological threats? How do we maintain good environmental quality?

We are working hard to address these problems and as a Lincoln Bachelor of Science graduate, you can join us in our mission.
Do you want to turn your love of sport and recreation into a career? We stand out from other universities due to our practical course content, friendly lecturers and connections with various organisations, which will give you a foot in the door before you complete your studies.

A degree in this area can open up a world of career opportunities in an exciting and fast-moving industry. The sector desperately needs more graduates and we offer a wider range of sport and recreation subjects than any other New Zealand university.

The career opportunities are diverse, from working in non-profit or professional sporting organisations to forging a career in outdoor recreation, public health, or the management of sports events and facilities.

The market value of the sector to the New Zealand economy is estimated to be more than $5 billion, with gains in productivity and health benefits valued at over $1 billion.

We’ll supplement your practical experiences with a theoretical knowledge of sport and society, governance, event and people management, and issues associated with managing community parks and sport and recreation services.

Our industry partners are well aware of the value of our programmes. Many organisations have hired our graduates and found them to be immediately work-ready, a quality that is supremely attractive to employers.

Areas of Specialisation

Sport & Recreation

Qualifications

Bachelor of Sport & Recreation Management
Bachelor of Sport & Recreation Management with Honours
Graduate Certificate in Recreation Management
Graduate Diploma in Recreation Management
Postgraduate Certificate in Parks, Recreation & Tourism
Postgraduate Diploma in Parks, Recreation & Tourism
Master of Sport & Recreation Management
Master of Applied Science (Parks, Recreation & Tourism)
Master of Applied Science (Land & Society)
PhD
Lincoln has a strong history of tourism education, and hosts the longest-established programme of tourism degrees in the country. We’ll give you a thorough understanding of the industry, which is New Zealand’s largest export sector and plays a major role in the wellbeing of the economy and its people.

Our programmes are designed in consultation with industry and will give you a broad knowledge of the sector at all levels. At our core, we provide knowledge and skills essential for professional careers in tourism. A range of programme options offers detailed insights into planning, events and business management.

University-educated tourism professionals are in great demand, so a degree in the profession will help you to stand out from the crowd when seeking employment.

Our graduates in particular are highly regarded by the sector, as they enter the job market with well-rounded tourism experience and have a strong grasp of the industry as a whole, from insights to practical applications.

We enjoy a close relationship with the sector, particularly as far as research programmes are concerned, so you’ll have many opportunities to form valuable connections before you even finish your studies.

When you begin your career, you will be thoroughly prepared to hit the ground running, giving you the confidence you need to make an immediate difference to the industry.

**Areas of Specialisation**

**Tourism**

**Qualifications**

- Bachelor of Commerce (Hotel and Tourism Management)
- Bachelor of Tourism Management
- Bachelor of Tourism Management with Honours
- Graduate Certificate in Tourism Management
- Graduate Diploma in Tourism Management
- Postgraduate Certificate in Parks, Recreation & Tourism
- Postgraduate Diploma in Parks, Recreation & Tourism
- Master of Tourism Management
- Master of Applied Science (Parks, Recreation & Tourism)
- PhD
56 Bachelor’s Degrees
96 Bachelor’s Degree Additional Majors
100 Diplomas
108 Accelerated Degree Pathways and English Language
112 Postgraduate / Further Study

Degree structure and courses are indicative and subject to change. Confirmation will be provided at time of enrolment. Please refer to the website or a Course Advisor for further information.
Bachelor of Agribusiness and Food Marketing

Learn core business concepts and the unique commercial considerations of the multi-billion dollar food industry.

A rapidly growing global population and finite resources require a savvy approach to the business of food production and food marketing. However, the increasing sophistication and purchasing power of consumers throughout the world means an increasing demand for a diverse range of high quality products. Students will gain a contextual understanding of the global agribusiness and food marketing sectors to meet this demand.

For more information visit www.lincoln.ac.nz/BAFM

Entry requirements

- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure

- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (5 courses) at 300-level
- Complete all practical work requirements
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Practical work: 18 weeks in total

Work in areas of the food industry including production systems (horticultural and agricultural), adding value to primary products, retail or marketing.

Programme content

- Food Safety & Microbiology
- Financial Information for Business
- Food Quality & Consumer Acceptance
- Global Food Systems
- Processing Food for Consumers
- The Agribusiness Environment
- Logistics Management
- Food Product Innovation & Quality
- Agribusiness Strategic Management
- Integrated Agribusiness & Food Marketing Strategy
- Marketing Analytics & Research
- Marketing of New Zealand Products & Services
- Supply Chain Management
- Principles of Marketing
- Introduction to Statistics
- Economies & Markets
- The Food Regulatory Environment.

Career outcomes

Work in product sales, customer service, marketing and communications, new product innovation, logistics and supply chain management, business development. Agribusiness accounts for 70% of New Zealand exports and is the focus of our largest businesses such as Fonterra, Zespri, Silver Fern Farms and ANZCO Foods, along with many smaller innovative food businesses. Industries looking for Agribusiness and Food Marketing graduates include dairy, meat, wine, horticulture and cereals, and processed food and beverage companies.
Typical degree structure

Year 1
- ECON 113
- MGMT 106
- COMM 112
- FOOD 101
- MKTG 115
- COMM 111
- Elective
- Elective

Year 2
- FOOD 201
- MKTG 210
- MGMT 222
- MGMT 223
- Elective
- Elective
- Elective
- Elective

Year 3
- MKTG 301
- FOOD 301
- MGMT 323
- MGMT 341
- MGMT 340
- MKTG 308
- Elective

A course advisor can assist you to select your electives and plan your degree.
New Zealand is a world leader in agriculture and for over 140 years, Lincoln University has been training world-leading agricultural specialists. This degree is structured around courses in four key disciplines: plant science, animal science, soil science and farm management.

For more information visit [www.lincoln.ac.nz/BAg](http://www.lincoln.ac.nz/BAg)

**Entry requirements**
- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

**Programme structure**
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

**Programme requirements**
- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (5 courses) at 300-level
- Complete all practical work requirements.

**Practical work: 28 weeks in total**
- One dairy farm (minimum 10 weeks, maximum 14 weeks)
- One sheep/beef farm (minimum 10 weeks, maximum 14 weeks)
- Any time remaining can be spent on a different type of farm or in an allied industry of your choice
- Students use data collected from their dairy and sheep/beef farms to investigate options for improving feed and nutrient management in the Agricultural Practicum course (AGRI 393).

**Programme content**
- Animal Science
- Land, People and Economies
- Primary Industry Systems
- Chemistry
- Plant Science
- Soil Science
- Livestock Production Science
- Sustainable Futures
- Principles of Agricultural Systems
- Plant Production Systems
- Biometrics
- Soil Management.

**Career outcomes**
- Soil consultant
- Farm manager
- Agronomist
- Researcher
- Environmental advisor.

**Programme contacts**

**Student Liaison Team**
E: grow@lincoln.ac.nz  
P: 0800 10 60 10 03 423 0000

**Leo Condron**  
Course Advisor  
E: leo.condron@lincoln.ac.nz  
P: 03 423 0777

**Barbara Nicholson**  
Practical Work Coordinator  
E: practicalwork@lincoln.ac.nz  
P: 03 423 0061

We use real world examples and practical experiences to produce graduates who can make a difference in jobs across all areas of agricultural production and related industries.
## Typical degree structure

**Year 1**
- **LINC 101**
- **MGMT 103**
- **PHSC 101**
- **ANSC 105**
- **SOSC 106**
- **PLSC 104**
- **BIOS 110**
- **Elective**

**Year 2**
- **PLSC 204**
- **ANSC 213**
- **MGMT 201**
- **SOSC 224**
- **QMET 201**
- **Elective**
- **Elective**
- **Elective**

**Year 3**
- **AGRI 393**
- **Elective**
- **Elective**
- **Elective**
- **Elective**
- **Elective**
- **Elective**
- **Elective**

A course advisor can assist you to select your electives and plan your degree.

- **Compulsory course**
- **Elective course**
- **Recommended elective course**

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### Nicole Morris, Bachelor of Agriculture

**Senior Research Agronomist at Midlands**

Nicole Morris attended Lincoln to gain a sound education in the agricultural industry.

“I chose to study a Bachelor of Agriculture because the degree at Lincoln provides a variety of science courses, such as biochemistry, physics, and soil, plant and animal sciences, as well as farm management.

“The combination of these courses prepares you well for employment in the agricultural industry.

“Lincoln’s such a fantastic place to study. I loved going on the field trips. The degrees at Lincoln provide a wide knowledge base, making it easy to get employment.”

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**The combination of these courses prepares you well for employment in the agricultural industry.**
This applied and relevant qualification has played a fundamental role in training managers, researchers, consultants and employees in the agricultural sector for over 140 years.

The Bachelor of Agricultural Science can be awarded with Honours, which requires the student to complete an original research project on a chosen specialisation topic in animal science, plant science, soil science or farm management.

For more information, visit www.lincoln.ac.nz/BAgSci

Entry requirements

- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure

- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme requirements

- Pass at least 480 credits (32 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 150 credits (10 courses) at 300-level
- Complete all practical work requirements.

Practical work: 28 weeks in total

- One dairy farm (minimum 10 weeks, maximum 14 weeks)
- One sheep/beef farm (minimum 10 weeks, maximum 14 weeks).

Any time remaining can be spent on a different type of farm or in an allied industry of your choice.

Students use data collected from their dairy and sheep/beef farms to investigate options for improving feed and nutrient management in the Agricultural Practicum course (AGRI 393).

Programme content

- Animal Science
- Land, People and Economies
- Primary Industry Systems
- Chemistry
- Plant Science
- Soil Science
- Livestock Production Science
- Sustainable Futures
- Principles of Agricultural Systems
- Plant Production Systems
- Biometrics
- Soil Management.

Career outcomes

- Consultancy
- Research
- Technical roles and farm management.

Programme contacts

Student liaison team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Leo Condron
Course Advisor
E: leo.condron@lincoln.ac.nz
P: 03 423 0777

Barbara Nicholson
Practical Work Coordinator
E: practicalwork@lincoln.ac.nz
P: 03 423 0061
Typical degree structure

Year 1
- LINC 101
- MGMT 103
- PHSC 101
- ANSC 105
- SOSC 106
- PLSC 104
- BIOS 110
- Elective

Year 2
- PLSC 204
- ANSC 213
- MGMT 201
- SOSC 224
- QMET 201
- Elective
- Elective
- Elective

Year 3
- AGRI 393
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective

Year 4
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective

A course advisor can assist you to select your electives and plan your degree.

- Compulsory course
- Elective course
- Recommended elective course

Kelsie Gough, Bachelor of Agricultural Science

Rural Manager, FMG

Lincoln’s excellent reputation in the agricultural sector was a major reason for Kelsie Gough choosing to study at the university. However, her decision was cemented when she heard a number of former students reminiscing fondly about their Lincoln days.

She graduated in 2013 with a Bachelor of Agricultural Science (Hons). “I am now working as a Rural Manager for FMG, New Zealand’s leading insurer.”

She says she enjoyed the variety of courses available to her at Lincoln. “This gave me a good grounding and makes me confident in my ability to relate to the number of farmers and rural professionals I now encounter.”

I am now working as a Rural Manager for FMG, New Zealand’s leading insurer.
As economies have become more interconnected and businesses grow more dependent on international markets for raw materials and end consumers, there is an increasing need for people who understand the global nature of value chains. Our BCom majors will give you the tools to be one of them.

This degree has seven majors and allows you to choose from:
- Accounting and Finance
- Food and Resource Economics
- Global Business
- Hotel and Tourism Management
- Individual
- Marketing
- Supply Chain Management.

For more information, visit www.lincoln.ac.nz/BCom

Entry requirements
- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure
- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Include no more than 165 credits (11 courses) at 100 level
- Pass at least 75 credits (5 courses) at 300-level
- Meet the requirements of at least one of the named Bachelor of Commerce majors
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

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Course Advisor, Hotel and Tourism Management
Course Advisor, Global Business
E: anthony.brien@lincoln.ac.nz
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Jeff Heyl
Course Advisor, Individual
E: jeff.heyl@lincoln.ac.nz
P: 03 423 0208

Valerie Manna
Course Advisor, Marketing
E: valerie.manna@lincoln.ac.nz
P: 03 423 0250

Mark Wilson
Course Advisor, Supply Chain Management
E: mark.wilson@lincoln.ac.nz
P: 03 423 0222

Wim de Koning
Course Advisor, Global Business
E: wim.dekoning@lincoln.ac.nz
P: 03 423 0236

This applied, industry-relevant degree has a specific focus on value chains. Value chains connect the world, and so do our graduates.
Major: Accounting and Finance

This major focuses on how firms develop and use financial systems and models to enhance value to the firm and others in the value chain.

Career outcomes
Graduates work in a number of careers including professional accounting, banking, financial consulting, stock broking, investment analysis, auditing, business advisory, insurance, rural banking, rural accounting, and financial control.

Accreditation
On completion of the degree you will meet the academic requirements for professional accounting bodies:
- CPA (Certified Practising Accountants) Australia
- Chartered Accountants Australia and New Zealand (CA ANZ)
- Association of Chartered Certified Accountants (ACCA).

The major also provides a pathway to the Chartered Financial Analyst qualification.

Accounting and Finance – typical degree structure

Year 1

<table>
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Year 2

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Year 3

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A course advisor can assist you to select your electives and plan your degree.
“One-on-one attention that Lincoln students receive from lecturers is priceless.”

Maddy Surie
Bachelor of Commerce
### Major: Food and Resource Economics

This major focuses on the importance of the food industry to the New Zealand and world economy. Areas of study include production systems, the New Zealand economy, trade economics, and global value chains. You will graduate with the in-depth analytical skills and knowledge required to become a professional economist in the global food and resource industries.

#### Career outcomes

Graduates work both in government and industry, as economists, economic/business analysts, researchers, and trade and enterprise policy advisors/analysts.

#### Food and Resource Economics – typical degree structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<tbody>
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</table>

A course advisor can assist you to select your electives and plan your degree.

| Compulsory course | Elective course |

### Major: Global Business

Gather insights into the practice of international management, from market entry strategies to leading an international team. Develop analytical and decision-making skills and add value to any business straight from graduation. The programme has been designed to provide the opportunity to study abroad and gain experience in countries of economic interest to New Zealand.

#### Career outcomes

Graduates of this major are able to lead and shape global businesses. Through our particular food and ecosystems focus, agribusinesses are the natural employers of these graduates. Added courses in Marketing, Supply Chain Management or Hotel and Tourism Management give a competitive edge.

#### Global Business – typical degree structure

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<th>Year 1</th>
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<td>COMM 11</td>
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<tr>
<td>BMGT 116</td>
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</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

| Compulsory course | Elective course |

### Major: Hotel and Tourism Management

This major is designed to meet the future needs of the hotel and tourism industry, and is internationally recognised. The courses involve lectures, tutorials and field trips, taught by academic staff and guest lecturers from hotel and tourism practitioners.

#### Career outcomes

Graduates work as accommodation managers, food and beverage managers, hotel general managers, resort managers, and human resource managers, among other roles.

NB: this major has a practical work component of 480 hours in the hotel and/or tourism industry.

#### Hotel and Tourism Management – typical degree structure

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<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>TOUR 101</td>
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<td>BMGT 216</td>
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<td>LWST 114</td>
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<tr>
<td>MKTG 115</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

| Compulsory course | Elective course |
Major: Individual
An Individual major means you can create your own Bachelor of Commerce, building on the core compulsory courses and adding electives of your choice. Your Individual major must have two areas of focus. Please contact us to talk it through.

Career outcomes
Focus on areas that suit your individual career aspirations. Choose courses that complement each other to provide knowledge and skills attractive to potential employers.

Major: Supply Chain Management
This major has a unique focus on managing the complexities of conducting business and creating value by moving products and information around the world. Every business is part of a larger supply chain. Learn through a variety of teaching methods, exercises and simulations the knowledge and skills needed to sustainably manage complex global supply chains.

Career outcomes
Graduates work as supply chain analysts, procurement officers, inventory controllers, defence and humanitarian logistics operators, operations managers, and freight and international logistics managers. This unique qualification is comprehensively different to other degrees in New Zealand.

Major: Marketing
Marketing finds the fit between an organisation's strategic direction, the trends shaping consumer needs for products and services, and consumer characteristics.

Career outcomes
Work for multi-nationals and domestic organisations, for-profits and not-for-profits, small and large, public and private. In addition to general marketing, specialist roles include market research, brand analyst, sales development manager, event marketer, or media planner.

Individual – typical degree structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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</thead>
<tbody>
<tr>
<td>ECON 113</td>
<td>COMM 112</td>
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A course advisor can assist you to select your electives and plan your degree.

Supply Chain Management – typical degree structure

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<tr>
<th>Year 1</th>
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<th>Year 3</th>
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<tbody>
<tr>
<td>COMM 111</td>
<td>COMM 112</td>
<td>ECON 113</td>
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<tr>
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<td>Elective</td>
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<td>BMGT 201</td>
<td>MKTG 210</td>
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<tr>
<td>BMGT 308</td>
<td>BMGT 314</td>
<td>MKTG 323</td>
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A course advisor can assist you to select your electives and plan your degree.

Marketing – typical degree structure

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<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>ECON 113</td>
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<td>BMGT 116</td>
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<tr>
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<td>Elective</td>
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<tr>
<td>MKTG 202</td>
<td>MKTG 205</td>
<td>Elective</td>
</tr>
<tr>
<td>MKTG 301</td>
<td>Elective</td>
<td>Elective</td>
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</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.
The lecturers and staff were fantastic as they actually want to help you to succeed. They also tried to make things fun and applicable to the real world.

Abby Shepherd
Bachelor of Commerce
Discover the bio-economic basis for agriculture through applied academic courses, real-world case studies, field trips and regional study tours. You will also learn about economics, business law, finance, and the wider environment to put your learning in a broader context.

For more information, visit www.lincoln.ac.nz/BComAg

Entry requirements

- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure

- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (5 courses) at 300-level
- Complete all practical work components
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Practical work: 30 weeks in total

Work on at least two different types of farm for a total of 30 weeks, with a minimum of 10 weeks on each. Any time remaining can be spent working on a different type of farm or in an allied industry of your choice.

Programme content

- Primary Industry Systems
- Financial Information for Business
- Economies and Markets
- Introduction to Commercial Law
- Introductory Statistics
- The Agribusiness Environment
- Principles of Agricultural Systems
- Analysis of Agricultural Systems
- Analysis and Planning in Agricultural Systems
- Development and Investment in Agricultural Systems
- Agribusiness Strategic Management
- Agricultural Systems and Sustainability
- Opportunity Analysis in Agricultural Systems.

Career outcomes

Graduates of this programme are well equipped for leadership roles across the agricultural industry.

Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0090

Barbara Nicholson
Practical Work Coordinator
E: practicalwork@lincoln.ac.nz
P: 03 423 0061

Bruce Greig
Course Advisor
E: bruce.greig@lincoln.ac.nz
P: 03 423 0268

Victoria Westbrooke
Course Advisor
E: victoria.westbrooke@lincoln.ac.nz
P: 03 423 0270

Elizabeth Burtt
Course Advisor
E: elizabeth.burtt@lincoln.ac.nz
P: 03 423 0266
Typical degree structure

Year 1
- ECON 113
- MGMT 103
- COMM 112
- COMM 111
- LWST 114
- PLSC 104
- ANSC 105
- SOSC 106

Year 2
- MGMT 202
- MGMT 216
- MGMT 222
- MGMT 203
- MGMT 201
- MGMT 214
- PLSC 204
- ANSC 213
- SOSC 224
- Elective

Year 3
- MGMT 316
- MGMT 318
- MGMT 340
- MGMT 317
- Elective
- Elective
- Elective
- Elective

A course advisor can assist you to select your electives and plan your degree.

I decided to attend Lincoln because of its great reputation in the agricultural sector.

Anna Paget
Bachelor of Commerce (Agriculture)
Bachelor of Commerce (Agriculture and Professional Accounting)

This four-year degree includes components of the Bachelor of Commerce (Agriculture) and adds accounting and business courses to prepare you for a high-powered career.

The accounting profession requires a future workforce with the expertise and the skill that the agriculture industry is looking for. Open the door to career opportunities in farm advisory and professional accounting roles in the rural sector.

For more information, visit www.lincoln.ac.nz/BComAgPAcc

Entry requirements

- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure

- Pass at least 480 credits (32 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 105 credits (7 courses) at 300-level
- Complete all practical work components

Practical work: 30 weeks in total

- Work on at least two different types of farm for a total of 30 weeks, with a minimum of 10 weeks on each
- Any time remaining can be spent working on a different type of farm or in an allied industry of your choice.

Students in this programme should have the following attributes to ensure successful completion of the practical work:

- Competence in driving vehicles (previous tractor or truck driving experience is an advantage)
- Previous farming experience (preferred, though not essential)
- Physical ability for working on farms without endangering yourself or others.

Programme content

- Primary Industry Systems
- Financial Information for Business
- Economies and Markets
- Introduction to Commercial Law
- Introductory Statistics
- The Agribusiness Environment
- Principles of Agricultural Systems
- Analysis of Agricultural Systems
- Analysis and Planning in Agricultural Systems
- Development and Investment in Agricultural Systems
- Agribusiness Strategic Management
- Agricultural Systems and Sustainability
- Opportunity Analysis in Agricultural Systems
- Accounting Fundamentals
- Management Accounting
- Financial Accounting
- Auditing
- Taxation.

Career outcomes

On completion of the degree you will meet the academic requirements for professional accounting bodies:

- CPA (Certified Practising Accountants) Australia
- Chartered Accountants Australia and New Zealand (CA ANZ)
- Association of Chartered Certified Accountants (ACCA).

Graduates of this programme are well equipped for leadership in the farming, agribusiness and accounting sectors.
Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
  03 423 0000

Barbara Nicholson
Practical Work Coordinator
E: practicalwork@lincoln.ac.nz
P: 03 423 0061

Tracy-Anne De Silva
Course Advisor
E: tracy-anne.desilva@lincoln.ac.nz
P: 03 423 0244

Alison Bailey
Course Advisor
E: alison.bailey@lincoln.ac.nz
P: 03 423 0226

Typical degree structure

Year 1

<table>
<thead>
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<td>SOSC 106</td>
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Year 2

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<td>or</td>
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<tr>
<td>MGMT 214</td>
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<tr>
<td>ACCT 202</td>
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<tr>
<td>MGMT 202</td>
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<td>or</td>
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<td>MGMT 216</td>
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<td>MGMT 203</td>
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Year 3

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Year 4

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<td>MGMT 340</td>
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<td>MGMT 317</td>
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<td>Elective</td>
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<td>Elective</td>
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</table>

A course advisor can assist you to select your electives and plan your degree.

- Compulsory course
- Elective course
- Recommended elective course

www.lincoln.ac.nz
Learn to critically analyse and work towards solving global issues – the issues that really matter as our world changes.

For more information, visit www.lincoln.ac.nz/BES

Entry requirements
• University Entrance through NCEA, or an approved equivalent qualification
• If English is not your first language other entry requirements will apply.

Programme structure
• Pass at least 360 credits (24 courses)
• Pass all compulsory courses
• Complete no more than 165 credits (11 courses) at 100 level
• Complete at least 75 credits (5 courses) at 300-level
• Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Major: Individual
The Bachelor of Environment and Society is a flexible degree designed to help you address the global, social and environmental challenges of today’s world.

We’ll give you the critical skills you need to understand and confront those issues and create, promote, and extend positive societal change.

You’ll encounter diverse perspectives – such as historical, psychological, sociological, geographical and philosophical – and develop wide-ranging critical thinking skills, which are in high demand with employers.

As social, environmental, and indigenous issues loom ever larger, the need for appropriately-skilled, critical thinkers with a broad, multi and interdisciplinary understanding is growing rapidly. The BES equips you to tackle the big issues and be part of the solution.

The flexibility of the degree structure means you can include an additional major and be awarded with a degree such as BES (Water Management), BES (Parks & Outdoor Recreation) or any of the other options.

This also means that if you have an interest in science, Māori studies, commerce, tourism, marketing or even wine, you can include these in your degree.

Career outcomes
• Planning, from policy development to analysis
• Implementation and water management
• Resource planning, allocation, use and sustainability
• Land use and change
• Indigenous engagement and planning issues.

Programme contacts
Student liaison team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
P: 03 423 0000

Lloyd Carpenter
Water Management/Individual Course Advisor
E: lloyd.carpenter@lincoln.ac.nz
P: 03 423 0503
Individual – typical degree structure

Year 1
- LINC 101
- SOCI 116
- SOCI 117
- Elective
- Elective
- Elective
- Elective
- Elective

Year 2
- SOCI 204
- LINC 201
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective

Year 3
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective
- Elective

A course advisor can assist you to select your electives and plan your degree.

With the Bachelor of Environment and Society I was able to craft the right mix of subjects to suit my interests in environment and society.

2017 graduate, entering an exciting career with a regional planning authority.

www.lincoln.ac.nz
Learn crucial principles, strategies, tools and methods for effective environmental management, and be able to apply them in different contexts. This is ideal for those who want to understand the connections between social, economic and environmental issues and who have a ‘can do’ attitude to help address them.

Entry requirements
- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure
- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (5 courses) at 300-level
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Accreditation
The BEM provides a good academic background for gaining professional certification from the New Zealand Association for Resource Management (NZARM) and the Environmental Institute of Australia and New Zealand (EIANZ).

Note: BEM is not in itself an accreditation.

Programme content
- Society, Culture and Environment
- Economies and Markets
- Physical and Ecological Sciences
- Sustainable Futures
- Environmental Policy
- Environmental Monitoring and Resource Assessment
- Urban and Regional Planning
- Professional Practice.

Career outcomes
Environmental management has become a pressing issue in society whether it be improving fresh water quality, addressing climate change and biodiversity loss. BEM graduates have a range of employment opportunities such as working within the primary sector, resource management agencies, conservation and community organizations.

Graduates get jobs with local, regional and central government, industries that have impacts on the environment, and private consultancies and corporations with interest in development, sustainability, conservation and resource management.

Programme contacts
Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Roy Montgomery
Course Advisor
E: roy.montgomery@lincoln.ac.nz
P: 03 423 0434

Sylvia Nissen
Course Advisor
E: sylvia.nissen@lincoln.ac.nz
P: 03 423 0505
Typical degree structure

Year 1
- ECON 113
- SOCI 116
- LINC 101
- ECOL 103
- or
- MAST 104
- Elective
- Elective

Year 2
- LINC 201
- ERST 201
- SOCI 204
- ERST 203
- or
- WATR 201
- ECOL 202
- or
- SOCI 214
- Elective
- Elective

Year 3
- SOCI 314
- ERST 340
- or
- BMGT 301
- MAST 319
- or
- LWST 302
- ERST 302
- Elective
- Elective
- Elective

A course advisor can assist you to select your electives and plan your degree.

- Compulsory course
- Select three from five courses
- Recommended elective course
- Elective course

Apply for any internship in any field for as much experience as possible – be prepared to get your hands dirty! Engage in faculty events and get involved in your Students’ Association.

Jess Samuels
Bachelor of Environmental Management
Bachelor of Environmental Policy and Planning with Honours

This professionally accredited degree is the ideal choice for students seeking meaningful careers with opportunities to specialise in urban or regional policy and planning. The degree blends theory and practice, giving the skills and knowledge needed to effectively address local opportunities and global challenges.

You will attain a sound understanding of complex relationships between gender, culture, ethnicity and equity and the implications these have for environmental policy and planning. You will also be able to make evidence-based decisions in multi-disciplinary contexts, and make a real contribution to processes that lead to sustainable outcomes.

For more information, visit www.lincoln.ac.nz/BEPP

Entry requirements

- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure

- Pass at least 480 credits (32 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (5 course) at 300-level
- Complete at least 120 credits at 600 level
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme content

- Land, People, Economies
- Earth, Physical and Ecological Sciences
- Government and Public Policy
- Treaty of Waitangi
- Risk and Resilience
- Environmental Impact Assessment, Monitoring and Evaluation
- Urban and Regional Planning
- Environmental Policy and Planning
- Planning Tools and Research Methods
- Resource Management and Planning Law

Accreditation

The BEPP (Honours) is accredited by the New Zealand Planning Institute (NZPI), which provides professional recognition of the degree. This allows student membership of the New Zealand Planning Institute from the beginning of their studies leading to graduate membership at completion.

Career outcomes

Professional planners are in high demand, whether it be in urban, environmental or policy planning. As a graduate planner with an accredited degree, you will have a wide range of employment opportunities in planning at city/district, regional and central government levels, and the private sector.

Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Roy Montgomery
Course Advisor
E: roy.montgomery@lincoln.ac.nz
P: 03 423 0434

This professionally accredited degree is the ideal choice for students seeking meaningful careers with opportunities to specialise in urban or regional policy and planning. The degree blends theory and practice, giving the skills and knowledge needed to effectively address local opportunities and global challenges.
Typical degree structure

Year 1
- LINC 101
- MAST 104
- ECON 113
- SOCI 116
- SOCI 117
- ECOL 103 or VAPM 101
- Elective

Year 2
- SOCI 204
- ERST 203
- LINC 201
- ERST 201
- ERST 205
- SOCI 214 or ERST 202
- Elective

Year 3
- ERST 340
- ERST 330
- MAST 319
- ERST 302
- SOCI 314
- Elective

Year 4
- ERST 604
- ERST 630
- ERST 635
- ERST 621
- LWST 602
- ERST 698 or ERST 699

A course advisor can assist you to select your electives and plan your degree.

- Compulsory course
- Elective course
- Recommended elective course

I chose to study the Bachelor of Environmental Policy and Planning Honours Degree at Lincoln because of my interest in New Zealand’s natural resources. The small community feel of Lincoln appealed to me as well as its strong links to the rural sector.

Ella Shields
Bachelor of Environmental Policy and Planning with Honours

www.lincoln.ac.nz
The four-year Bachelor of Land and Property Management is highly regarded by industry and has wide accreditation by professional bodies, highlighting its standing as one of the most comprehensive property-focused degrees in Australasia.

Study an urban or rural major, or both – or combine property studies with an additional major such as accounting, finance, primary production, environmental management, marketing, event management, tourism management or one of the other majors offered. There is also the possibility of spending a semester or two at a university overseas.

For more information, visit www.lincoln.ac.nz/BLPM

Entry requirements

- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language, other entry requirements will apply.

Programme structure

- Pass at least 480 credits (32 courses)
- Pass all compulsory courses
- Complete no more than 210 credits (14 courses) at 100 level
- Complete at least 120 credits (8 courses) at 300-level
- Complete the requirements of one of the majors
- Complete the practical work component

- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme content

Urban Valuation and Property Management major:
- Financial Information for Business
- Economies and Markets
- Introduction to Commercial Law
- Building Construction
- Introduction to Property
- Introductory Statistics
- Land Economics
- Building Facilities Management
- Finance Fundamentals
- Property Law
- Principles of Urban Property Management
- Real Estate Marketing and Management
- Principles of Valuation
- Resource Management Law
- Property Analytical Methods
- Property Investment and Portfolio Analysis
- The Valuation of Investment Property
- Urban Valuation
- Property and Facilities Management
- Property Development

Rural Valuation major:
- Financial Information for Business
- Economies and Markets
- Introduction to Commercial Law
- Introductory Statistics
- Building Construction
- Primary Industry Systems
- Soil Science
- Introduction to Property
- Land Economics
- Finance Fundamentals
- Property Law
- Real Estate Marketing and Management
- Applied Rural Valuation
- Principles of Agricultural Systems
- Analysis of Agricultural Systems
- Resource Management Law
- Analysis and Planning in Agricultural Systems
- Development and Investment in Agricultural Systems
- Property Analytical Methods
- Property Investment and Portfolio Analysis
- The Valuation of Investment Property
- Rural Valuation.
Primary Production Specialisation
(only available with the
Rural Valuation major)
• Animal Science
• Agribusiness Environment
• Opportunity Analysis in Agricultural Systems
• Plant Science
• Crop Science
• Applied Agroforestry
• Livestock Production Science
• Plant Production Systems
• Soil Management

Practical work
Urban Valuation and Property Management major includes 12 weeks in the following areas:
• Valuation
• Property Management
• Real Estate
• Construction – a maximum of six weeks only.

Rural Valuation major includes 12 weeks in the following areas:
• Valuation
• Property Management
• Real Estate
• Construction – a maximum of six weeks only.

Plus 18 weeks on-farm practical work on two different farm types.

Lincoln is the only university in New Zealand where you can do a rural specialisation in a Land and Property degree.

Research and work placement courses
Students with a good academic record may be invited to take advanced research project–based courses or workplace–based internships in the final two years of their programme.

Accreditation
This qualification is accredited by:
• Property Institute of New Zealand
• Valuers Registration Board
• Institute of Valuers
• Real Estate Agents Authority
• Royal Institution of Chartered Surveyors (RICS).

Via a university partnership agreement with the Royal Institute of Chartered Surveyors, this means BLPM graduates can qualify to become Chartered Surveyors as well as the more traditional roles of Registered Valuers and Registered Property Managers.

Career outcomes
Graduates work in valuation, property management, facilities and asset management, property development, investment and portfolio analysis, real estate brokerage, banking and finance, rural valuation, agricultural banking and finance, and farm consultancy.

Programme contacts
Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

John McDonagh
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E: john.mcdonagh@lincoln.ac.nz
P: 03 423 0204

Andrew Carswell
Course Advisor
E: andrew.carswell@lincoln.ac.nz
P: 03 423 0218

Brent Nahkies
Course Advisor
E: brent.nahkies@lincoln.ac.nz
P: 03 423 0203

www.lincoln.ac.nz
### Typical degree structure with a Urban Valuation and Property Management major

**Year 1**
- ECON 113
- ENGN 105
- COMM 112
- FINC 101
- COMM 111
- VAPM 101
- LWST 114
- Elective

**Year 2**
- VAPM 201
- VAPM 207
- ECON 211
- LWST 203
- ENGN 232
- VAPM 209*
- Elective
- Elective

**Year 3**
- VAPM 205
- VAPM 308
- VAPM 310
- Elective
- Elective
- Elective
- Elective
- Elective

**Year 4**
- VAPM 313
- LWST 302
- VAPM 314
- VAPM 311
- VAPM 309
- Elective
- Elective
- Elective
- Elective
- Elective

A course advisor can assist you to select your electives and plan your degree.

* Subject to approval

### Typical degree structure with a Rural Valuation major

**Year 1**
- ECON 113
- ENGN 105
- COMM 112
- FINC 101
- COMM 111
- VAPM 101
- SOSC 106
- LWST 114

**Year 2**
- ENGN 105
- ECON 211
- VAPM 208
- LWST 203
- MGMT 202 or MGMT 216
- MGMT 201 or MGMT 204
- VAPM 209*
- Elective

**Year 3**
- VAPM 308
- LWST 302
- VAPM 310
- Elective
- Elective
- Elective
- Elective
- Elective

**Year 4**
- MGMT 316
- VAPM 205
- MGMT 318 or VAPM 309
- VAPM 312
- MGMT 317
- Elective
- Elective
- Elective
- Elective

A course advisor can assist you to select your electives and plan your degree.

* Subject to approval

### Primary Production Specialisation – typical degree structure

The Primary Production Specialisation is an option in conjunction with the Rural Valuation major.

- **Compulsory courses:** ANSC 105; MGMT 222; MGMT 318; MGMT 340
- **Plus four of:** PLSC 104; ANSC 213; FORS 270; PLSC 204; SOSC 224; ANSC 312; PLSC 320; PLSC 321; SOSC 320
Bachelor of Landscape Architecture

Become sought-after all over the world as a professional Landscape Architect. Learn the latest design, ecological and planning applications to solve key urban and rural problems. Work on real-world projects and meet industry contacts.

This degree is taught by the School of Landscape Architecture (SoLA). The longest established school of its type in New Zealand, it is staffed by internationally acclaimed academics. In addition to providing an in-depth foundation in all aspects of landscape architecture, Lincoln’s BLA programme specialises in landscape ecology, resilient and sustainable community design, and structure planning in urban and rural landscapes.

The BLA can be awarded with honours to those students who achieve a sufficiently high standard in their fourth year courses.

For more information, visit www.lincoln.ac.nz/BLA

Entry requirements
- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language, other entry requirements will apply.

Programme structure
- Completion of 480 credits (courses and studios)
- Complete practical work
- Participate in a field tour
- Progression from intermediate year to first professional year is by invitation only, based on a satisfactory standard of achievement
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Practical work
- Minimum six weeks in relevant office-based professional practice
- Minimum three weeks in a relevant aspect of landscape implementation.

Programme content
- Digital Tools for Design
- Introduction to 3D Design
- Visual Communication
- History of Design and Culture
- Land Surfaces, Water and Structures
- Introduction to Earth and Ecological Sciences
- Landscape Planting Practice
- Planting Design and Management
- Landscape Analysis, Planning and Design
- Site Design
- Design Details
- Landscape and Culture
- Design Theory
- Landscape Ecology
- Innovative Design
- Sustainable Design and Planning
- Structure Plans
- Landscape Assessment and Planning
- Professional Practice
- Complex Design
- Major Design.

Accreditation
Both the Bachelor of Landscape Architecture and Master of Landscape Architecture qualifications are accredited by the New Zealand Institute of Landscape Architects (NZILA) under delegation from the International Federation of Landscape Architects. Upon graduation, graduates are eligible (after three years practice experience) to become registered professionals.
Career outcomes
Lincoln University has an international reputation for excellence in landscape architecture. Our graduates are employed all over the world because of their strength in design and planning, their ability to think, and the real world experience they gain during their study. Please request a copy of our yearbook for information about our alumni.

Programme contacts
Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

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Practical Work Coordinator
E: practicalwork@lincoln.ac.nz
P: 03 423 0061

Andreas Wesener
Course Advisor
E: andreas.wesener@lincoln.ac.nz
P: 03 423 0460

Typical degree structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>DESN 101</th>
<th>PHSC 107</th>
<th>DESN 103</th>
<th>ENGN 106</th>
<th>DESN 102</th>
<th>DESN 104</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>LASC 211</td>
<td>LASC 215</td>
<td>LASC 217</td>
<td>LASC 206</td>
<td>LASC 218</td>
<td>LASC 216</td>
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<td>Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>LASC 316</td>
<td>LASC 393</td>
<td>LASC 321</td>
<td>LASC 312</td>
<td>DESN 301</td>
<td>LASC 322</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 4</td>
<td>LASC 406</td>
<td>LASC 318</td>
<td>LASC 409</td>
<td>LASC 415</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

- Compulsory course
- Elective course
Bachelor of Landscape Architecture (Graduate Entry)

This degree is for students who want to study Landscape Architecture and already have a bachelor’s degree. Students taking the Bachelor of Landscape Architecture (Graduate Entry) option can complete their programme in two years.

In addition to providing an in-depth foundation in all aspects of landscape architecture, Lincoln’s BLA programme specialises in landscape ecology, resilient and sustainable community design, and structure planning in urban and rural landscapes.

On field trips, you’ll go where the action is: we often align field trips with significant conferences or environmental issues, or we explore key issues in sites that matter.

For more information, visit www.lincoln.ac.nz/BLAGrad

Entry requirements

- Completion of an undergraduate degree
- Demonstration of design ability.

Programme content

- History of Design and Culture
- Introduction to Earth and Ecological Sciences
- Planting Design and Management
- Landscape Analysis, Planning and Design
- Design Details
- Landscape Ecology
- Sustainable Design and Planning
- Landscape Planting Practice
- Design Theory
- Landscape Assessment and Planning
- Professional Practice
- Complex Design
- Major Design.

Practical work

Minimum of three weeks in a relevant aspect of landscape implementation.

Programme structure

- Complete at least 300 credits (courses and studios)
- Complete the practical work requirement
- Participate in a field tour

Accreditation

Both the Bachelor of Landscape Architecture and Master of Landscape Architecture qualifications are accredited by the New Zealand Institute of Landscape Architects (NZILA) under delegation from the International Federation of Landscape Architects. Upon graduation, graduates are eligible (after three years practice experience) to become registered professionals.

Career outcomes

Lincoln University has an international reputation for excellence in landscape architecture. Our graduates are employed all over the world because of their strength in design and planning, their ability to think, and the real world experience they gain during their study. Please request a copy of our yearbook for information about our alumni.

Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Wendy McWilliam
Course Advisor
E: wendy.mcwilliam@lincoln.ac.nz
P: 03 423 0477
## Typical degree structure

**Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>LASC 211</td>
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<tr>
<td>PHSC 107</td>
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<td>LASC 215</td>
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<tr>
<td>LASC 217</td>
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<tr>
<td>LASC 312</td>
<td></td>
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<td>DESN 301</td>
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<tr>
<td>LASC 322</td>
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<tr>
<td>DESN 104</td>
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</table>

**Year 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LASC 318</td>
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<tr>
<td>LASC 393</td>
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<tr>
<td>LASC 406</td>
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<tr>
<td>LASC 206</td>
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</tr>
<tr>
<td>LASC 415</td>
<td></td>
</tr>
<tr>
<td>LASC 409</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

*Compulsory course  Elective course*

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**This programme is perfect if you are considering a career change, or to extend your undergraduate degree into a complementary discipline – a professionally accredited degree in just two years!**

Jacky Bowring  
Professor of Landscape Architecture
Bachelor of Science

As our world changes, we need highly skilled individuals who can tackle the big issues. How do we feed the world while minimising environmental impact? How do we protect our environment from biological threats? How do we maintain good environmental quality? These are the pressing questions facing scientists of the future.

The applied, context-based Bachelor of Science degree is designed to produce graduates who have a firm grounding in the basic sciences. These can be applied to processes in the environment, in ecosystems, or at the molecular level, to contribute to sustainable management and conservation of land, water, air and biodiversity.

For more information, visit www.lincoln.ac.nz/BSc

Entry requirements
- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme requirements
- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (five courses) at 300-level.

Careers outcomes
The applied and context-based nature of the science we teach, combined with research-led teaching means that Lincoln University BSc graduates are up-to-speed with current practices and trends in industry and research. This makes them work-ready and highly sought after by a range of employers in land-based industries. An Individual major means that you are able to create a major in your particular interest area, with a focus that is highly marketable.

Programme Contacts
Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Tim Curran
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Jon Sullivan
Course Advisor, Conservation and Ecology
E: jon.sullivan@lincoln.ac.nz
P: 03 423 0756

Carol Smith
Course Advisor, Individual; Environmental Science
E: carol.smith@lincoln.ac.nz
P: 03 423 0791

Luca Serventi
Course Advisor, Food Science
E: luca.serventi@lincoln.ac.nz
P: 03 423 0860

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- If English is not your first language other entry requirements will apply.

Programme structure
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme requirements
- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (five courses) at 300-level.

Careers outcomes
The applied and context-based nature of the science we teach, combined with research-led teaching means that Lincoln University BSc graduates are up-to-speed with current practices and trends in industry and research. This makes them work-ready and highly sought after by a range of employers in land-based industries. An Individual major means that you are able to create a major in your particular interest area, with a focus that is highly marketable.
Major: Individual
Create your own science major, selecting from all the science courses Lincoln offers or specialise in any of a number of areas of expertise, including agritech, biochemistry, biosecurity and bioprotection, genetics, animal science, and plant science.

It is also possible in an Individual major to combine different disciplines. For example, you may be interested in ecology and soil science, or animal science and genetics.

Typical degree structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>BIOS 110</th>
<th>PHSC 101</th>
<th>PHSC 103</th>
<th>PHSC 107</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
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</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>QMET 201</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

- Compulsory course
- Select one from three courses
- Elective course

www.lincoln.ac.nz
**Major: Conservation and Ecology**

The Conservation and Ecology major focuses on giving you the practical skills, experience, and industry connections you will need to contribute to the ecological and conservation activities of government and private agencies in New Zealand and beyond. Our courses include hands-on field trips and laboratories as well as weekly lectures. Lincoln is right at the cutting edge in this new era of research. Courses in the first year will provide a solid grounding in the biological sciences – biology, ecology, geology, plant and animal sciences.

**Careers outcomes**

Conservation and Ecology graduates have gained employment in ecology, conservation, nature restoration, and wildlife biology, in a wide range of organisations including local and regional councils, the Department of Conservation, Predator Free New Zealand, Zero Invasive Predators, Fish and Game, the Ministry for the Environment, the Ministry for Primary Industries, Manaaki Whenua–Landcare Research, environmental consultancies, non-governmental conservation organisations, and universities.

---

**Conservation and Ecology – typical degree structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>PHSC 107</th>
<th>BIOS 110</th>
<th>ECOL 103</th>
<th>ANSC 105 or PLSC 104</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>ECOL 293</td>
<td>ECOL 202</td>
<td>QMET 201</td>
<td>ECOL 204</td>
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<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 3</td>
<td>ECOL 302</td>
<td>SCIE 393</td>
<td>ECOL 309</td>
<td></td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

---

**Major: Environmental Science**

This major focuses on soil, water and biology to understand the effects of land use, with the goal of protecting and restoring the environment for future generations. Courses in fundamental science and aquatic and soil science are supported by a collection of elective courses relating to the social, economic and legislative framework of environmental science. Students can tailor the degree to their interests.

**Careers outcomes**

Employment opportunities abound in land and water resource science, irrigation technology development, climate change mitigation, groundwater and critical zone monitoring, restoration of degraded land, wetland chemistry and management, environmental policymaking for government, and environmental advocacy. Potential employers include governmental organisations, primary production industries, irrigation companies, and environmental consulting organisations.

---

**Environmental Science – typical degree structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>PHSC 107</th>
<th>BIOS 110</th>
<th>PHSCI01</th>
<th>ECOL 103</th>
<th>PHSC 103</th>
<th>SOSC 106</th>
<th>Elective</th>
<th>Elective</th>
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</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>QMET 201</td>
<td>SOSC 222</td>
<td>SOSC 223</td>
<td>PHSC 210</td>
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<td>WATR 202</td>
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<tr>
<td>Year 3</td>
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<td>Elective</td>
</tr>
</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

---
**Major: Food Science**

Food is the key to New Zealand’s economy. Graduates of this major will be the drivers of the New Zealand economy of the future and will possess the scientific and personal skills to make them highly employable not only in the New Zealand food industry but globally. The course is taught by world-leading academics and covers practical and theoretical aspects of food composition, processing, microbiology, safety, nutrition, sensory evaluation and consumer-focused product innovation.

Guest speakers from industry, together with problem-based active learning tasks, ensure students have a hands-on engagement with potential employers from the beginning of their studies.

**Careers outcomes**

Graduates for this major can expect to develop careers in product development and quality assurance within the food industry, both within New Zealand and internationally.

**Food Science – typical degree structure:**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>BIOS 110</th>
<th>PHSC 101</th>
<th>FOOD 101</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
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</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>FOOD 201</td>
<td>FOOD 202</td>
<td>BICH 207</td>
<td>QMET 201</td>
<td>ENGN 230</td>
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<tr>
<td>Year 3</td>
<td>FOOD 304</td>
<td>FOOD 301</td>
<td>FOOD 303</td>
<td>FOOD 302</td>
<td>FOOD 399</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

- [ ] Compulsory course
- [ ] Elective course
Bachelor of Sport and Recreation Management

Learn about sport and recreation theory and practice, event planning and recreation policy. We have established a track record for meeting the demands of many professional, industrial and employer agencies working in sport and recreation management.

For more information, visit www.lincoln.ac.nz/BSRM

Entry requirements
- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language other entry requirements will apply.

Programme structure
- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (five courses) at 300-level
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Practical work
You need to complete 120 hours in total in relevant industry settings associated with sport and recreation management.

Programme content
- Concepts in Sport and Recreation
- Professional Studies in Sport and Recreation Management
- Society, Culture and Environment
- Introduction to New Zealand Government and Public Policy
- Motivation and Participation
- Event Planning
- Recreation, Sport and Adventure in Outdoor Environments
- Principles of Physical Activity, Exercise and Health
- Research Methods
- Sport and Society.

Programme contacts
Student Liaison Team
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P: 0800 10 60 10
03 423 0000

Koji Kobayashi
Course Advisor
E: koji.kobayashi@lincoln.ac.nz
P: 03 423 0490

Turn your love of sport and recreation into a career. Meet industry contacts and gain practical management techniques and critical thinking skills, along with demonstrated academic competency.
Typical degree structure

Year 1
- RECN 110
- SOCI 116
- SOCI 117
- RECN 111
- BMGT 116
- COMM 112
- MKTG 115
- Elective

Year 2
- RECN 213
- SOCI 204
- RECN 216
- PSYC 202
- RECN 215
- Select one from these three courses
- Elective

Year 3
- RECN 343
- SOCI 315
- RECN 393
- RECN 341 or RECN 344
- RECN 345 or PSYC 302
- Elective

A course advisor can assist you to select your electives and plan your degree.

Blair Minton, Bachelor of Sport and Recreation Management
Player Welfare Manager, New Zealand Football

Blair Minton says his Lincoln studies gave him an insight into the sports industry, while practical course work enabled him to experience it first-hand.

“The internships gave me a chance to get my name known amongst key people, which eventually contributed to me getting my first industry job. The small size of the classes was a huge bonus as well. It meant you knew your fellow students and connected with your lecturers.”
Bachelor of Tourism Management

Learn the skills and knowledge you need to make a difference in the rapidly growing tourism industry and prepare for positions of responsibility and management.

Tourism (domestic and international) is one of New Zealand’s and the world’s most rapidly growing industries, and there is an increasing demand for university graduates who have a strong understanding of the requirements of this diverse and exciting sector.

The Bachelor of Tourism Management is a specialised programme which provides students with skills and knowledge of the characteristics and management of the tourism sector. This degree will expose you to applied and theoretical contexts leading to a broad understanding of the industry at all levels, and trains you for positions of responsibility and management.

For more information, visit www.lincoln.ac.nz/BTM

Entry requirements

- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language, other entry requirements will apply.

Programme structure

- Pass at least 360 credits (24 courses)
- Complete all compulsory courses
- Complete no more than 165 credits (11 courses) at 100 level
- Complete at least 75 credits (five courses) at 300-level
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme content

- Introduction to Tourism
- Tourism Systems
- Tourist Behaviour
- Recreation and Tourism in Protected Natural Areas
- Destination Planning and Development
- Economies and Markets
- Society, Culture and Environment
- Introduction to New Zealand Government and Public Policy
- Sustainable Futures
- Land, People and Economies
- The Global Business Environment
- Research and Analytical Skills
- Research Methods.

Career outcomes

- Hospitality and hotel management
- Transport
- Tourism operations
- Attraction and activity planning
- Conservation and environmental management
- Ecotourism and agritourism
- Tourism/destination marketing
- Event management
- Tourism consultancy
- Human resource advisors.

Programme contacts

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David Fisher
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E: david.fisher@lincoln.ac.nz
P: 03 423 0486
**Typical degree structure:**

**Year 1**

<table>
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<tr>
<th>Course</th>
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<tbody>
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<td>ECON 113</td>
<td>SOCI 116</td>
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**Year 2**

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**Year 3**

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<td>SOCI 315</td>
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</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

- Compulsory course
- Select one from these three courses
- Elective course.

---

**Blake Hoare, Bachelor of Tourism Management**

*Lincoln University Student Liaison Officer*

I had the amazing opportunity to travel to Colorado State University for a semester. It has state-of-the-art facilities, an awesome Student Building, Recreation Centre, Business School, and library and the lecturers were very helpful. I was able to see a lot of the USA and even some of Canada. I’m still in contact with lots of the people I met on my travels, and I have made friends all around the world.

If you love being outdoors, exploring different cultures, and making the most out of every opportunity, then the exchange programme is definitely for you.

---

**The small size of the classes was a huge bonus.**
The core programme covers basic science preparation, advanced viticulture and wine science, pest and disease management, biometrics and wine chemistry. Our graduates can be found working all over the world.

For more information, visit www.lincoln.ac.nz/BVO

Entry requirements
- University Entrance through NCEA, or an approved equivalent qualification
- If English is not your first language, other entry requirements will apply.

Practical work: 18 weeks in total
- Six consecutive weeks in a commercial vineyard
- Six consecutive weeks in a commercial winery
- Six consecutive weeks in an allied industry, e.g. a wine bar or shop, winery laboratory, commercial vineyard or brewery.

Programme structure
- Pass at least 360 credits (24 courses)
- Pass all compulsory courses
- Complete no more than 165 credits (11 courses) at 100-level
- Complete the 4 compulsory 200-level courses
- Complete at least 75 credits (5 courses) at 300-level
- Complete all practical work components
- Attend a multi-day field tour in the final year of study
- Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a contemporary discipline.

Programme content
- Biological Sciences
- Plant Science
- Chemistry
- Soil Science
- Introduction to the Winegrowing Industry
- Horticultural Systems
- Biometrics
- Viticulture
- Principles of Wine Science
- Wine Quality Assessment.

Career outcomes
- Viticulturist
- Vineyard foreman
- Vineyard manager
- Cellar manager
- Winery lab manager
- Winemaker
- Marketing manager
- Sales representative.

Programme contacts
Student Liaison Team
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Bin Tian
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Bachelor of Viticulture and Oenology

Our specialist Bachelor of Viticulture and Oenology degree will prepare you for a fulfilling career in the wine sector.
Typical degree structure:

<table>
<thead>
<tr>
<th>Year 1</th>
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<thead>
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</table>

A course advisor can assist you to select your electives and plan your degree.

The type of programme I was looking for wasn’t offered at other universities, and it made sense to study plants at a university with a strong land-based history.

Len Ibbotson
Bachelor of Viticulture and Oenology

www.lincoln.ac.nz
Additional Majors

Students completing a Bachelor’s degree can include an additional major. Additional majors are intended to supplement degree programmes with meaningful study in a complementary discipline.

**Accounting**
This major provides the accounting-based knowledge and skills necessary to support a wide variety of business careers. It is designed to improve graduates’ employability, especially when coupled with a core business major. Students will learn to evaluate accounting issues within a business environment, use the latest tools and techniques to solve accounting problems and discover how to prepare and analyse accounting and finance reports.

**Courses**
The Accounting major consists of eight courses: one 100-level course, four 200-level courses and three 300-level courses. Courses selected at the 300-level for the major cannot be applied to any other qualification.

**Facilities Management**
This major will provide graduates with a sound understanding of building form, function, materials, maintenance, building processes and legislation relating to facilities and other corporate assets. You will be equipped with the knowledge and skills required to develop and manage complex portfolios of real estate assets.

**Economics**
This practical major is designed to produce graduates with the numeracy and analytical skills required to address a range of global issues. The courses focus strongly on the quantitative analysis of New Zealand value chains (from primary production to end consumers), which potential employers say are necessary amongst university graduates. The major focuses on using economics to solve real-world problems, rather than on economic theory.

**Courses**
The Economics major consists of eight courses: two 100-level courses, three 200-level courses and three 300-level courses. Courses selected at the 300-level for the major cannot be applied to any other qualification.

**Environmental Management**
This major is strongly aligned with Agriculture, Environmental Science, Tourism Management, Landscape Architecture and Recreation Management. For graduates with these degrees, the major will provide core environmental management competencies, facilitating access to employment in the profession.

The public and political interest in environmental issues across a broad range of industries, along with increased media coverage, is likely to increase the importance of the environment in employers’ minds and create more careers for people with environmental management skills.

**Courses**
This major consists of eight courses, which is one-third of a 24-course degree. At least three of the courses are at the 300-level and no more than three can be taken at the 100-level. Courses selected at the 300-level cannot be applied to any other qualification.

**Event Management**
Event management is a growing area of specialisation at tertiary institutions throughout Australasia and the world in response to the increasing demand for event professionals in a range of industries. The significance of events has spread beyond the traditional realm of tourism, sport and the arts into the corporate world and a range of other sectors, including hospitality and wine and food production. Corporations, organisations and local councils appreciate the value that events and festivals bring to
The necessary concepts and tools to be productive and responsible marketing professionals. The courses produce graduates who are skilled in marketing and are aware of social, ethical, moral and legal standards relevant to the profession and its impact on society.

Courses
The Marketing major consists of seven courses: two 100-level courses, two 200-level courses and three 300-level courses. Courses selected at the 300-level for the major cannot be applied to any other qualification.

Tourism Management
A knowledge of tourism adds an extra level of expertise for those hoping to work in a range of organisations charged with protecting the physical environment. To be more effective, planners and designers need to understand the behaviour of tourists. Understanding the commercial differences of tourism compared with other sectors of the economy is invaluable for those undertaking business-related degrees.

Courses
The Tourism Management major consists of eight courses from the Bachelor of Tourism Management (75 credits). In addition, there are a number of 'soft core' options (34 credits). Courses selected at the 300-level cannot be applied to any other qualification.

Water Management
Water management is a particular challenge for New Zealand, given that the nation’s primary and tourism sectors are underpinned by high-quality fresh water and ecologically sustainable waterways. Yet waterways are diminishing in quality and water is over-allocated in many sub-regions. The goal of the Water Management major programme is to produce graduates with competence in water management knowledge and skills to fill a variety of roles in the water, land and related environmental management sectors.

Courses
The Water Management major consists of eight courses, which is one-third of a 24-course degree. Courses selected at the 300-level cannot be applied to any other qualification.
Choose an additional major

If you’re studying for a Lincoln University bachelor’s degree, you may be able to include an additional major, which will add depth to your qualification. Please speak to your course advisor to ensure you pick up the right courses for you.

This table will help you to work out which additional majors you can study within your chosen degree.

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<td>Bachelor of Agribusiness and Food Marketing</td>
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</tbody>
</table>

✓ Additional Major may be available    • Seek course advice    ■ Additional Major is included in degree    X Additional Major is not available

* Supply Change Management and Marketing require an additional semester
Diploma in Agriculture

This diploma enhances your agricultural and farm management knowledge through a programme of eight integrated courses.

The qualification covers farm management, associated husbandries and other required skills, including the physical and financial aspects of business planning. The focus is on applied management, with a combined aim of producing graduates ready to operate in the professional agricultural environment. This programme focuses on New Zealand agriculture, resources and management systems, so students entering the DipAg must be familiar with at least one of these systems.

For more information, visit www.lincoln.ac.nz/DipAg

Entry requirements
You must have one of the following:

- NCEA Level 2, with a minimum of 40 credits over four subjects recognised by Lincoln University as suitable for entry to this diploma. Note: The list of subjects is reviewed periodically and applicants who have taken subjects other than those listed will be considered on a case-by-case basis. A maximum of 24 credits in any one subject will be counted towards the total
- A National Certificate in Agriculture at Level 4 or higher, obtained through an approved polytechnic
- Special Admission (New Zealand citizens or permanent residents over the age of 20).

Programme structure

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<th>Year 1</th>
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<td>ENGN 023</td>
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<tr>
<td>ANSC 021</td>
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Compulsory course

Practical work
- The minimum requirement is for a total of 12 weeks (preferably full-time) on two different farm types, with the shortest period being four weeks.
- At least six of the 12 weeks should be completed before beginning study.
- You should have the following attributes to ensure you successfully complete your practical work: competency in driving vehicles (previous tractor or truck driving experience is an advantage); the physical ability to work on farms without endangering yourself or others.

Programme content
- Computing and Communication
- Farm Management Systems A
- Plant Husbandry
- Soils and Soil Management
- Livestock Production Systems
- Plant and Animal Health
- Engineering 1
- Farm Management Systems B.

Programme contacts

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Barbara Nicholson
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E: practicalwork@lincoln.ac.nz
P: 03 423 0061

Career outcomes
On successful completion of the Diploma in Agriculture (Level 5), students can continue their studies and complete the advanced Diploma in Farm Management (Level 6).
Diploma in Farm Management

This diploma leads on from the Diploma in Agriculture and is designed for students seeking management careers in agribusiness, or as professional farm managers.

Students will study all aspects of agribusiness management, including land purchase and ownership, financial and taxation management, investment analysis, agricultural law, labour management and law, and machinery ownership.

For more information, visit www.lincoln.ac.nz/FarmMgt

Entry requirements
In order to qualify for a Diploma in Farm Management, students must have successfully completed Lincoln University’s Diploma in Agriculture, or an approved equivalent Level 5 qualification.

Practical work
You must spend 44 weeks in total on at least two different types of farms, with a minimum of 22 consecutive weeks on one of these farms.

You should have the following attributes to ensure you successfully complete the practical work:
- Competency in driving vehicles (previous tractor or truck driving experience is an advantage)
- Previous farming experience (this is preferred, though not essential)
- The physical ability to work on farms without endangering yourself or others.

Elective courses
Four elective courses can be chosen from:
- Beef and Deer Production
- Dairy Production
- Sheep Production
- Engineering II
- Applied Agroforestry
- Amenity Horticulture
- Fruit Crop Production
- Annual Crop Production
- Pasture Management.

Career outcomes
Career opportunities in one of New Zealand’s largest industries – agriculture – are numerous. Demand for skilled and experienced staff remains high. Diploma holders work in a variety of roles across the primary industries as farmers, and farm managers, or in the agribusiness servicing business.

Programme contacts
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P: 03 423 0061

www.lincoln.ac.nz
Diploma in Horticulture

Develop expertise in a broad range of topics relating to horticultural technology, production and management. You’ll also gain essential applied computing and problem-solving skills.

This diploma is designed to introduce students to a broad range of topics associated with horticultural technology, production and management. Students also have the opportunity to develop applied computing and problem solving skills.

The study programme is prescribed (i.e. all courses are compulsory) and comprises eight courses covering computing, propagation, horticultural management system, soils, plants studies and engineering. To find out more about off-campus delivery, please view the Regional Diploma information on our website.

For more information, visit www.lincoln.ac.nz/DipHort

Entry requirements

You must have one of the following:

• NCEA Level 2, a minimum of 40 credits over four subjects recognised by Lincoln University as suitable for entry to this diploma. The literacy and numeracy requirements for University Entrance are also required. The list of subjects is reviewed periodically and applicants who have taken subjects other than those listed will be considered on a case-by-case basis. A maximum of 24 credits in any one subject will be counted towards the total
• A National Certificate in Horticulture at Level 4 or higher obtained through an approved polytechnic institution
• Special Admission (New Zealand citizens or permanent residents over the age of 20).

Programme structure

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>MGMT 026</td>
</tr>
<tr>
<td>Compulsory course</td>
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</tbody>
</table>

Practical work

A period of practical work is a requirement of this qualification. You must spend 12 weeks in total at a minimum of two different types of horticultural enterprises.

Career outcomes

Graduates work in a range of horticulture-related businesses. On successful completion of the Diploma in Horticulture, students can continue their studies and complete a Diploma in Horticultural Management.

Programme content

• Plant Health
• Computing and Communication
• Engineering I
• Propagation and Nursery
• Horticultural Management Systems A
• Horticultural Management Systems B
• Plant Studies
• Soils and Soil Management.

Programme contacts

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03 423 0000

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Barbara Nicholson
Practical Work Coordinator
E: practicalwork@lincoln.ac.nz
P: 03 423 0061
Diploma in Horticultural Management

Prepare for a career in horticultural management with this diploma, which is highly relevant to the workplace and offers a unique combination of management, horticulture and production courses.

This diploma prepares students for management of modern horticultural enterprises. The emphasis on business management combined with horticulture and production courses makes this diploma highly relevant and immediately applicable to the workplace.

For more information, visit www.lincoln.ac.nz/HortMgt

Entry requirements
Students who have successfully completed Lincoln University’s Diploma in Horticulture will be admitted to the Diploma in Horticultural Management. Equivalent qualifications will be assessed for admission on a case-by-case basis.

Practical work
44 weeks in total at a minimum of two different types of horticultural units.

Career outcomes
The Diploma in Horticultural Management prepares students for management roles in modern horticultural enterprises.

Typical programme structure
Year 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Compulsory course</th>
<th>Elective course</th>
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<td>MGMT 072A</td>
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<tr>
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<td>Elective</td>
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</tbody>
</table>

A course advisor can assist you to select your electives and plan your degree.

Programme content
Four elective courses can be chosen from:
- Beef and Deer Production
- Dairy Production
- Sheep Production
- Engineering II
- Applied Agroforestry
- Amenity Horticulture
- Fruit Crop Production
- Annual Crop Production
- Pasture Management.

Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

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Course Advisor
E: david.shillito@lincoln.ac.nz
P: 03 423 0267

Barbara Nicholson
Practical Work Coordinator
E: practicalwork@lincoln.ac.nz
P: 03 423 0061
Diploma in Organic Agri–Food Production

This is a full-time programme that combines knowledge and experience with the theory and practice that make up contemporary organic agri-food production.

Study is undertaken in the context of tikanga, together with the academic skills necessary for successful study in a university context. The programme includes tikanga and mahiki kai components, delivered through two courses.

For more information, visit www.lincoln.ac.nz/DipOAFP

Entry requirements:
Applicants must have one of the following:
- NCEA Level 2, a minimum of 40 credits over four subjects recognised by Lincoln University as suitable for entry to this diploma. The literacy and numeracy requirements for university entrance are also required
- A National Certificate in Horticulture at Level 4 or higher obtained through an approved polytechnic institution
- Special Admission: All students must participate in Skills for Success, a programme of academic support which includes literacy, numeracy and study skills, concurrent with the schedule of courses.

Practical work:
- You must carry out 12 weeks’ (450 hours) practical work in two different enterprise types, with at least four weeks on one enterprise.

Programme content
- Introduction to Organics
- Plant and Animal Health for Organics
- Soils and Soil Management for Organics
- Mahiki Kai

Career outcomes:
Graduates of this diploma will be well placed to seek employment or to work entrepreneurially in urban and rural settings for organic agri-food production; in organic primary production or other sectors related to organics, particularly education and hospitality. Graduates moving into organic primary production will tend to be involved in smaller-scale operations such as supplying farmers’ markets and restaurants.

Graduates moving into or returning to the education sector will be able to embed the principles and practices of organics and sustainability in educational delivery. Hospitality sector graduates can involve themselves in smaller niche ventures such as food stalls, catering, cafés and farmers’ markets.

Typical programme structure

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<tr>
<th>Year 1</th>
<th>Compulsory course</th>
<th>Elective course</th>
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A course advisor can assist you to select your electives and plan your programme of study.

Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Bill Martin
Course Advisor
E: bill.martin@bhu.co.nz
P: 03 325 3684

Barbara Nicholson
Practical Work Coordinator
E: practicalwork@lincoln.ac.nz
P: 03 423 0061

Heather Blakeborough
Course Advisor
E: heather.blakeborough@lincoln.ac.nz
P: 03 423 0146

Organics management
Academic Communication and Study Skills
Te-Tu-a-Uri: Introduction to Māori Culture and Society
One Level 5 course chosen with the approval of the Academic Coordinator.
Diploma in Applied Science

This diploma provides basic competency in a range of areas of science and offers an appropriate foundation for further training in any branch of the natural sciences.

The qualification will take you from pre-degree study, through to entry into the second year of a bachelor’s degree.

For more information, visit www.lincoln.ac.nz/DipApplSc

Entry requirements
Applicants must:
• Have University Entrance through NCEA, or an approved equivalent qualification.

Programme content
Students should select eight courses (120 credits) at the 100 or 200-level from the degree regulations for the Bachelor of Agricultural Science or the Bachelor of Science.

Programme contacts
Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Ravi Gooneratne
Course Advisor
E: ravi.gooneratne@lincoln.ac.nz
P: 03 423 0636
Diploma in Commerce

This diploma provides study options within a range of Commerce subjects: Accounting, Business Management, Economics, Finance, Marketing, Property Studies and Supply Chain Management.

As a DipComm student you will take courses from the Bachelor of Commerce programme as well as electives from any of the other bachelor’s degrees.

For more information, visit www.lincoln.ac.nz/DipCom

Entry requirements
Applicants must have University Entrance through NCEA, or an approved equivalent qualification.

Programme content
Eight courses (120 credits) at the 100 or 200-level chosen from courses that have the following prefixes: ACCT, BMGT, ECON, FINC, MGMT, MKTG, VAPM. Please obtain course advice to ensure that course choices form a coherent programme of study.

Career outcomes:
Employment prospects depend on courses chosen.

Programme contacts
Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Greg Clydesdale
Course Advisor
E: greg.clydesdale@lincoln.ac.nz
P: 03 423 0208
Diploma in Natural Resources

This diploma allows you to complete courses from the Bachelor of Environmental Management, Bachelor of Landscape Architecture, Bachelor of Sport and Recreation Management, Bachelor of Tourism Management, Bachelor of Environment and Society and Bachelor of Environment Policy and Planning.

Entry requirements:
You must have University Entrance through NCEA, or an approved equivalent qualification.
Please contact Student Liaison for more information. The Diploma in Natural Resources will take you from pre-degree study, through to entry into the second year of a bachelor’s degree listed above.

Programme content
Eight courses (120 credits) at the 100 or 200-level from the:
• Bachelor of Environment and Society
• Bachelor of Environmental Management
• Bachelor of Environmental Policy and Planning (Honours)
• Bachelor of Landscape Architecture
• Bachelor of Sport and Recreation Management
• Bachelor of Tourism Management.

We recommend that you seek course advice to ensure your choices form a coherent programme of study.

Programme contacts
Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000
Grant Tavinor
Course Advisor
E: grant.tavinor@lincoln.ac.nz
P: 03 423 0501
The Certificate in University Studies (CUS) will prepare you for further study, leading you into a university degree.

Taught over one semester, you will learn language, writing and study skills in preparation for further study, as well as communication and technology, mathematics, economies and environments within the context of a specialist land-based university.

On successful completion, you’ll be able to transfer to the Diploma in University Studies (three semesters). If you achieve all As in the Certificate in University Studies, you will be able to fast track to the Diploma in University Studies (two semesters).

Programme content

• Language and Writing for Tertiary Study
• Mathematics and Statistics for Tertiary Study
• Communication and Information Technology
• Environments, Economies and Numeracies.

Programme contacts

Student Liaison Team
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000

Heather Blakeborough
Course Advisor
E: heather.blakeborough@lincoln.ac.nz
P: 03 423 0146

For more information, visit www.lincoln.ac.nz/CUS
This programme offers supported study, whether you come to Lincoln with University Entrance or have just missed out.

Depending on your entry qualifications, you can complete the Diploma in University Studies (DUS) in two or three semesters. You’ll develop your academic communication, study and research skills, plus you’ll study a range of other courses selected from Bachelor’s programmes at Lincoln. These qualifications lead into degree studies at Lincoln University.

For more information, visit www.lincoln.ac.nz/DUS

### Three semester programme content

The programme of study for the three-semester diploma includes:

- Academic Communication and Study Skills
- One 100-level course from the bachelors’ degree schedule.

Plus two of:

- Mathematics and Statistics for Tertiary Study 2
- Business and Economics
- Science for Tertiary Study
- Te-Tu-a-Uri: Introduction to Māori Culture and Society
- Land and Environment.

### Two semester programme content

The programme of study for the two-semester diploma includes:

- Eight 100-level courses from the bachelor’s degree schedule, and a compulsory skills for success programme.

### Programme contacts

**Student Liaison Team**

E: grow@lincoln.ac.nz  
P: 0800 10 60 10  
03 423 0000

**Heather Blakeborough**  
Course Advisor  
E: heather.blakeborough@lincoln.ac.nz  
P: 03 423 0146
A Lincoln University English Language qualification will help you prepare for future studies or a professional career. Each year, more than 200 students from all over the world choose to learn English at Lincoln University. The language and academic skills components are a popular and effective way to get ready to study at Lincoln.

**Pathways for Lincoln University study**

**English for Academic Purposes**
Lincoln’s English for Academic Purposes (EAP) course will provide you with the language and study skills needed for pre-degree or undergraduate study at Lincoln University. In this programme you will:
- Read academic books and journals
- Write formal reports and essays
- Use library resources
- Learn academic vocabulary
- Do presentations, have discussions and learn to take notes.

Students study English for Academic Purposes for a minimum of 12 weeks before entering into their future course of study.

**Graduate Certificate in Academic English**
A formal 16-week qualification in English, the Graduate Certificate in Academic English (GCAE) programme provides you with the language and study skills necessary for study at postgraduate level. You must hold a bachelor’s degree, or equivalent, and have English proficiency equivalent to a level of IELTS 6.0. Students may take an internal test to gain entry.

**English Language Short Courses for Groups**
We welcome university groups for two to 16 weeks for a variety of English Language courses. These include English Plus, English for Rugby and General English. Please contact us for more information and to discuss your requirements.

English Plus enables students to study Academic English and an academic subject such as Wine Science, Agribusiness or other course.

English for Rugby enables students to study Academic English and take part in world-class rugby training.

**Programme Contacts**

**University Studies and English Language Division**
E: usel@lincoln.ac.nz

**International Team**
Freephone: 0800 10 60 10 (within NZ)
P: +64 3 423 0000 (international)
E: international@lincoln.ac.nz

**Student Liaison Team**
E: grow@lincoln.ac.nz
P: 0800 10 60 10
03 423 0000
Our range of postgraduate qualifications are listed here. For more information on any of these qualifications pick up a copy of the Postgraduate Prospectus.

Graduate Certificates and Diplomas

Graduate certificates and diplomas let you transfer from another area of study to gain skills in an area that interests you.

Graduate certificates

Require a total of 60 credits: 45 at 300-level and the remaining credits from the schedule of bachelor’s degree courses. These are normally studied full-time over one semester.

Graduate diplomas

Require 120 credits in total: 75 credits at 300-level, and a maximum of 15 credits at 100-level. The remaining may be selected from the schedule of the bachelor’s degree courses. These are normally studied full-time over two semesters.

The Graduate Certificates and Diplomas are open to holders of a degree, and students study predominantly at the level of the final year of a bachelor’s degree.

Graduate Certificate programmes

- Graduate Certificate in Applied Science
- Graduate Certificate in Business and Sustainability
- Graduate Certificate in Commerce
- Graduate Certificate in Recreation Management
- Graduate Certificate in Resource Studies
- Graduate Certificate in Tourism Management

Graduate Diploma programmes

- Graduate Diploma in Applied Science
- Graduate Diploma in Business and Sustainability
- Graduate Diploma in Commerce
- Graduate Diploma in Property Management
- Graduate Diploma in Recreation Management
- Graduate Diploma in Resource Studies
- Graduate Diploma in Tourism Management
- Graduate Diploma in Valuation
- Graduate Diploma in Viticulture and Oenology

Postgraduate certificates

This is a 60-credit qualification and can be completed in one semester of full-time study or studied part-time with no time limit for completion.

Postgraduate diplomas

This is a 120-credit qualification and can be competed in two semesters of full-time study or studied part time with no time limit for completion. Courses are at the 600-level.

Postgraduate Certificate programmes

- Postgraduate Certificate in Applied Science
- Postgraduate Certificate in Commerce
- Postgraduate Certificate in Environmental Management
- Postgraduate Certificate in International Rural Development
- Postgraduate Certificate in Land and Society
- Postgraduate Certificate in Parks, Recreation and Tourism

Postgraduate Diploma programmes

- Postgraduate Diploma in Agricultural Science
- Postgraduate Diploma in Applied Science
- Postgraduate Diploma in Commerce
- Postgraduate Diploma in Disaster Risk and Resilience
- Postgraduate Diploma in Environmental Management
- Postgraduate Diploma in Horticultural Science
- Postgraduate Diploma in International Rural Development
- Postgraduate Diploma in Land and Society
- Postgraduate Diploma in Parks, Recreation and Tourism
- Postgraduate Diploma in Water Resource Management
Bachelor’s Degrees (Honours)
After completing a bachelor’s degree you can apply for admission to an honours degree. An honours degree can prepare you for further postgraduate study. Generally you can be admitted with a B+ or higher grade in the 300-level course of your bachelor’s degree or their equivalent.

Honours Degree programmes (1 year)
- Bachelor of Commerce with Honours
- Bachelor of Environmental Management with Honours
- Bachelor of Science with Honours
- Bachelor of Sports and Recreation Management with Honours
- Bachelor of Tourism Management with Honours
- Bachelor of Viticulture and Oenology with Honours
- Bachelor of Agricultural Science with Honours*
- Bachelor of Environmental Policy and Planning with Honours
- Bachelor of Landscape Architecture with Honours
- Bachelor of Environment and Society with Honours.

Master’s Degrees
A master’s degree is the highest pre-doctorate qualification and takes your undergraduate learning to a new level. You will be able to gain more in-depth knowledge to open up a pathway for further learning, research or professional practice. Master’s degrees are focused in a discipline or a coherent programme of study. They may be undertaken by taught courses, research or a combination of both.

180-credit Taught Master’s Degrees
These course-work master’s degrees are designed to advance students’ knowledge, professional development, and career advancement. You will complete the study over three semesters (12-18 months).

Taught Master’s programmes
- Master of Business (Finance)
- Master of Business (Global Management and Marketing)
- Master of Disaster Risk and Resilience
- Master of Environmental Policy and Management
- Master of International Rural Development
- Master of Management in Agribusiness
- Master of Management in Agricultural Systems
- Master of Pest Management
- Master of Professional Accounting (CPA)
- Master of Science in Food Innovation
- Master of Sport and Recreation Management
- Master of Tourism Management
- Master of Wine and Viticulture.

120-credit Taught Master’s degrees
Master of Landscape Architecture

240-credit Taught Master’s degrees
Master of Planning

240-credit Research Master’s Degrees
If you are interested in research, or building a further academic career, a research master’s degree is ideal. You need to complete 240 credits; 120 credits of taught course work and a thesis worth 120 credits - a total of two years of academic and research study. After completing the research master’s programme, you can go on to apply for PhD study.

Research Master’s programmes:
- Master of Agriculture Science
- Master of Applied Science
- Specialisation:
  - Disaster Risk and Resilience
  - Environmental Management
- Informatics
- International Rural Development
- Land and Society
- Parks, Recreation and Tourism
- Master of Commerce (Agricultural)
- Master of Commerce and Management
- Master of Horticultural Science
- Master of International Nature Conservation
- Master of Landscape Architecture
- Master of Natural Resources Management and Ecological Engineering (joint with University of Natural Resources and Life Sciences (BOKU) in Vienna, Austria)
- Master of Science
- Master of Science (Plant Breeding)
- Master of Water Resource Management (joint with University of Canterbury).

Doctor of Philosophy (PhD)
The Doctor of Philosophy is an advanced research degree. It is available in all the disciplines that offer postgraduate studies.

A typical Lincoln University PhD programme comprises three years of research, and course work is not usually a component. However, you may be asked to complete some course work if you are unfamiliar with some aspects of your proposed research topic.

Our goal is to provide you with a PhD programme that will have you working alongside professional and scientific individuals, organisations and industry throughout New Zealand and the world.

Refer to our Postgraduate Prospectus or our website for full programme details, our research strengths and admissions process, or email us at grow@lincoln.ac.nz

*Refer to website for admission information
Academic English

**ACEN 301 Academic English for Postgraduate Study**
Speaking, listening, reading and writing skills in the context of academic preparation for postgraduate study, together with an introduction to academic research in English.

**Restrictions:** EAP 001, EAP 002, EAP 003, EAP 004. Enrolment in this course is restricted to students enrolled in the Graduate Certificate in Academic English.

**Note:** The restrictions do not apply to students currently enrolled in the Certificate in English for Academic Purposes who wish to transfer to the Graduate Certificate in Academic English.

**ACEN 302 Further Academic English for Postgraduate Study**
Further speaking, listening, reading and writing skills in the context of academic preparation for postgraduate study.

**Restrictions:** EAP 001, EAP 002, EAP 003, EAP 004. Enrolment in this course is restricted to students enrolled in the Graduate Certificate in Academic English.

**Note:** The restrictions do not apply to students currently enrolled in the Certificate in English for Academic Purposes who wish to transfer to the Graduate Certificate in Academic English.

**ACEN 303 Academic Skills for Postgraduate Study**
Advanced English-language learning in the context of research and study skills for successful postgraduate study.

**Co-requisites:** ACEN 301 or ACEN 302

**Restrictions:** Enrolment in this course is restricted to students enrolled in the Graduate Certificate in Academic English.

Accounting

**ACCT 101 Accounting Fundamentals**
A general introduction to financial accounting concepts and techniques, and their application to various forms of business organisation.

**Recommended Preparation:** ACCT 103 or COMM 112

**ACCT 202 Management Accounting**
An examination of how management can develop accounting information systems to meet specific decision requirements, particularly those related to cost management.

**Prerequisites:** Four 100 level courses

**Recommended Preparation:** ACCT 103 or COMM 112

**Note:** This course includes a field trip.

**ACCT 203 Accounting Information Systems**
A study of the operation, management, and control of information systems that support business activities, with a focus on accounting information and computerised systems.

**Prerequisite:** ACCT 101

**ACCT 211 Financial Accounting**
An overview of the New Zealand external financial reporting environment, including a detailed study of selected financial reporting areas with reference to international accounting standards.

**Prerequisite:** ACCT 101

**Note:** This course includes a field trip.

**ACCT 302 Auditing**
An examination of the audit process and role of auditors.

**Prerequisites:** ACCT 203 and ACCT 211

**Restriction:** FIAC 302

**ACCT 306 Taxation**
A study of taxation concepts and principles relevant to New Zealand taxpayers.

**Prerequisites:** ACCT 103 or COMM 112 or MGMT 202, or ACCT 101

**Recommended Preparation:** MGMT 202 or COMM 112

**ACCT 308 Advanced Management Accounting**
Integration of various organisational and behavioural theories, providing a basis for the selection and development of management accounting information systems for organisations.

**Prerequisite:** ACCT 202

**Note:** This course includes a field trip.

**ACCT 310 Advanced Financial Accounting**
An advanced study of the recording and reporting of selected financial accounting issues with an emphasis on group financial statements.

**Prerequisite:** ACCT 211

**Restriction:** ACCT 210

**Note:** This course includes a field trip.

Animal Science

**ANSC 021 Livestock Production Systems**
Evaluation of the physical and environmental factors influencing animal production systems. An understanding of variation in performance within and between populations of farmed livestock. Seasonal operations and management of animals.

**ANSC 071 Beef and Deer Production**
A study of the practical management systems and underpinning theory involved in the nutrition, reproduction, growth and health, of beef cattle and deer, and factors affecting level of production.

**Note:** This course includes field trips.

**ANSC 072 Dairy Production**

**Note:** This course includes field trips.

**ANSC 073 Sheep Production**
A study of the concepts and management systems involved in the nutrition, breeding, reproduction, animal health, carcass growth and development, wool growth and the factors influencing performance.

**Note:** This course includes field trips.

**ANSC 105 Animal Science**
An introduction to the structure and function of vertebrate animals with emphasis on mammals. Examination of the scientific principles of homeostasis, reproduction, lactation, nutrition and growth.

**Restrictions:** RECN 104, ANSC 121

**ANSC 207 Animal Health**
A study of the diseases of animals that may constrain product quality or quantity, compromise welfare or be transmitted to humans.

**Prerequisite:** ANSC 105

**Restrictions:** BIOS 209, ANSC 210

**Recommended Preparation:** ANSC 213, BIOS 110

**ANSC 213 Livestock Production Science**
Determine the genetic potential for productivity in flocks and herds. The scientific principles of nutrition, reproduction, growth, animal welfare and health utilised in capturing the potential of animal production systems. Field studies of aspects of commercial livestock production systems.

**Prerequisite:** ANSC 105

**Restriction:** ANSC 203

**Note:** This course includes a field trip.

**ANSC 312 Dairy Production Science**
The science underpinning New Zealand dairy production. Use of the scientific literature to justify and evaluate current and future
nutrition, reproduction and lactation of dairy cattle. The history and structure of the New Zealand dairy industry; genetic trends and milk quality.

**Prerequisite:** ANSC 213  
**Restriction:** ANSC 272  
**Recommended Preparation:** ANSC 207

**BICH 301 Advanced Biochemistry**  
A study of key topics in biochemistry including structure and function of proteins, their compartmentalisation and transport within cells and the regulation of metabolism in plant and animal systems with an emphasis on emerging technologies and practical applications.

**Prerequisite:** BICH 207  
**Recommended Preparation:** GENE 201  
**Restriction:** BICH 326

**Biological Science**

**BIOS 021 Plant and Animal Health**  
An introduction to the biology and management of pest and pathogenic organisms of horticultural and agricultural crops and pastures. Introduction to agrichemicals, their safe and efficient use. Common diseases of farmed livestock, principles of disease prevention, treatments and control.

**Restriction:** BIOS 022

**BIOS 022 Plant Health**  
An introduction to the biology and management of pest and pathogenic organisms of horticultural and agricultural crops. Introduction to agrichemicals, their safe and efficient use. Common pests and diseases in horticultural crops, their development, spread and control.

**Restriction:** BIOS 021

**BIOS 023 Plant and Animal Health for Organics**  
An introduction to the biology and control of insects, plant diseases and weeds and to disease prevention and animal health of farmed livestock, in the context of organic primary production.

**Restrictions:** BIOS 021, BIOS 022

**BIOS 110 Biological Sciences**  
An introduction to the diversity of microorganisms, fungi and invertebrates and their life strategies with specific reference to the biological basis of control of harmful organisms and conservation and exploitation of beneficial organisms: an introduction to biochemistry, cell and molecular biology.

**Restriction:** BIOS 111

**Business Management**

**BMGT 116 Principles of Management**  
The introduction of the basic functions of management: planning, organisation, leading and controlling.

**Restrictions:** BMGT 101, COMM 110  
**BMGT 201 Sustainable Sourcing**  
An examination of the concepts and practices of local, national and global sourcing and the procuring of inputs and material to support value-creating activities.

**Prerequisites:** Four 100-level courses  
**Recommended Preparation:** COMM 110 or COMM 114

**BMGT 211 Productivity Management**  
An introduction to designing, managing and controlling the core transformation process in organisations in a lean-focused, managerial decision-making context.

**Prerequisites:** Four 100-level courses including one of COMM 111, QMET 103, QMET 201, or QMET 204

**BMGT 216 Food and Beverage Management**  
The study of underlying theories and concepts of commercial (hotel) food and beverage management.

**Prerequisites:** Four 100-level courses  
**Recommended Preparation:** TOUR 101  
**Restriction:** MGMT 313  
**Note:** This course may include an optional international field tour.

**BMGT 221 Organisation and Human Resource Management**  
The value that organisation, management, leadership and human capital add to organisational success in land-based industries in a global environment.

**Prerequisites:** Four 100-level courses including BMGT 116

**BMGT 301 Business and Sustainability**  
Development of business and sustainability theory. Implications for business of pursuing sustainability goals. Measuring and monitoring sustainability in business, supply chains and related institutions.

**Prerequisites:** BMGT 101 or COMM 110, or BMGT 116 plus two 200-level courses  
**Recommended Preparation:** PHSC 104  
**Restriction:** ERST 312

**BMGT 306 Business Strategy**  
A study of administrative processes under conditions of uncertainty including integrating analysis and policy determination at the overall management level.

**Prerequisites:** Four 200-level courses  
**Restriction:** MGMT 325

**BMGT 308 Supply Chain System Optimisation**  
Methods for the design, measurement, and optimisation of complex supply chain systems to achieve strategic objectives.

**Prerequisites:** Four 200-level courses, plus one of QMET 103 or COMM 111 or QMET 204 or QMET 201  
**Recommended Preparation:** BMGT 201, BMGT 211, MKTG 210

**BMGT 314 Quality Systems**  
An examination of the theories and philosophies, and qualitative and quantitative techniques used to manage and control quality in modern organisations.

**Prerequisites:** Four 200-level courses, plus COMM 111 or QMET 103 or QMET 204, or QMET 201
### BMGT 315 Project Planning and Management
Project planning including the development of project management practices and techniques. A detailed case study in a selected discipline.

**Prerequisites:** Four 200-level courses  
**Restrictions:** MGMT 315, MGMT 505, MGMT 506  
**Note:** This course includes a field trip.

### BMGT 321 Entrepreneurship and Small Business Management
A consideration of the major theoretical issues in entrepreneurship and small business management, and enterprise development management.

**Prerequisites:** Four 200-level courses

### BMGT 322 Accommodation Management
Theories, concepts and practice of accommodation management.

**Prerequisites:** Four 200-level courses

### BMGT 324 International Management
An examination of the particular issues and theories associated with the formulation and implementation of international business strategies with a focus on cultural effects on transnational business.

**Prerequisites:** Four 200-level courses  
**Restriction:** BMGT 313

### Computing (Information Technology)

#### COMP 021 Computing and Communication
Computing, communication and study skills necessary for successful university study at diploma level.

#### COMP 112 Problem Solving and Data Management
An introduction to common software tools, including GIS. Social impacts of information technology. Principles of data management.

**Restrictions:** COMP 101, COMP 111  
**Note:** This course is best taken in the first year of study, but can be taken in any year. You will use a variety of computer applications to solve problems, useful both for university study and beyond. This is not a computer programming course.

#### COMP 308 Computer Modelling and Simulation

**Prerequisite:** COMP 203

### Design

#### DESN 101 Digital Tools for Design
Introduction to a range of software applications used in design, including CAD, GIS, graphics and image editing.

**Restriction:** LASC 111

#### DESN 102 Introduction to 3D Design
An introduction to 3D design and problem solving, including skills in creative and lateral thinking.

**Restriction:** LASC 108

#### DESN 103 Visual Communication
An introduction to the communication of design ideas using a range of graphic formats.

**Restriction:** LASC 109

#### DESN 104 History of Design and Culture
A comparative international review of the historical relationship between design and culture, with particular reference to urban design history and its relevance to contemporary design and practice.

**Restriction:** LASC 210

#### DESN 301 Design Theory
Critical approaches to design theory and design methods.

**Prerequisite:** LASC 218  
**Restriction:** LASC 310

### Ecology

#### ECOL 103 Ecology I: New Zealand Ecology and Conservation
An introduction to the sciences of ecology and conservation biology, with an emphasis on New Zealand ecosystems and their plants, animals and fungi.

**Note:** This course includes field trips.

#### ECOL 202 Biological Diversity
The nature of biodiversity and its importance to the natural world and to people. The roles representative organisms play in the functioning of ecosystems. A critical examination of these roles in the maintenance of a functional and healthy environment.

**Prerequisites:** Any four 100-level courses  
**Restriction:** BIOS 211  
**Recommended Preparation:** One or more of BIOS 110, ECOL 103 or PHSC 107  
**Note:** This course includes a field trip and a field tour.

#### ECOL 204 Molecular Ecology and Evolution
The principles, concepts and methodology of genetics and evolutionary biology, particularly as they apply to the field of ecology. The application of these principles for solving practical problems in conservation and wildlife management.

**Prerequisites:** Either (a) four 100-level courses including PHSC 107 or (b) any five 100-level courses  
**Restrictions:** BIOS 112, BIOS 201, ECOL 311  
**Recommended Preparation:** ECOL 103, GENE 201

#### ECOL 293 Field Ecology Methods
The theory and practice of ecological field research methods. Includes extensive hands-on experience with industry standard techniques for monitoring, managing and restoring biodiversity.

**Prerequisites:** One of ECOL 103, PHSC 107 or BIOS 110  
**Recommended Preparation:** ECOL 202  
**Note:** This course includes a field trip.

#### ECOL 302 Applied Ecology and Conservation
Application of ecological principles to the management of ecosystems, communities and species.

**Prerequisites:** ECOL 103 plus four 200-level courses  
**Note:** This course includes a field trip.

#### ECOL 309 AgroEcology
The science of sustainable agriculture, focussing on current issues in the agricultural environment and the role of ecosystem functions and services. Alternative approaches to ensuring the sustainability of future farming practices.
Economics

ECON 113 Economies and Markets
How markets operate at the microeconomic and macroeconomic levels.
Restrictions: ECON 110, COMM 113

ECON 212 International Trade
International Trade and its interaction with the domestic economy and business.
Prerequisites: Four 100-level courses including COMM 113 or ECON 110
Restrictions: COMM 203, ECON 302

ECON 216 Macroeconomic Issues and Policies
Macroeconomic principles, issues and policies.
Prerequisites: ECON 110, COMM 113 or ECON 113
Restriction: ECON 202

ECON 217 Markets, Firms and Consumers
The application of economic principles to land-based products and industries, Theories of production, consumption, price determination, market structure, decisions under uncertainty, policy analysis and the sustainable use of resources.
Prerequisites: COMM 113 or ECON 113, ECON 110 or ECON 111
Recommended Preparation: COMM 112 and COMM 114
Restrictions: ECON 214 and ECON 215

ECON 302 International Economics
Contemporary theoretical perspectives on the structure and performance of world trade in products, services, capital and other factor flows including migration. Examples from a range of countries of the interrelationships between commercial and policy linkages within countries and their international trade sector.
Prerequisites: One 200-level course with an ECON prefix, and one of COMM 203 or ECON 212

ECON 307 Econometrics
A comprehensive treatment of the general linear regression model as used in the analysis of non-experimentally generated sample data. Asymptotic distribution theory; principles of maximum-likelihood estimation and testing; generalised least squares; non-linear least squares; specification and empirical analysis of partial-adjustment models, qualitative-dependent-variable models and simultaneous-equation models. Diagnostic testing and model specification analysis.
Prerequisites: QMET 201 or QMET 204

ECON 325 The Economics of Food Markets and Policy
The economic investigation of important contemporary issues affecting global food markets; and the consequences of economic and government policy on outcomes.
Prerequisite: COMM 113 or ECON 113, plus four 200-level courses

ECON 326 The Economics of Natural Resources and the Environment
An analysis of the economic concepts of resource scarcity, market failure, sustainability, property rights and common property resources; and the consequences of economic and government policy on outcomes.
Prerequisites: COMM 113 or ECON 113, plus four 200-level courses
Restriction: ECON 314

ECON 327 The Economics of Development
The analysis of how poverty, population, technology, trade and other economic factors affect development, with an emphasis on policy formation and implementation.
Prerequisites: COMM 113 or ECON 113, plus four 200-level courses
Recommended preparation: ECON 217

Engineering

ENGN 023 Engineering I
An introduction to some engineering applications. Structures, materials and building technology, water technology, land information systems and surveying, machines and electricity, engineering impacts and hazards.

ENGN 076 Engineering II
The development and management of agricultural and horticultural water resources, machinery, fencing and crop support structures.

ENGN 105 Building Construction
An introduction to building form, function, construction methods, materials and relevant New Zealand legislation.
Recommended Preparation: VAPM 101
Note: This course includes a field trip.

ENGN 106 Land Surfaces, Water and Structures
An introduction to a range of engineering design concepts applied to structures and surfaces.
Restriction: ENGN 103
Note: This course includes two field trips.

ENGN 201 Precision Agriculture
Introduction to the concepts and methods in using information technologies for monitoring and management of crops, pastures and animals on a range of farming enterprises.
Prerequisites: Five 100-level courses

ENGN 230 Food Engineering
Prerequisites: Five 100-level courses

ENGN 232 Building Facilities Management
Issues and analytical techniques relating to the facilities infrastructure of real property.
Prerequisite: ENGN 105
Recommended Preparation: VAPM 201
Restriction: ENGN 229

ENGN 276 Agricultural Engineering
The design and management of agricultural and horticultural projects in land, water, machinery and structures engineering.
Prerequisite: Four 100-level courses
Note: This course includes a field trip.

ENGN 361 Winery Equipment and Structures
Legal requirements for wineries. Buildings and equipment used for processing, fermentation and storage. Operational organisation in the winery.
Prerequisite: WINE 202
Restrictions: PHSC 503, PHSC 316

Environmental & Resource Studies

ERST 201 Environmental Analysis
Analysis of the links between biological, physical and social factors that constitute resource and environmental issues. Uses and limitations of systems thinking and holistic understanding. Global, national and regional examples of environmental analysis.
Prerequisites: Four 100-level courses

ERST 202 Environmental Analysis with Geographic Information Systems
The use of Geographic Information Systems in spatial analysis, land-use planning, design and decision-making. The cartographic representation of those findings.
Prerequisites: Five 100-level courses
Recommended Preparation: COMP 101 or COMP 111, DESN 101 or LASC 111

ERST 203 Environmental Monitoring and Resource Assessment
Environmental monitoring for resources management, theory and practice with an emphasis on water, legislative requirements, state of the environment reporting, and natural resource accounting.
Prerequisites: Five 100-level courses
Recommended Preparation: BIOS 109, BIOS 110, PHSC 102, plus one of MAST 104, MAST 112, MAST 115
Note: This course includes a field trip.
ERST 205 Principles of Urban and Regional Planning
Historical context of urban and regional planning, theoretical and methodological approaches to planning, the legal and legislative apparatus of planning and planning issues in a regional context.  
Prerequisites: Five 100-level courses
Restriction: SOCI 207
Recommended Preparation: One of LASC 101, SOCI 115, SOCI 116 or VAPM 101
Note: This course includes a field trip.

ERST 302 Environmental Policy
The analysis of environmental policy: issues, approaches and tools.  
Prerequisites: ERST 201, plus one of SOCI 114, SOCI 117 or SOCI 205

ERST 310 GIS and Applications in Natural Resource Analysis
Use of GIS and spatial analysis tools for resource applications, problem solving, decision-making and planning for environmental issues and sustainable management of natural resources.  
Prerequisite: ERST 202
Recommended Preparation: COMP 102
Note: This course includes a field trip.

ERST 313 Catchment Management
A critical examination of water-people-land relationships and issues at the catchment scale. Local and international experiences and perspectives on catchment management.  
Prerequisites: Five 200-level courses including ERST 203
Restriction: ERST 311

ERST 330 Risk and Resilience
A critical evaluation of the theory, policy and planning practice associated with risk management and resilience thinking.  
Prerequisites: Five 200-level courses
Recommended Preparation: ERST 101, LINC 101 or LINC 102

ERST 340 Environmental Planning
Theories and methods of environmental and natural resource planning.  
Prerequisites: One of ERST 201, ERST 205 or SOCI 207
Restriction: LASC 309

Finance

FINC 101 Finance Fundamentals
An examination of the time value of money theory, its application and fundamental role it plays within the financial environment.

FINC 204 Financial Management
The nature of interest, capital budgeting, leasing, working capital management, introduction to dividend policy and capital structure.

Prerequisites: Four 100-level courses
Recommended Preparation: ACCT 103, or COMM 112 or FINC 101
Note: This course includes a field trip.

FINC 211 Investments
The study and application of efficient market hypotheses, asset pricing models, portfolio theory, stocks, bonds and derivatives.  
Prerequisites: One of QMET 103 or COMM 111, or QMET 201 or QMET 204
Recommended Preparation: FINC 204
Note: This course includes a field trip.

FINC 301 Corporate Financial Strategy
The study of investment, financing and operating decisions that have value creation implications for profit seeking firms.
Prerequisite: FINC 204
Recommended Preparation: FINC 211, ACCT 202
Note: This course includes a field trip.

FINC 305 Investment Management
An examination of institutions and instruments used in investment portfolio management and techniques for investment performance evaluation.
Prerequisite: FINC 211

FINC 307 International Finance
An examination of the global financial environment and exchange rate theory, currency risk exposure management and foreign investment decisions.
Prerequisite: FINC 204
Recommended Preparation: FINC 211

FINC 310 International Financial Markets, Institutions and Policy
An examination of financial systems, monetary policy, commercial banking and other financial institutions.
Prerequisite: FINC 211

FINC 312 Futures and Options
An examination of basic derivative securities and their application in financial risk management and investment.
Prerequisite: FINC 211

Food Science

FOOD 101 Food Quality and Consumer Acceptance
The nature of food and the functions of its chemical components. The biological availability of food components and recommended dietary requirements. Dietary attitudes and changes in demand nationally and internationally. Defining food quality for the consumer. The relationship between the consumer perception of food quality and its nutritional value. Effects of agricultural practices on the composition of foods.
Restrictions: BICH 101, BICH 103
Note: This course includes a field trip.

FOOD 201 Processing Food for Consumers
Prerequisite: FOOD 101
Restrictions: BICH 203, BIOS 210
Recommended Preparation: FOOD 101, PHSC 103
Note: This course includes field trips.

FOOD 202 Food Safety and Microbiology
Prerequisite: BIOS 110
Restriction: MICR 203
Recommended Preparation: PHSC 101 or BICH 104

FOOD 301 Food Product Innovation and Quality
Food composition, consumer acceptability, product innovation and process evaluation. Food innovation within the global food industry.
Prerequisite: FOOD 201
Recommended Preparation: FOOD 101

FOOD 302 Advanced Food Processing
Advanced studies of evaporation, drying, freezing and chilling, heat exchangers and separation techniques used in the food industry. Introductory, non-Newtonian fluid technology; advanced packaging; data collection and use in the factory.
Prerequisite: FOOD 201
Restriction: BICH 329
Recommended Preparation: ENGN 230

FOOD 303 Food Biochemistry and Biotechnology
Chemical and biochemical components of food, their relationship to nutritional quality and their impact on human health. Biochemistry of flavour, storage and biotechnology processes in the value of food, plant and horticultural products with emphasis on post-harvest changes. Utilisation of by-products from the food industry.
Prerequisite: BICH 207
Restriction: BICH 334

FOOD 304 Microbial Biotechnology
The use of micro-organisms in food processing. The control of micro-organisms in foodstuffs and processing in relation to spoilage and poisoning.
Prerequisites: BIOS 110, plus four 200-level courses from the BSc, BAgSci, or BV&O schedules
Restriction: MICR 326
Recommended Preparation: BICH 207
**Forestry**

**FORS 070 Applied Agroforestry**
The characteristics of trees suitable for landscape, conservation, shelter or timber production on New Zealand farms. Woodlots, management and harvesting; design and maintenance of shelter, landscape and conservation plantings; safety, economic and legal issues.

Prerequisite: PLSC 104
Restriction: FORS 201
Recommended Preparation: MGMT 103

*Note: This course includes a field trip.*

**FORS 270 Applied Agroforestry**
The characteristics of trees suitable for landscape, conservation, shelter or timber production on New Zealand farms. Woodlots, management and harvesting; design and maintenance of shelter, landscape and conservation plantings; safety, economic and legal issues.

Prerequisite: PLSC 104
Restriction: FORS 201
Recommended Preparation: MGMT 103

*Note: This course includes a field trip.*

**FORS 310 Forest Management**
An analysis of current issues in forestry management including forestry planning, government policies, environmental issues and forest valuation.

Prerequisites: Four 200-level courses including at least one of ECOL 201, ERST 201, FORS 270, MGMT 201, MGMT 214, PLSC 201, PLSC 204
Recommended Preparation: FORS 201 or FORS 270

**Genetics**

**GENE 201 Genetics**
An introduction to the genetics of plants, animals and microbes of relevance to agricultural production systems; including classical, molecular and quantitative genetics. An introduction to breeding.

Prerequisite: Five 100-level courses
Restrictions: BIOS 201, BICH 321, PHSC 207
Recommended Preparation: ANSC 105, BIOS 110, PLSC 104

**GENE 301 Applied Genetics and Breeding**
The application of genetics to the breeding of plants, animals and microbes of relevance to agricultural production systems. The practical and applied uses of molecular genetics and gene technology, and a major project on a breeding topic of the student's choice.

Prerequisite: GENE 201
Restrictions: BICH 321, ANSC 340, PLSC 332
Recommended Preparation: BICH 207, plus one of PLSC 204 or ANSC 213

**Horticulture**

**HORT 022 Propagation and Nursery**
The principles and practices of plant propagation and container growing.

Restriction: HORT 021
*Note: This course includes a field trip.*

**HORT 071 Amenity Horticulture**
The principles and practices associated with plant selection. Establishment care and maintenance for amenity horticulture purposes. Turf and arboriculture.

*Note: This course includes a field trip.*

**HORT 072 Fruit Crop Production**
The principles and practices of commercial fruit crop establishment and production. Important fruit crops and their crop management.

*Prerequisite: Four 100-level courses
Restriction: HORT 072*

**Landscape Architecture**

**LASC 206 Landscape Planting Practice**
Landscape planting implementation strategies, practice methods and techniques; implementation documentation.

Prerequisite: LASC 211 and LASC 215
Recommended Preparation: One of ECOL 103, ECOL 202, HORT 106, PHSC 107, PLSC 104

*Note: This course includes a field trip.*

**LASC 211 Planting Design and Management**
Approaches to planting design and management; plant materials and sources.

Prerequisites: Five 100-level courses, including one of DESN 102, DESN 103, LASC 108, LASC 109, LASC 110
Recommended Preparation: ECOL 103, PHSC 105, or PHSC 107

*Note: This course includes a field trip.*

**LASC 215 Landscape Analysis, Planning and Design**
Techniques of landscape analysis and design. The statutory and policy context of site design.

Prerequisites: Entry to the First Professional Year of the BLA
Restriction: LASC 214

*Notes: (i) Progression to the First Professional Year will depend upon students reaching a satisfactory standard in the Intermediate Year of the BLA, as specified in the BLA. Schedule. A satisfactory standard will normally be reached if students gain either:
• A clear pass in not less than seven courses from the Intermediate Year of the BLA, and with at least a B-average in DESN 102 and 103; or
• A clear pass in not less than six courses from the Intermediate Year of the BLA with at least a B-average in those six courses, and with at least a B-average in DESN 102 and 103.
(ii) This course includes an overnight field trip.*

**LASC 216 Site Design**
Landscape site planning and design.

Prerequisite: LASC 215
Restriction: LASC 203

**LASC 217 Design Details**
Design characteristics of materials and landscape structures, design implications of engineering options and constraints, stormwater management best practice.

Prerequisite: ENGN 106
Restriction: LASC 205
Recommended Preparation: DESN 102, DESN 103 or LASC 108, LASC 109

**LASC 218 Landscape and Culture**
The relationships between people and the landscape, and the implication of those relationships on the landscape's form.

Prerequisites: Four 100-level courses
Restriction: LASC 101
Recommended Preparation: DESN 104

**LASC 312 Landscape Ecology**
Theory and techniques in landscape ecology and their applications in design.

Prerequisites: Either a) PHSC 107 plus one of LASC 211, ECOL 201, ECOL 202 or b) both PHSC 105 and ECOL 103, plus one of LASC 211, ECOL 201, ECOL 202
Recommended Preparation: ECOL 201, ECOL 202, ERST 201, LASC 211, SOCO 223

*Note: This course includes a field trip.*

**LASC 316 Innovative Design (A)**
Exploration of design as a creative and innovative process in one of a range of settings typically including options such as urban design, land-art and the Māori cultural landscape.

Prerequisites: LASC 203 or LASC 216

**LASC 318 Landscape Assessment and Planning**
A critical examination of landscape assessment procedures and their application to landscape planning within a statutory context.

Prerequisites: Either a) One of ERST 201, ERST 205 or LASC 210, or b) both LASC 218 and LASC 321
Recommended Preparation: DESN 103

**LASC 319 Innovative Design (B)**
Exploration of design as a creative and innovative process in one of a range of settings typically including options such as urban design, digital studio and the Māori cultural landscape.

Prerequisites: LASC 203 or LASC 216

**LASC 321 Structure Plans**
Preparation of structure plans for local and neighbourhood development.

Prerequisites: LASC 218, plus one of LASC 216 or ERST 205
Recommended Preparation: ERST 201, LASC 215, SOCI 214
LASC 322 Sustainable Design and Planning
The investigation and design application of concepts of landscape sustainability, at a range of scales.

Prerequisites: (undergraduate entry) LASC 316, (graduate entry) LASC 215 with B- or higher, or LASC 316
Restriction: LASC 320
Note: This course includes a field trip.

LASC 393 Practicum: Applied Landscape Practice
Community engagement, consultation and practical implementation of a small landscape project. Aspects considered include community engagement strategies; workshop facilitation; negotiation and conflict resolution; project planning, pre-contract practice; cost feasibility and estimates; health and safety requirements; building and resource consents; tool, materials and equipment procurement; site preparation and landscape construction.

Prerequisites: LASC 206 and LASC 217
Recommended Preparation: LASC 216

LASC 401 Advanced Design Theory
Advanced studies in the critical interpretation of the designed environment; contemporary developments in design theory.

Prerequisite: Five 300-level courses
Recommended Preparation: LASC 310, or any two 300-level courses with an ERST, LASC or SOCI prefix

LASC 406 Complex Design
The application of contemporary developments in landscape design theory and practice to complex site planning, design and implementation.

Prerequisites: LASC 320 or LASC 322

LASC 409 Major Design
A complex design exercise illustrating all aspects of landscape site planning and design.

Prerequisites: LASC 406, plus one of DESN 301 or LASC 310
Restriction: LASC 408

LASC 415 Landscape Architecture Professional Practice
A critical study of issues in the provision of professional services in landscape architecture.

Prerequisites: LASC 393
Restrictions: SOCI 314. Enrolment in this course is restricted to students enrolled in the BLA programme.

LINC 201 Sustainable Futures
A critical discussion of sustainability issues in a contemporary global framework with an interdisciplinary focus on global sustainable futures with reference to social, environmental, cultural and economics aspects of sustainability.

Prerequisites: LINC 101 plus four 100-level courses
Recommended Preparation: LINC 102

Law Studies

LWSC 114 Introduction to Commercial Law
The legal framework; an introduction to business, contract, employment, privacy and property laws; the concept of agency and the nature of torts.

Restriction: LWST 101, COMM 114

LWSC 201 Commercial Law I
An examination of company law and advanced contractual and consumer law issues.

Prerequisites: LWST 101 or COMM 114 or LWST 114

LWSC 203 Property Law
The definition and context of New Zealand law relating to property.

Prerequisites: LWST 101 or COMM 114 or LWST 114
Recommended Preparation: VAPM 101
Restriction: LWST 303

LWSC 302 Resource Management Law
New Zealand resource management law, its development and application.

Prerequisite: Four 200-level courses
Recommended Preparation: ECON 211, LWST 101 or COMM 114, LWST 203

Management

MGMT 204 Farm Management Systems A
An introduction to the principles of commercial management, production economics and enterprise budgeting. An introduction to New Zealand farming systems and the multi-disciplinary nature of agriculture. A series of case studies.

Restrictions: MGMT 201, MGMT 203
Note: This course includes field trips.

MGMT 205 Farm Management Systems B
An introduction to the principles of financial management in agriculture, including investment analysis, land purchase, debt servicing and accounting. An introduction to specific pastoral and arable systems in New Zealand agriculture. A series of field case studies.

Restrictions: MGMT 201, MGMT 203
Note: This course includes field trips.

MGMT 206 Horticultural Management Systems A
An introduction to the principles of commercial management, production economics and enterprise budgeting. An introduction to a range of horticultural enterprise systems. Identification of the major components in different horticultural enterprise systems and the relationships between them. A series of field case studies.

Restrictions: MGMT 202 or MGMT 203
Note: This course includes field trips.

MGMT 207 Horticultural Management Systems B
An introduction to the principles of financial management in horticulture, including investment analysis, land purchase, debt servicing and accounting. The study of horticultural production and management systems. A series of field case studies of selected horticultural enterprise systems.

Restrictions: MGMT 202 or MGMT 203
Note: This course includes field trips.

MGMT 208 Horticultural Management
Analysis and planning in horticultural business enterprises; case studies of selected horticultural businesses and organisations. Reviews of industry organisations and contemporary industry issues. Labour management, employment relations and issues. Aspects of land law relevant to horticulture.

Restrictions: MGMT 071, MGMT 078 or MGMT 079
Note: (i) This course replaces MGMT 071, 078, and 079 (ii) Students who have passed one or two of MGMT 071, 078, or 079 should consult an academic co-ordinator. (iii) This course includes field trips and a field tour.

MGMT 209 Farm Management
Land purchase and ownership; financial management including budgeting and credit control; development planning and financing; investment analysis; risk and uncertainty; micro-computer use; decision modelling and business forecasting; servicing and political organisations; taxation management; machinery ownership; financing and replacement; the management of labour.

Note: This course includes field trips and a field tour.

MGMT 303 Primary Industry Systems
An introduction to the breadth and complexity of agricultural, horticultural, forestry and food systems; emphasising the scientific, technological, environmental and socio-economic interrelationships involved.

Note: This course includes a field trip.

MGMT 306 Global Food Systems
An introduction to national and international food systems ranging from bio-physical inputs to consumer markets, and the key socio-economic and regulatory factors that influence those food systems.

MGMT 201 Principles of Agricultural Systems
The farm as a socioeconomic system employing the basic resources of land, labour, capital, management and technology. The personal
factor in management; practical integration of biologically-based husbandries into agricultural systems; comparative analysis techniques; agricultural systems planning and resource allocation; land tenure. Case study investigation of management principles as applied to agricultural systems

**Prerequisites**: Four 100-level courses

**Recommended Preparation**: ANSC 105, MGMT 103, PLSC 104, SOSG 106

**Note**: A regional study tour is an integral part of this course. Participation in interdisciplinary studies is required.

**MGMT 202** Analysis of Agricultural Systems

Analysis and assessment of agricultural systems performance, agricultural systems planning and resource allocation; sources and uses of finance; taxation and staffing. Underpinned through case study investigations of agricultural systems

**Prerequisites**: MGMT 201 or MGMT 214

**Restriction**: MGMT 216

**Note**: This course includes a field trip.

**MGMT 203** Agricultural Systems and Sustainability

Studies of the sustainable use and management of land with an emphasis on the rationale and balance between technical, social, economic and environmental considerations; issues in rural resource management.

**Prerequisites**: Four 100-level courses

**Restriction**: ERST 204

**Recommended Preparation**: One of ECOL 103, ERST 101, MGMT 103

**Note**: This course includes a tour.

**MGMT 214** Horticultural Systems

An integrated study of horticultural production and management systems. Case studies of selected systems to emphasise the role of management and the interdependence of biological, production, economic and marketing factors.

**Prerequisite**: Four 100-level courses

**Restriction**: ERST 204

**Recommended Preparation**: One of ECOL 103, ERST 101, MGMT 103

**Note**: This course includes a tour.

**MGMT 216** Horticultural Management Analysis

An introduction to horticultural management planning and analysis techniques. Case studies of selected horticultural business systems.

**Prerequisites**: MGMT 201 or MGMT 214

**Restriction**: MGMT 202

**Note**: This course includes a field trip.

**MGMT 222** The Agribusiness Environment

An introduction to the operation and interdependence of the various components of the agribusiness chain for selected New Zealand sourced products.

**Prerequisite**: Four 100-level courses

**Recommended Preparation**: MGMT 103 or MGMT 106

**MGMT 223** The Food Regulatory Environment

An examination of the law, regulatory frameworks, processes and policies related to the production, processing and exporting of agrifood, including international conventions.

**Prerequisites**: Four 100-level courses

**Restriction**: LWST 205

**MGMT 316** Analysis and Planning in Agricultural Systems

The analysis of management decisions and production systems in agricultural systems. Application of strategic management and analysis for efficient resource use.

**Prerequisites**: MGMT 202, MGMT 216

**Note**: Case studies, a personal farm study and a regional study tour are integral parts of this course.

**MGMT 317** Development and Investment in Agricultural Systems

A practical approach to entrepreneurship, development and investment in agricultural systems. Financial analysis of agricultural systems.

**Prerequisite**: MGMT 316

**Note**: Case studies, a personal study and a regional study tour are integral parts of this course.

**MGMT 318** Opportunity Analysis in Agricultural Systems

An in-depth case study of the concepts and analytical techniques that can be applied to a new venture situation in rural business as applied to an agriculture, horticulture or forestry system.

**Prerequisites**: MGMT 202 or MGMT 216

**MGMT 325** Vineyard and Winery Management

Analysis and planning case studies of selected vineyard and winery systems including crop economics, financial planning, project management and work organisation. Case studies of selected viticultural and winery systems and businesses.

**Prerequisite**: 240 credits

**Restrictions**: MGMT 319, MGMT 329, MGMT 521

**Recommended Preparation**: BMGT 215, MGMT 328

**Note**: This course includes field trips.

**MGMT 340** Agribusiness Strategic Management

A comparative and critical study of agribusiness structures and strategies at the levels of the firm, value chain and industry.

**Prerequisite**: MGMT 222

**MGMT 341** Integrated Agribusiness and Food Marketing Strategy

An advanced study of national and international food value chains.

**Note**: This course is usually only available to students in their final semester of the Bachelor of Agribusiness and Food Marketing.

**Prerequisites**: Four 100-level courses

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**Māori Studies**

**MGMT 104** Te Tiriti O Waitangi (The Treaty of Waitangi)

An introduction to the Treaty of Waitangi and its application to contemporary Aotearoa/New Zealand society.

**Restrictions**: MAST 112, MAST 115

**MGMT 106** Nga Tikanga Māori (Māori Cultural Studies)

An introduction to Māori culture and society.

**Note**: This course includes a field trip.

**MGST 120** Mahika Kai

An overview of traditional and contemporary Mahika Kai.

**MGST 121** Te Pia I

An introduction to Te Reo Māori listening, speaking, writing, reading and comprehension.

**Restriction**: MAST 118

**MGST 122** Te Pia II

The further development of Te Reo Māori listening, speaking, writing, reading and comprehension.

**Prerequisites**: MAST 121

**Restriction**: MAST 119

**MGST 319** Te Kaiatakata (Māori Environmental Management)

A critical analysis of the relationship between the Treaty of Waitangi and environmental management in Aotearoa/New Zealand.

**Prerequisites**: Either MAST 205 or MAST 206, or one of MAST 104, MAST 112, or MAST 115, plus one of ECON 204, ERST 201, or LWST 302

**Restriction**: MAST 307

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**Marketing**

**MKTG 115** Principles of Marketing

An introduction to processes for creating, communicating, delivering, and pricing products that have value for customers, clients, partners, and society at large.

**Restrictions**: MKTG 101, MKTG 201, COMM 202

**Recommended Preparation**: COMM 113 or ECON 113

**MKTG 202** Social Marketing and Ethics

Application of the marketing process to shapings behaviours and attitudes relevant to social goods.

**Prerequisites**: Four 100-level courses

**Restriction**: MKTG 102

**MKTG 205** Consumer Behaviour and Wellbeing

An investigation of consumer behaviour for marketers and society, including the impact of the most recent global consumer trends.

**Prerequisites**: Four 100-level courses
MKTG 210 Logistics Management
A supply chain view of the functions of logistics that are critical to managing the value chain. The course covers operational logistics issues such as distribution, transport, inventory and warehousing management with particular emphasis on the integration of all functions.
Prerequisites: Four 100-level courses
Note: This course includes a field trip.

MKTG 301 Marketing Analytics and Research
Translation of a management problem into a research question; collection of relevant data; analysis and report. Limitations, biases and practical guidelines from the theory.
Prerequisites: MKTG 205, plus one of MKTG 101, MKTG 102, MKTG 115 or COMM 202, and one of COMM 111 or QMET 103 or QMET 201, or QMET 204

MKTG 304 Services Marketing
Marketing management as applied to service organisations. Understanding the differences between marketing services and products. Developing strategies to market services successfully.
Prerequisites: MKTG 205 or COMM 202 or MKTG 115, and two 200-level courses

MKTG 308 Marketing of New Zealand Products and Services
An analysis of strategic marketing management as it relates to the marketers of New Zealand products and services.
Prerequisites: MKTG 205 or COMM 202 or MKTG 115, plus two 200-level courses

MKTG 311 Product Design
A project-based course covering key design and development principles including identifying product opportunities, assessing customer needs, concept generation, industrial design and designing for the environment.
Prerequisites: MKTG 205 or COMM 202 or MKTG 115, plus two 200-level courses

MKTG 321 Promotion Management
The development, evaluation and management of the promotions mix. An analysis of each of the individual components of the mix. Advertising, sales promotions, personal selling, direct marketing and publicity and studying their importance in strategic marketing.
Prerequisites: MKTG 205 or COMM 202 or MKTG 115, plus two 200-level courses

MKTG 322 Retailing and Sales Management
A critical examination of marketing strategy implementation at the point of sale. For Business-to-Business situations, this encompasses the organisation and management of sales programmes and for Business-to-Consumer situations, this is accomplished through retailing.
Prerequisites: MKTG 205 or COMM 202 or MKTG 115, plus two 200-level courses
Recommended Preparation: MKTG 205

MKTG 323 Supply Chain Management
A critical examination of the issues related to moving goods from source of supply through the finished goods distribution channel to the final consumer. Particular focus on supply chain structure, process management, value-creating activities of the firm, managerial issues spanning organisations and supply chain competitiveness.
Prerequisites: Four 200-level courses

Philosophy

PHIL 103 Philosophy and Critical Thinking
A survey of philosophical methods and problems including critical thinking and argument, skepticism and knowledge, the nature of the mind, personal identity, freewill and the existence of god.
Restrictions: PHIL 101, PHIL 102

PHIL 304 Social and Environmental Ethics
A theoretical and applied examination of issues in social and environmental ethics; the origin and nature of morality; ethics and natural environments; ethics and animals; research ethics.
Prerequisites: Four 200-level courses
Recommended Preparation: PHIL 103 or PHIL 101
Restrictions: PHIL 202 and PHIL 203

Physical Science

PHSC 101 Chemistry IA
An introduction to atomic theory and periodicity; chemical quantities and equilibria. Organic chemistry.

PHSC 103 Environmental Physics
The interaction of energy (heat and radiation) and water on the atmosphere and on land. Practical applications of physics to environmental and land management issues including measurements, uncertainty assessment, calculations and units.

PHSC 107 Introduction to Earth and Ecological Sciences
An introduction to the basic concepts necessary for a scientific understanding of the physical structure of the planet Earth and the life that it supports.
Restriction: PHSC 105
Note: This course includes a field trip.

PLPT 305 Plant Diseases
Plant diseases and the growth, development and morphology of key micro-organisms. The interaction of micro-organisms with plants in natural and managed ecosystems, including production systems. The challenges posed by plant pathogens and foreign invasive species, and benefits accrued from selected symbionts.
Prerequisites: BIOS 110, plus three 100-level courses
Restrictions: MICR 325, PLPT 302, PLPT 320, PLPT 323

PLPT 306 Sustainable Plant Protection
An advanced study of the strategies available for sustainable plant production in managed ecosystems. Specific emphasis is on pest and disease control, development and implementation of innovative management programmes for pest and disease control and emerging threats.
Prerequisites: Four 200-level courses
Restriction: MICR 328
Recommended Preparation: PLPT 303

PLPT 323 Grape Pest and Disease Management
The biology of grapevine pests and diseases. Interaction of pest and disease development with environmental factors, crop growth stages and viticulture practices. Effective integrated pest and disease management including a range of cultural, physical and chemical control methods.
Prerequisites: BIOS 110 and WINE 201
Restriction: PLPT 203
Recommended Preparation: WINE 202
Plant Science

**PLSC 021 Plant Studies**

**PLSC 024 Plant Husbandry**
Structure and function of agriculturally important plants. Farming systems in New Zealand and the role of pastures and crops in those systems. Factors affecting yield, quality and management of pastures and crops.

**PLSC 071 Annual Crop Production**
Principles of intensive crop production with specific examples taken from general, new and novel crops as well as a selection of either vegetable or field crops.

**PLSC 074 Pasture Management**
Factors affecting pasture supply to grazing animals. Factors affecting the harvest and utilisation of pasture by grazing animals. Grazing systems. Feed planning and feed deficit management. Pastures for intensive and extensive grazing systems. Weed control in pastures. Pasture conservation.

**PLSC 104 Plant Science I**
An introduction to the structure and function of higher plants.

**PLSC 201 Plant Science II: Plant Function**
An examination of the essential features of plant function and practical implications of this knowledge.

**PLSC 204 Plant Production Systems**
Principles of crop and pasture production, pasture species, establishment and management. The management and production of the major forage and cash crops in New Zealand.

**PLSC 320 Crop Science**
An examination of the major characteristics of agricultural plant communities (including crop, forest, horticulture and pasture examples) that contribute to their productivity. Analysis of the importance of plant growth regulation, edaphic and environmental requirements for growth and interplant competition.

**PLSC 321 Pasture Agronomy**
Advanced studies of pasture and/or crop production.

**PLSC 325 Environmental Plant Biology**
A study of plant interactions with their environment, with emphasis on factors that enhance or limit plant production and quality. Application of this knowledge both in practice and in the understanding of biological systems. New technologies and practical work that engages students in process of research.

**Psychology**

**PSYC 101 Introduction to Psychology**
An introduction to the study of psychology, its basic concepts, theories and approaches. The study of individual human behaviour including an examination of sensation, perception, cognition, learning, personality and developmental processes.

**PSYC 102 Introduction to Social Psychology**
An introduction to human social behaviour emphasising the interactions between individuals and groups. Social cognition: person perception, attributions, attitudes, social judgement biases. Group behaviour: group influence, ingroups and outgroups, group processes.

**PSYC 202 Motivation and Participation**
An examination of psychological theories of motivation. Explanations of human participation in a range of social groups and activities.

**PSYC 203 Environmental Psychology**
An introduction to the complex psychological interactions that occur between human beings and the environments they inhabit. Topics include environmental perception and cognition, environmental values, pro-environmental behaviour, psychological aspects of nature, and work, learning and leisure environments.

**Quantitative Methods**

**QMET 201 Biometrics**
Populations and samples, estimation, analysis of variance, experimental design, regression, correlation and covariance, contingency tables, sampling methods. An introduction to computers and package usage.

**QMET 204 Statistics for Business**
A survey of selected statistical procedures, such as sampling theory and methods; sample survey design; applications of estimation and hypothesis-testing procedures; quality-control management and decision analysis; applications of linear regression and correlation models; timeseries and forecasting methods. The correct application of the appropriate procedures and the interpretation of the empirical results in management terms.

**Recreation**

**RECN 110 Concepts in Sport and Recreation**
An introduction to sport and recreation concepts, organisations, frameworks and sector roles. Professional development for sport and recreation management.

**Restrictions:** RECN 108, RECN 109
RECN 111 Professional Studies in Sport and Recreation Management
An introductory examination of leadership, management and work practices in the sport and recreation sectors.

Restrictions: RECN 108, RECN 109
Note: This course includes a field trip.

RECN 213 Event Planning
An introduction to the principles and practices involved in the organisation and planning of events at a local, community level.

Prerequisites: Five 100-level courses
Restriction: RECN 212
Recommended Preparation: One of BMGT 101, COMM 110, MKTG 101, MKTG 102 or RECN 110
Note: This course includes a field trip.

RECN 215 Recreation, Sport and Adventure in Outdoor Environments
An analysis of recreation and adventure in nature-based settings, including the sociological, social-psychological and social-geographical aspects of outdoor and adventure recreation, tourism and sport.

Prerequisites: One of RECN 109, RECN 110 or TOUR 101, or five 100-level courses
Restriction: RECN 302
Recommended Preparation: One of RECN 109, RECN 110 or TOUR 101

RECN 216 Principles of Physical Activity, Exercise and Health
An examination of the relationships between physical activity, exercise, fitness and health. The acute and chronic effects of exercise on human functioning and disease.

Prerequisites: Five 100-level courses
Recommended Preparation: RECN 110, RECN 111

RECN 217 Sport and Society
The changing roles, expectations and organisation of sport. Relationships between changes in sports and changes in society. A critical reflection of the place of sport in contemporary society.

Prerequisites: Five 100-level courses
Recommended Preparation: RECN 110
Restriction: RECN 338

RECN 341 Recreation and Tourism in Protected Natural Areas
An examination of the human dimensions of protected natural area management, within the context of parks, recreation and tourism.

Prerequisites: Five 200-level courses including one with a RECN or TOUR prefix
Restrictions: RECN 327, RECN 302
Recommended Preparation: One of ECOL 103 or PHSC 107, BIOS 110 or BIOS 112, plus one of RECN 209, RECN 215 or TOUR 202
Note: This course includes a field trip.

RECN 343 Sport and Recreation Management
Analysis of sport and recreation issues. The application of management principles to unique aspects of sports and recreation management, within the community, and at national and international levels.

Prerequisites: RECN 110 plus four 200-level courses
Restriction: RECN 322
Recommended Preparation: BMGT 101 or COMM 110

RECN 344 Event Management
The management of events at a range of scales. Professional and strategic approaches to event management processes, from conceptualisation to evaluation. Event management theory and research.

Prerequisites: Five 200-level courses
Restriction: MGMT 326
Recommended Preparation: One of BMGT 101, COMM 113, COMM 110, MKTG 101, MKTG 102, plus one of RECN 213 or TOUR 202
Note: This course includes a field trip.

RECN 345 Fundamentals of Sport and Exercise Science
The science that underpins sport and exercise performance, including the theory and principles of training, the physiological consequences of playing and training for sport and the energy systems used during sport and exercise.

Prerequisites: Four 200-level courses
Recommended Preparation: RECN 216
Restriction: RECN 342

RECN 393 Practicum: Practical Experience in Sport and Recreation Management
Practical involvement in the sport and recreation industry.

Prerequisites: RECN 111 plus four 200-level courses
Recommended Preparation: RECN 213
Restrictions: This course is restricted to those students who are enrolled under the BSRM regulations from 2014 onwards. Those students enrolled under the BSRM regulations prior to 2014 are not permitted to take this course.

RECN 343 Sport and Recreation Management
Analysis of sport and recreation issues. The application of management principles to unique aspects of sports and recreation management, within the community, and at national and international levels.

Prerequisites: RECN 110 plus four 200-level courses
Restriction: RECN 322
Recommended Preparation: BMGT 101 or COMM 110

SOC 116 Society, Culture and Environment
An introduction to the workings of society including the impacts of various societal and global understandings and processes on the environment and society.

Restrictions: Both SOCI 114 and SOCI 115, but not SOCI 114 or SOCI 115 alone

SOC 204 Research Methods
An introduction to social science research methods including both quantitative and qualitative methods with an emphasis on the design, implementation and analysis of survey research, participant observation and the integration of methods. Ethics in social science research.

Prerequisite: Five 100-level courses
Recommended Preparation: QMET 101 or COMM 110, plus one of SOCI 116 or SOCI 117

SOC 214 The Living City
The modern history of urbanisation and contemporary urban form, function and transformation. The contribution of human geography, sociology, political science, economics, planning and design to an understanding of the city.

Prerequisites: SOCI 116 or five 100-level courses
Restriction: ERST 304
Recommended Preparation: SOCI 116

SOC 219 Themes in New Zealand History
An examination of key social, political, environmental and economic developments in Aotearoa/New Zealand history from Polynesian settlement to the late twentieth century.

Prerequisites: Four 100-level courses
Restriction: SOCI 218
Recommended Preparation: SOCI 116 and SOCI 117

SOC 303 International Rural Development
International development in relation to rural communities in New Zealand and less developed countries. Strategies for participatory development (including gender...
issues), poverty reduction and food security, rural micro-enterprise, adult education, extension, aid and aid programmes.

Prerequisites: Five 200-level courses
Note: This course includes a field trip.

SOCI 314 Professional Practice
A critical study of issues in the provision of professional services in environmental planning and design.

Prerequisites: Five 200-level courses
Restriction: SOCI 315
Notes: (i) This course is best taken in the final year of study. (ii) This course includes programme-specific material for the BLA and BEMP programmes. The enrolment of students from programmes other than these is subject to the approval of the Academic Board.

SOCI 315 Policy and Practice
A critical study of processes involved in the development and implementation of policy and professional services in the recreation, sport, tourism and social sectors.

Prerequisite: Five 200-level courses
Restrictions: SOCI 314, RECN 214

Soil Science

SOSC 021 Soils and Soil Management
An introduction to the nature and properties of soils. Soil descriptions and resource information. Soil-plant-animal relationships. Factors influencing chemical and physical aspects of soil fertility and techniques for managing them.

SOSC 106 Soil Science I
An introduction to the principles of soil science. An outline of the properties of soil which are important to sustainable land use and environmental protection. Topics include: soil formation, soil as part of an ecosystem, soils in the New Zealand landscape, soil physical conditions, plant nutrient requirements, availability of soil nutrients, soil reactions, nutrient cycling, basic fertiliser forms and soil fertility concepts.

SOSC 222 Soil Science II

Prerequisite: SOSC 106
Recommended Preparation: PHSC 101
Note: This course includes a field trip.

SOSC 223 Physical Landscapes: Formation and function
Processes of landscape change, with a focus on catchments, Geomorphology, rate of landscape change, erosion, sedimentation and natural hazards.

Prerequisites: One or more of PHSC 105, PHSC 107 or SOSC 106
Note: This course includes a field trip.

SOSC 224 Soil Management

Prerequisite: SOSC 106
Note: This course includes a field trip.

SOSC 301 Advanced Soil Science

Prerequisites: SOSC 222 or SOSC 224
Restrictions: PHSC 318, SOSC 342, SOSC 343

SOSC 340 Advanced Soil Management
Advanced methods of soil management. Sustainable soil management practices. Advanced principles and practices of soil and fertiliser management in agriculture and horticulture.

Prerequisites: SOSC 222 or SOSC 224

Tourism

TOUR 101 Introduction to Tourism
An introduction to the tourism industry, including discussion of tourism's global, national and regional significance, its various contributing industry sectors and the major development and management issues.

Restrictions: RECN 101, RECN 102, RECN 107

TOUR 202 Tourism Systems
Analysis of historical, cultural, and political factors that contribute to tourism growth and decline. Analysis of the processes and impacts (social, environmental, economic) of tourism planning and development and application of these studies within New Zealand.

Prerequisites: Five 100-level courses including one of COMM 113 or ECON 113, ECON 110, RECN 110 or TOUR 101
Recommended Preparation: One of COMM 113 or ECON 113, ECON 110, RECN 110 or TOUR 101

TOUR 203 Tourist Behaviour
Social scientific perspectives on tourist behaviour, including tourist motivation and decision-making, critical components of a tourist destination, attraction or event experience, and satisfaction and recollection of the tourist encounter.

Prerequisite: Five 100-level courses
Restriction: TOUR 301
Recommended Preparation: At least one course with a TOUR or PSYC prefix
Note: This course includes a field trip.

TOUR 303 Destination Planning and Development
A critical examination of the planning and development of destinations for tourism and recreation. The role of national and local government in destination planning, and requirements and methods of public participation.

Prerequisites: TOUR 202, or five 200-level courses
Restriction: TOUR 302
Recommended Preparation: SOCI 117, SOCI 204, TOUR 201, TOUR 202
Note: This course includes a field trip.

TOUR 304 Heritage Interpretation for Tourism and Recreation
Theories of interpretation and human development and learning theory appropriate for interpretation. Communication and media effectiveness, and the role of interpretation in heritage protection and management and the tourist experience.

Prerequisites: Four 200-level courses
Restriction: RECN 209
Recommended Preparation: At least two courses with TOUR or RECN prefix

Valuation and Property Management

VAPM 101 Introduction to Property
An introduction to urban and rural property. The physical, legal and economic characteristics of rural and urban property and their markets. The principles of value and property investment. The role of property professionals.

VAPM 201 Principles of Urban Property Management
Introduction to the theory, techniques and applications of urban property management.

Prerequisites: Four 100-level courses, or VAPM 101
Recommended Preparation: ENGN 105, VAPM 101
Note: This course includes a field trip.

VAPM 205 Real Estate Marketing and Management
Legal, ethical, functional and managerial issues related to real estate marketing and brokerage.

Prerequisites: Four 100-level courses or VAPM 101
Recommended Preparation: ENGN 105, VAPM 101

VAPM 207 Principles of Valuation
Application of the principles of valuation with emphasis on urban valuation methodologies.

Prerequisites: VAPM 101 or four 100-level courses
Recommended Preparation: ENGN 105
Note: This course includes a field trip.
VAPM 208 Principles of Rural Valuation
Application of the principles of valuation with an emphasis on rural valuation methodologies.

Prerequisites: VAPM 101 or four 100-level courses
Recommended Preparation: MGMT 103 or ENGR 105
Note: This course includes a field trip.

VAPM 308 Property Analytical Methods
The application of research processes to property markets. The sourcing and analysis of market data.

Prerequisites: ECON 211 or any 200-level VAPM course
Recommended Preparation: 200-level VAPM course(s), ECON 211, MGMT 201, MGMT 214

VAPM 309 Property Investment and Portfolio Analysis
The analysis of individual property investments and property investment portfolios from both a financial and strategic point of view.

Prerequisite: VAPM 210
Recommended Preparation: VAPM 308

VAPM 310 The Valuation of Investment Property
Application of the principles and methodologies for the valuation of urban investment property.

Prerequisites: FINC 101 plus one of VAPM 207 or VAPM 208
Recommended Preparation: MGMT 201, VAPM 201

VAPM 311 Urban Valuation
The study of advanced valuation theory and techniques applied in an urban context.

Prerequisite: VAPM 310
Recommended Preparation: VAPM 308

VAPM 312 Rural Valuation
The study of advanced valuation theory and techniques applied in a rural context.

Prerequisite: VAPM 208
Recommended Preparation: VAPM 308 and MGMT 102 or MGMT 216

VAPM 313 Property and Facilities Management
Strategic and sustainable facilities management applied to investment and corporate real estate assets.

Prerequisite: VAPM 201
Recommended Preparation: VAPM 308 and VAPM 310, ECON 211, ENGR 232
Note: This course includes a field trip and a possible field tour.

VAPM 314 Property Development
The study and analysis of property development.
Prerequisite: VAPM 310
Recommended Preparation: LWST 302

Water Resource Management

WATR 201 Freshwater Resources
Characterisation and assessment of freshwater resources and current stresses upon these. Topics will include: characteristics and vulnerability of the hydrological cycle, aquatic processes and aquatic ecosystems, cultural values, hazards, anthropogenic use, stresses and their effects on water quality, quantity, ecosystem health/diversity and future use, resource limitations and connections to economy, tools and techniques for resource assessment.

Prerequisites: Five 100-level courses
Note: This course includes a half-day field trip.

WATR 202 Water on Land: Quality and Quantity
Physical and chemical characterisation of the use of freshwater resources in agriculture. The methods of characterising and understanding the availability and the quality of surface and groundwater and their role in the environment. Special consideration is given to the requirements of the agriculture industry with regards to water availability and quality, and the effects that different forms of agriculture can have on the resource.

Prerequisites: Five 100-level courses, including one with a PHSC or SOSC prefix
Recommended Preparation: PHSC 101, PHSC 103 and SOSC 106

WATR 301 Water Resource Management
Management of freshwater resources and current issues relating to the use of water. Topics will include; frameworks for water management, reconciling economic, environmental, social and cultural needs, conflicts over water resource use, legislative requirements, hazard management and mitigation and future water uses.

Prerequisites: Three 200-level courses

WATR 302 Water on Land: Application and Management
Application of surface and groundwater models for water management; irrigation concepts and technologies; impacts of agricultural land use; agricultural waste management.
Prerequisites: WATR 201 or WATR 202
Recommended Preparation: PHSC 103

WINE 201 Viticulture I
Grapevine growth habit, form and cropping, physiology of vegetative growth, fruit development and maturation, nutrition and water relations. Role of rootstocks and cultivars and the interaction with macro-, meso-, and micro-climates.

Prerequisites: WINE 101, and one of HORT 106 or PLSC 104
Restriction: HORT 212
Recommended Preparation: SOSC 106
Note: This course includes a field tour.

WINE 202 Principles of Wine Science
The principles of wine science, including discussion of the physical and chemical properties of processing juice and wine, wine microbiology, fermentation, finishing, stabilisation and basic quality assessment by chemical and sensory means. Aspects of 'cool climate' wine-making.

Prerequisites: WINE 101, PHSC 101
Restriction: PHSC 208
Recommended Preparation: BIOS 110
Notes: (i) Assessment for this course extends into Semester Two. (ii) This course includes practical winemaking activities. (iii) This course includes a field trip.

WINE 301 Viticulture II
Decision-making in the vineyard with emphasis on grapevine pruning and training, flowering, photosynthesis and the development of fruit flavour, aroma compounds and other phenolics. Strategic approaches to optimising vine performance and fruit composition.

Prerequisite: WINE 201
Restriction: HORT 327

WINE 302 Wine Quality Assessment
Wine quality assessment by sensory and chemical methods. Sensory analysis and the interpretation of results from taste panels.
Prerequisite: WINE 202
Restriction: PHSC 317

WINE 304 Wine Chemistry and Technology
Prerequisite: WINE 202
Restriction: BICH 335
Recommended Preparation: BICH 207

This information is correct at the time of printing, however some changes to course details may be made after this date. Examination dates and times will be published on the Lincoln University website at the end of week five of each semester. Unless otherwise stated, all undergraduate courses are worth 15 credits with an EFTS value of 0.125.
Block
Each course is assigned to a timetable block. Each block is then allotted certain hours in the week, during which lectures will take place.

Course
Each qualification consists of a number of courses, which are set out in the regulations for the qualification. A course is a module of work for which a grade is given that appears on the student’s transcript.

Credits
The number of credits allocated to a course is a measure of the size of the course, e.g. 120 credits equals one full-time year.

Elective
An elective is a course that is not part of the core of a programme but which is available to students enrolled in that programme.

Enrolment
The process where students notify the university of their intention to study by providing detailed information and enrolling in (selecting) courses.

Faculty
A group of staff members who conduct or assist with teaching and research in a particular field. Faculties also group departments and research centres together. The head of the faculty is the Dean.

Laboratory
Many courses have laboratory requirements. These are usually practical sessions related to lecture material.

Lecture
The main method of teaching at university. These are classes held at prescribed times for each course. The university timetable outlines when each lecture is held for each course.

Level
Courses are taught at different levels that reflect the difficulty and the degree of advancement of the course. For example, 100-level courses are generally taken in the first year of a Bachelor’s degree. 600-level courses are usually taken at Master’s degree level.

Major
An area of study in which you specialise by taking a group of subjects including advanced level subjects.

Orientation
A programme of events at the start of the semester to introduce new students to university life. The first week of lectures is often known as O Week (Orientation Week).

Postgraduate
Further study usually undertaken by students who have completed an appropriate Bachelor’s degree.

Practical Work
Some programme regulations require a specified period of related practical work to be completed before the student may graduate or be awarded their certificate or diploma. This is work undertaken in a workplace with criteria that must be met in order to achieve the qualification.

Prerequisite
In some cases, students may not enrol in an advanced course unless they have satisfactorily completed a lower level course in the same field. In this case, the required lower level course is called a prerequisite. A course is only listed as a prerequisite for an advanced course if students could not reasonably be expected to handle the advanced course without having the prerequisite.

Qualification
Each qualification consists of a number of courses which are set out in the regulations for the qualification.

Recommended preparation (prep)
When one course is thought to be important, but not absolutely essential, as preparation for an advanced course, the course will be listed as recommended preparation for the advanced course. Students are advised to have taken the recommended preparation before enrolling in the advanced course. They are not, however, required to have taken the recommended preparation.

Restriction
Students may not receive credit for two courses that have a substantial amount of material in common. If there are two courses in the same schedule that have a substantial amount of common material, then there will be a restriction between them. In that case, you may not credit both to the degree or diploma.

Semester
The academic year is divided into two halves called semesters. The word ‘semester’ derives from the Latin words ‘for six and month’.

Timetable
A daily programme of the time and place where subjects are taught. All students receive a copy of their course timetable at registration.

Tutorial
A small group teaching session where academic issues and problems of a subject are discussed with a tutor.

Undergraduate
An undergraduate is a university student studying for a Bachelor’s degree or a certificate or diploma that did not require a previous degree for admission.
Key Dates

19
Friday 19
July 2019
Open Day

01
Thursday 1
August 2019
Halls application opens

15
Thursday 15
August 2019
LU scholarships close

01
Tuesday 1
October 2019
Halls application closes

01
Tuesday 1
October 2019
2019 enrolments open

11
Monday 11
November 2019
Summer school begins

12
Wednesday 12
February 2020
Orientation begins

12
Wednesday 12
February 2020
Halls move in date

17
Monday 17
February 2020
Semester 01 begins
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Student Liaison Officers

Our Student Liaison team will be the first point of contact for you as a future student. They can provide you with all the information you need, and answer any questions you may have about course planning, applying, or life at Lincoln, or they can refer you to an expert. The Student Liaison team also visits secondary schools and attends career expos in all regions.

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Campus Tours

We offer personalised guided campus tours with an individualised itinerary so that you can experience the parts of campus that interest you the most. Tours take about 60 minutes.

To book your tour, get in touch with one of our Student Liaison Officers. Send us your contact details along with a list of your interests and we’ll be in touch.

Follow us and keep up to date

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Grow your own way.